

**TEACHER QUESTIONNAIRE FOR
PISA 2018
GENERAL TEACHER**

(INTERNATIONAL OPTION)

MAIN SURVEY VERSION

CY7_201710_QST_MS_TCQ-G_NoNotes

October 2017

GENERAL TEACHER QUESTIONNAIRE

Dear <teacher>

Thank you for participating in this study.

This questionnaire asks for information about:

- Background information
- Your initial education and professional development
- Your collaboration with teachers and parents
- Teacher beliefs and attitudes
- Teaching practices
- Your school

This information will help illustrate the similarities and differences between groups of teachers in order to better establish the context for students' test results. For example, the information provided may help to establish what effect the availability of resources may have on student achievement – both within and between countries.

The questionnaire should be completed by you only. It should take about 45 minutes to complete.

If you do not know an answer precisely, your best estimate will be adequate for the purposes of the study.

Please note that the forward button used to proceed to the next question is located at the bottom right hand corner of your screen. In some instances you may need to scroll down to the bottom of your screen to access this forward button.

Your answers will be kept confidential. They will be combined with answers from other teachers to calculate totals and averages in which no single teacher can be identified.

To answer questions in this questionnaire, please consider the following definition:

<School reminder note>

TC001

Are you female or male?

(Please select one response.)

TC001Q01NA

Female

_01

TC001Q01NA

Male

_02

TC002

How old are you?

(Please move the slider to the appropriate number of years.)

TC002Q01NA



Slider bar: Parking position; range: “20 years or younger”-“70 years or older”; step=1.

TC186 **In what country were you born?**

(Please select one response.)

- TC186Q01HA <Country A> _01
- TC186Q01HA <Country B> _02
- TC186Q01HA <Country C> _03
- TC186Q01HA <Country D> _04
- TC186Q01HA <...etc.> _05
- TC186Q01HA Other country _06

TC005

What is your current employment status as a teacher?

	<i>Full-time (more than 90% of full- time hours)</i>	<i>Part-time (71- 90% of full- time hours)</i>	<i>Part-time (50- 70% of full- time hours)</i>	<i>Part-time (less than 50% of full- time hours)</i>
TC005Q01NA My employment status at this school	<input type="checkbox"/> _01	<input type="checkbox"/> _02	<input type="checkbox"/> _03	<input type="checkbox"/> _04

TC007

How many years of work experience do you have?

(Please round up to whole years no matter whether you worked part-time or full-time and move the slider to the appropriate number of years. If any option did not apply to you select “0” (zero).)

TC007Q01NA Year(s) working as a teacher at this school

A horizontal slider bar with a blue circular knob positioned at approximately 10% of the total length. The number '01' is displayed at the right end of the bar.

TC007Q02NA Year(s) working as a teacher in total

A horizontal slider bar with a blue circular knob positioned at approximately 10% of the total length. The number '01' is displayed at the right end of the bar.

Slider bar: Parking position; range: “0 years”-“50 years or more”; step=1.

Consistency check/soft reminder if the response to item TC007Q01NA is bigger than to item TC007Q02NA.

TC188

Have you studied in a country other than <country of test>?

(Please select one response.)

TC188Q01HA No

_01

TC188Q01HA Yes, for less than three months

_02

TC188Q01HA Yes, for three to twelve months

_03

TC188Q01HA Yes, for more than a year

_04

TC014 **Did you complete a teacher education or training programme?**

(Please select one response.)

TC014Q01HA Yes, a programme of 1 year or less _01

TC014Q01HA Yes, a programme longer than 1 year _02

TC014Q01HA No _03

TC015 **How did you receive your initial teaching qualifications?**

(Please select one response.)

- | | | |
|------------|---|--|
| TC015Q01NA | I attended a standard teacher education or training programme at an <educational institute which is eligible to educate or train teachers>. | <input type="checkbox"/> ₀₁ |
| TC015Q01NA | I attended an in-service teacher education or training programme. | <input type="checkbox"/> ₀₂ |
| TC015Q01NA | I attended a work-based teacher education or training programme. | <input type="checkbox"/> ₀₃ |
| TC015Q01NA | I attended training in another pedagogical profession. | <input type="checkbox"/> ₀₄ |
| TC015Q01NA | Other | <input type="checkbox"/> ₀₅ |

TC018

Were any of the following included in your teacher education or training programme or other professional qualification and do you teach them to the <national modal grade for 15-year-olds> in the current school year?

