

OECD Programme for International Student Assessment (PISA) for Development



<country>

Date of Test (Field Test PISA 2016)		
_____	_____	2016
Day	Month	

Teacher Questionnaire

School Name

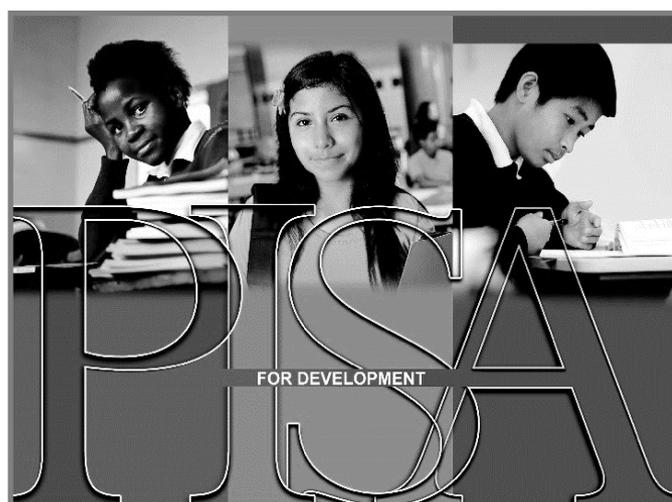
School ID

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Teacher Name

_____	_____
Family name	Given name

<Language of test> <ISO code>



Project Consortium

- cApStAn Linguistic Quality Control Inc. (USA)
- Educational Testing Service (USA)
- Pearson (UK)
- The Learning Bar (Canada)
- Westat (USA)

NOTE TO THE TEACHER

Dear teacher

Thank you for participating in this study.

This questionnaire asks for information about:

- Background
- Language at home and at school
- Educational attainment
- Health and well-being
- Inclusive environments
- Quality instruction
- Learning time
- Material resources
- Family and community support

This information will help illustrate the similarities and differences between groups consistent with the Educational Prosperity model described in the PISA-D Contextual Framework.

The questionnaire should be completed by you only. It should take about 25 minutes to complete.

In this questionnaire there are no right or wrong answers. Your answers should be the ones that are right for yourself.

If you do not know an answer precisely, your best estimate will be adequate for the purpose of the study.

Your answers will be kept confidential. They will be combined with answers from other teachers to calculate totals and averages from which no single teacher can be identified.

Q01 Are you female or male?

TC001
TC001Q01TA

(Please tick only one box.)

Female

Male

Q02 How old are you?

TC002
TC002Q01NA

(Please write a number on the line.)

_____ Years

Q03 What is the highest level of formal education you have completed?

TC003
TC003Q01NA

(Please tick only one box.)

< ISCED Level 2>

< ISCED Level 3>

< ISCED Level 4>

<ISCED Level 5B>

<ISCED Level 5A Bachelor degree>

<ISCED Level 5A Masters degree>

<ISCED Level 6>

Q04 What <grades> do you teach in this school?

TC004 (Please select all that apply.)

- TC004Q01NA <Kindergarten>
- TC004Q01NB <Grade 1>
- TC004Q01NC <Grade 2>
- TC004Q01ND <Grade 3>
- TC004Q01NE <Grade 4>
- TC004Q01NF <Grade 5>
- TC004Q01NG <Grade 6>
- TC004Q01NH <Grade 7>
- TC004Q01NI <Grade 8>
- TC004Q01NJ <Grade 9>
- TC004Q01NK <Grade 10>
- TC004Q01NL <Grade 11>
- TC004Q01NM <Grade 12>

Q05 Do you teach <multi-grade classrooms> in this school?

TC005 (Please tick only one box.)

- TC005Q01NA Yes
- No

Q30 Do you have the following resources in your school, and if so, in what condition are they?

TC017 (Please tick one box in each row.)

		<i>No, not available</i>	<i>Yes, but in poor condition</i>	<i>Yes, but in need of minor repairs</i>	<i>Yes, in good condition</i>
TC017Q01NA	Chairs for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC017Q02NA	Desks for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC017Q03NA	Writing board (black, white, green)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC017Q04NA	Chalk (or other markers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC017Q05NA	A wall chart, map or diagram	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC017Q06NA	One or more bookshelves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC017Q07NA	Workbooks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC017Q08NA	Work sheets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC017Q09NA	Dictionary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC017Q10NA	Reading, mathematics, or science textbooks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC017Q11NA	Reference books for teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC017Q12NA	Teacher's guide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC017Q13NA	School library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC017Q14NA	Gym	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC017Q15NA	Music room	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC017Q16NA	Art room	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC017Q17NA	Teacher table and chair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC017Q18NA	Room for student guidance or counselling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC017Q19NA	<Education resource centre>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC017Q20NA	<Area for productive projects>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q31 How often do you use the following resources in your lessons?

TC018 (Please tick one box in each row.)

		<i>I have never used it</i>	<i>About one to three times a year</i>	<i>About once or twice a month</i>	<i>About once or twice a week</i>	<i>Daily</i>
TC018Q01NA	Writing board (black, white, green)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC018Q02NA	Chalk (or other markers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC018Q03NA	A wall chart, map or diagram	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC018Q04NA	Workbooks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC018Q05NA	Work sheets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC018Q06NA	Dictionary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC018Q07NA	Reading, mathematics, or science textbooks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC018Q08NA	Reference books for teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC018Q09NA	Teacher's guide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC018Q10NA	School library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC018Q11NA	Gym	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC018Q12NA	Science lab	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC018Q13NA	Music room	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC018Q14NA	Art room	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q32 Do students in your school have textbooks for instruction in <test language>?

TC019
TC019Q01NA

(Please tick only one box.)

Yes, every student has at least one.

Yes, but not enough. Sometimes two students need to share a textbook.

Yes, but so few that sometimes more than two students need to share a textbook.

No, there are no textbooks.

Q33 Do students in your school have textbooks for mathematics instruction?

TC020
TC020Q01NA

(Please tick only one box.)

Yes, every student has at least one.

Yes, but not enough. Sometimes two students have to share a textbook.

Yes, but so few that sometimes more than two students have to share a textbook.

No, there are no textbooks.

Q34 Do you have the following resources in this school, and if so, in what condition are they?

TC035 (Please tick one box in each row.)

		<i>No, not available</i>	<i>Yes, but in poor condition</i>	<i>Yes, but in need of minor repairs</