(Because this is an international survey, we had to categorise many of the actual subjects taught in schools into broad categories. If the exact name of one of your subjects is not listed, please mark the category you think best fits the subject.)

(If you need further explanation for terms used in this question, please use the help button.)

(Please select all that apply.)

		<i>Included in my teacher education or training programme or other professional qualification</i>	<i>I teach it to the <national modal grade for 15-year-olds> in the current school year</i>
		A	B
TC018Q01N	Reading, writing and literature	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC018Q02N	Mathematics	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC018Q03N	Science	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC018Q04N	Technology	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC018Q05N	Social studies	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC018Q06N	Modern foreign languages	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC018Q07N	Ancient languages (e.g. Latin)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC018Q08N	Arts	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC018Q09N	Physical education	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC018Q10N	Religion and/or ethics	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC018Q11N	Practical and vocational skills	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁

- Help button* **Reading, writing and literature:** reading and writing (and literature) in the mother tongue, in the language of instruction, or in the tongue of the country (region) as a second language (for non-natives); language studies, public speaking, literature
- Mathematics:** mathematics, mathematics with statistics, geometry, algebra, etc.
- Science:** natural sciences, physics, physical science, chemistry, biology, human biology, earth and space sciences, environmental science, agriculture/horticulture/forestry
- Technology:** orientation in technology, including information technology, computer studies, construction/surveying, engineering, electronics, graphics and design, keyboard skills, word processing, workshop technology/design technology
- Social studies:** social studies, community studies, contemporary studies, economics, environmental studies, geography, history, humanities, legal studies, studies of the own country, social sciences, ethical thinking, philosophy
- Modern foreign languages:** languages different from the language of instruction
- Ancient languages** (e.g. Latin)
- Arts:** arts, music, visual arts, practical art, drama, performance music, photography, drawing, creative handicraft, creative needlework
- Physical education:** physical education, gymnastics, dance, health
- Religion and/or ethics:** religion, history of religions, religion culture, ethics
- Practical and vocational skills:** vocational skills (preparation for a specific occupation), technics, domestic science, accountancy, business studies, career education, clothing and textiles, driving, home economics, polytechnic courses, secretarial studies, tourism and hospitality, handicraft.

Consistency check/soft reminder if any button remains unmarked.

TC045

Were any of the topics listed below included in your teacher education or training programme or other professional qualification and your professional development activities?

(Please select all that apply.)

		<i>Included in my teacher education or training programme or other professional qualification</i>	<i>Included in my professional development activities during the last 12 months</i>
		A	B
TC045Q01N	Knowledge and understanding of my subject field(s)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q02N	Pedagogical competencies in teaching my subject field(s)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q03N	Knowledge of the curriculum	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q04N	Student assessment practices	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q05N	ICT (information and communication technology) skills for teaching	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q06N	Student behaviour and classroom management	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q07N	School management and administration	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q08N	Approaches to individualised learning	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q09N	Teaching students with special needs	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q10N	Teaching in a multicultural or multilingual setting	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q11N	Teaching cross-curricular skills (e.g. problem solving, learning-to-learn)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q12N	Student career guidance and counselling	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q13N	Internal evaluation or self-evaluation of schools	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q14N	Use of evaluation results	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q15N	Teacher-parent cooperation	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q16H	Second language teaching	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q17H	Communicating with people from different cultures or countries	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q18H	Teaching about equity and diversity	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁

TC206 **Do the following statements reflect your education and training as a teacher?**

(Please select one response in each row.)

		<i>Yes</i>	<i>No</i>
TC206Q01HA	Have you received training on intercultural communication?	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC206Q02HA	Have you received training on conflict resolution strategies?	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC206Q03HA	Have you received training on the role education can play in confronting discrimination in all its forms?	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC206Q04HA	Have you studied culturally-responsive teaching approaches and techniques?	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC206Q05HA	Have you received training on issues related to teaching in multi-cultural classrooms?	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂

TC185

For each of the areas listed below, please indicate the degree to which you currently need professional development.

(Please select one response in each row.)

		<i>No need at present</i>	<i>Low level of need</i>	<i>Moderate level of need</i>	<i>High level of need</i>
TC185Q01HA	Knowledge and understanding of my subject field(s)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC185Q02HA	Pedagogical competencies in teaching my subject field(s)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC185Q03HA	Knowledge of the curriculum	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC185Q04HA	Student assessment practices	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC185Q05HA	ICT (information and communication technology) skills for teaching	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC185Q06HA	Student behaviour and classroom management	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC185Q07HA	School management and administration	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC185Q08HA	Approaches to individualised learning	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC185Q09HA	Teaching students with special needs	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC185Q10HA	Teaching in a multicultural or multilingual setting	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC185Q11HA	Teaching cross-curricular skills (e.g. problem solving, learning-to-learn)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC185Q12HA	Student career guidance and counselling	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC185Q13HA	Internal evaluation or self-evaluation of schools	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC185Q14HA	Use of evaluation results	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC185Q15HA	Teacher-parent cooperation	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC185Q16HA	Second language teaching	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC185Q17HA	Communicating with people from different cultures or countries	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC185Q18HA	Teaching about equity and diversity	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

TC021

Are you required to take part in professional development activities?

(Please select one response.)

TC021Q01NA Yes

_01

TC021Q01NA No

_02

TC193 **During the last 12 months, did you participate in any of the following professional development activities?**

(Please select one response in each row.)

		<i>Yes</i>	<i>No</i>
TC193Q01HA	Courses/workshops (e.g. on subject matter or methods and/or other education-related topics)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC193Q02HA	Education conferences or seminars (where teachers and/or researchers present their research results and discuss educational issues)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC193Q03HA	Observation visits to other schools	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC193Q04HA	Observation visits to business premises, public organisations, non-governmental organisations	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC193Q05HA	In-service training courses in business premises, public organisations, non-governmental organisations	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂

TC020 **During the last 12 months, did you participate in any of the following activities?**

(Please select one response in each row.)

		<i>Yes</i>	<i>No</i>
TC020Q01NA	Qualification programme (e.g. a <degree programme>)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC020Q02NA	Participation in a network of teachers formed specifically for the professional development of teachers	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC020Q03NA	Individual or collaborative research on a topic of interest to you professionally	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC020Q04NA	Mentoring and/or peer observation and coaching, as part of a formal school arrangement	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC020Q05NA	Reading professional literature (e.g. journals, evidence-based papers, thesis papers)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC020Q06NA	Engaging in informal dialogue with your colleagues on how to improve your teaching	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂

TC175 **About how much time per week do you spend reading for your work (e.g. articles, magazines, books, manuals and websites) out of your classes?**

(Please select one response.)

TC175Q01HA Less than 1 hour a week _01

TC175Q01HA 1-3 hours a week _02

TC175Q01HA 4-6 hours a week _03

TC175Q01HA More than 6 hours a week _04

TC198

We would like to know how you generally feel about your job. How strongly do you agree or disagree with the following statements?

(Please select one response in each row.)

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
TC198Q01HA	The advantages of being a teacher clearly outweigh the disadvantages.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC198Q02HA	If I could decide again, I would still choose to work as a teacher.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC198Q03HA	I would like to change to another school if that were possible.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC198Q04HA	I regret that I decided to become a teacher.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC198Q05HA	I enjoy working at this school.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC198Q06HA	I wonder whether it would have been better to choose another profession.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC198Q07HA	I would recommend my school as a good place to work.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC198Q08HA	I think that the teaching profession is valued in society.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC198Q09HA	I am satisfied with my performance in this school.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC198Q10HA	All in all, I am satisfied with my job.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

TC199 **In your teaching, to what extent can you do the following?**

(Please select one response in each row.)

		<i>Not at all</i>	<i>To some extent</i>	<i>Quite a bit</i>	<i>A lot</i>
TC199Q01HA	Get students to believe they can do well in school work	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC199Q02HA	Help my students value learning	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC199Q03HA	Craft good questions for my students	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC199Q04HA	Control disruptive behaviour in the classroom	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC199Q05HA	Motivate students who show low interest in school work	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC199Q06HA	Make my expectations about student behaviour clear	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC199Q07HA	Help students think critically	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC199Q08HA	Get students to follow classroom rules	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC199Q09HA	Calm a student who is disruptive or noisy	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC199Q10HA	Use a variety of assessment strategies	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC199Q11HA	Provide an alternative explanation for example when students are confused	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC199Q12HA	Implement alternative instructional strategies in my classroom	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

TC046

On average, how often do you do the following in this school?

(Please select one response in each row.)

		<i>Never</i>	<i>Once a year or less</i>	<i>2-4 times a year</i>	<i>5-10 times a year</i>	<i>1-3 times a month</i>	<i>Once a week or more</i>
TC046Q04NA	Exchange teaching materials with colleagues	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
TC046Q05NA	Engage in discussions about the learning development of specific students	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
TC046Q06NA	Work with other teachers in my school to ensure common standards in evaluations for assessing student progress	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
TC046Q07NA	Attend team conferences	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆

TC028 Is your school's capacity to provide instruction hindered by any of the following issues?

(Please select one response in each row.)

		<i>Not at all</i>	<i>Very little</i>	<i>To some extent</i>	<i>A lot</i>
TC028Q01NA	A lack of teaching staff	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC028Q02NA	Inadequate or poorly qualified teaching staff	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC028Q03NA	A lack of assisting staff	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC028Q04NA	Inadequate or poorly qualified assisting staff	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC028Q05NA	A lack of educational material (e.g. textbooks, IT equipment, library or laboratory material)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC028Q06NA	Inadequate or poor quality educational material (e.g. textbooks, IT equipment, library or laboratory material)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC028Q07NA	A lack of physical infrastructure (e.g. building, grounds, heating/cooling, lighting and acoustic systems)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC028Q08NA	Inadequate or poor quality physical infrastructure (e.g. building, grounds, heating/cooling, lighting and acoustic systems)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

TC152

How much do you agree with the following statements?

(Please select one response in each row.)

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
TC152Q01HA	Every teacher should be trained to teach reading comprehension.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC152Q02HA	Every teacher has a responsibility to improve students' reading comprehension skills.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC152Q03HA	I know how to diagnose the students' reading comprehension problems.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC152Q04HA	I am very confident in my capability to teach reading comprehension strategies.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

TC155

How often do you teach the following aspects of reading comprehension in your lessons?

(Please select one response in each row.)

		<i>Never or almost never</i>	<i>Some lessons</i>	<i>Many lessons</i>	<i>Every lesson or almost every lesson</i>
TC155Q02HA	Summarizing strategies	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC155Q03HA	Connecting texts with prior content knowledge	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC155Q04HA	Monitoring comprehension	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC155Q05HA	Adapting the mode of reading depending on reading purposes	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC155Q06HA	Assessing credibility of information available on the Internet	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC155Q07HA	Searching and selecting relevant information on the Internet	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

TC166 **In your lessons, have you ever taught any of the following things?**

(Please select one response in each row.)

		<i>Yes</i>	<i>No</i>
TC166Q01HA	How to use keywords when using a search engine such as <Google©>, <Yahoo©>, etc.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC166Q02HA	How to decide whether to trust information from the Internet	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC166Q03HA	How to compare different web pages and decide what information is more relevant for the students' school work	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC166Q04HA	To understand the consequences of making information publicly available online on <Facebook©>, <Instagram©>, etc.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC166Q05HA	How to use the short description below the links in the list of results of a search	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC166Q06HA	How to detect whether the information is subjective or biased	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC166Q07HA	How to detect phishing or spam emails	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂

TC164

During <this academic year>, how many pages was the longest piece of text your <national modal grade for 15-year-olds> students had to read for your lessons?

(Please select one response.)

- | | | | |
|------------|---------------------------|--------------------------|----|
| TC164Q01HA | One page or less | <input type="checkbox"/> | 01 |
| TC164Q01HA | Between 2 and 10 pages | <input type="checkbox"/> | 02 |
| TC164Q01HA | Between 11 and 50 pages | <input type="checkbox"/> | 03 |
| TC164Q01HA | Between 51 and 100 pages | <input type="checkbox"/> | 04 |
| TC164Q01HA | Between 101 and 500 pages | <input type="checkbox"/> | 05 |
| TC164Q01HA | More than 500 pages | <input type="checkbox"/> | 06 |

TC207 **In your lessons, do you include opportunities to promote the following skills?**

(Please select one response in each row.)

		<i>Yes</i>	<i>No</i>
TC207Q01HA	Communicating with people from different cultures or countries	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC207Q02HA	Knowledge of different cultures	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC207Q03HA	Openness to people from other cultural backgrounds	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC207Q04HA	Respect for cultural diversity	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC207Q05HA	Foreign languages	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC207Q06HA	Critical thinking skills	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂

TC178 **In your lessons, do you include the following global challenges and trends?**

(Please select one response in each row.)

		<i>Yes</i>	<i>No</i>
TC178Q01HA	Climate change and global warming	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC178Q02HA	Global health (e.g. epidemics)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC178Q04HA	Migration (movement of people)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC178Q07HA	International conflicts	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC178Q08HA	Hunger or malnutrition in different parts of the world	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC178Q09HA	Causes of poverty	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC178Q12HA	Equality between men and women in different parts of the world	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂

TC169 **How often did you use the following tools in your teaching this school year?**

(Please select one response in each row.)

		<i>Never</i>	<i>In some lessons</i>	<i>In most lessons</i>	<i>In every or almost every lesson</i>
TC169Q01HA	Tutorial software or practice programmes	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC169Q02HA	Digital learning games	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC169Q03HA	Word-processors or presentation software (e.g. <Microsoft Word ®>, <Microsoft PowerPoint ®>)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC169Q04HA	Spreadsheets (e.g. <Microsoft Excel®>)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC169Q05HA	Multimedia production tools (e.g. media capture and editing, web production)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC169Q06HA	Concept mapping software (e.g. <Inspiration ®>, <Webspiration ®>)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC169Q07HA	Data logging and monitoring tools	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC169Q08HA	Simulations and modelling software	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC169Q09HA	Social media (e.g. <Facebook>, <Twitter>)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC169Q10HA	Communication software (e.g. email, blogs)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC169Q11HA	Computer-based information resources (e.g. websites, wikis, encyclopaedia)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC169Q12HA	Interactive digital learning resources (e.g. learning objects)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC169Q13HA	Graphing or drawing software	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC169Q14HA	E-portfolios	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

TC184 **Does your school have a policy concerning the use of digital devices for teaching?**

(Please select one response.)

TC184Q01HA Yes _01

TC184Q01HA No _02

TC054

How often do you use the following methods of assessing student learning?

(If you need further explanation of the term “<standardised tests>”, please use the help button.)

(Please select one response in each row.)

		<i>Never or almost never</i>	<i>Some lessons</i>	<i>Many lessons</i>	<i>Every lesson or almost every lesson</i>
TC054Q01NA	I develop and administer my own assessment.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC054Q02NA	I administer a <standardised test>.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC054Q03NA	I have individual students answer questions in front of the class.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC054Q04NA	I provide written feedback on student work in addition to a <mark, i.e. numeric score or letter grade>.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC054Q05NA	I let students judge their own progress.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC054Q06NA	I observe students when working on particular tasks and provide immediate feedback.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC054Q07NA	I collect data from classroom assignments or home work.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

Help button

Here, the term <standardised tests> includes standardised mandatory tests (mandated e.g. by national, state or district authorities) as well as standardised non-mandatory tests (e.g. publicly or commercially available standardised test material). These tests are consistent in design, content, administration and scoring. Results can be compared across students and schools.

TC192

How often do these things happen in your lessons?*(Please select one response in each row.)*

		<i>Never or almost never</i>	<i>Some lessons</i>	<i>Many lessons</i>	<i>Every lesson or almost every lesson</i>
TC192Q01HA	I tell students how they are performing in my course.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC192Q02HA	I give students feedback on their strengths in my course.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC192Q03HA	I tell students in which areas they can still improve.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC192Q04HA	I tell students how they can improve their performance.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC192Q05HA	I advise students on how to reach their learning goals.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

TC209

How do you judge your own competence to teach in a class with a high degree of cultural and ethnic diversity?

(Please select one response in each row.)

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
TC209Q01HA	I can cope with the challenges of a multicultural classroom.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC209Q02HA	I can adapt my teaching to the cultural diversity of students.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC209Q05HA	I can take care that students with and without migrant background work together.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC209Q06HA	I can raise awareness for cultural differences amongst the students.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC209Q09HA	I can contribute to reducing ethnic stereotypes between the students.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

TC208

To what extent do the following statements reflect an opinion shared by the teachers of your school?

(Please select one response in each row.)

		<i>Shared among none or almost none of the teachers</i>	<i>Shared among some of the teachers</i>	<i>Shared among many of the teachers</i>	<i>Shared among all or almost all of the teachers</i>
TC208Q02HA	It is important for students to learn that people from other cultures can have different values.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC208Q03HA	Respecting other cultures is something that students should learn as early as possible.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC208Q07HA	In the classroom, it is important that students of different origins recognize the similarities that exist between them.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC208Q08HA	When there are conflicts between students of different origins, they should be encouraged to resolve the argument by finding common ground.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

TC196

**People are increasingly moving from one country to another.
How much do you agree with the following statements
about immigrants?**

(Please select one response in each row.)

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
TC196Q02HA	Immigrant children should have the same opportunities for education that other children in the country have.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC196Q03HA	Immigrants who live in a country for several years should have the opportunity to vote in elections.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC196Q04HA	Immigrants should have the opportunity to continue their own customs and lifestyle.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC196Q05HA	Immigrants should have all the same rights that everyone else in the country has.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

TC176

How often are you involved in the following reading activities?

(Please select one response in each row. If you don't know what the activity is, select "I don't know what it is.")

		<i>I don't know what it is</i>	<i>Never or almost never</i>	<i>Several times a month</i>	<i>Several times a week</i>	<i>Several times a day</i>
TC176Q01HA	Reading emails	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
TC176Q02HA	<Chat on line> (e.g. <Whatsapp®> , <Messenger®>)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
TC176Q03HA	Reading online news	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
TC176Q05HA	Searching information online to learn about a particular topic	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
TC176Q06HA	Taking part in online group discussions or forums	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
TC176Q07HA	Searching for practical information online (e.g. schedules, events, tips, recipes)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅

TC172 **Which of the following statements best describes how you read books (on any topic)?**

(Please select one response.)

TC172Q01HA I rarely or never read books. _01

TC172Q01HA I read books more often in paper format. _02

TC172Q01HA I read books more often on digital devices (e.g. e-reader, tablet, smartphone, computer). _03

TC172Q01HA I read books equally often in paper format and on digital devices. _04

TC173

Which of the following statements best describes how you read the news (e.g. politics, culture, sport, local news)?

(Please select one response.)

- | | | |
|------------|--|------------------------------|
| TC173Q01HA | I do not follow the news at all. | <input type="checkbox"/> _01 |
| TC173Q01HA | I only watch or listen to the news (e.g. radio, television, podcasts). | <input type="checkbox"/> _02 |
| TC173Q01HA | I read the news more often on digital devices (e.g. tablet, smartphone, computer). | <input type="checkbox"/> _03 |
| TC173Q01HA | I read the news more often on paper (e.g. newspapers, magazines). | <input type="checkbox"/> _04 |
| TC173Q01HA | I read the news equally often in paper format <u>and</u> on digital devices. | <input type="checkbox"/> _05 |

***Thank you very much for your co-operation in
completing this questionnaire!***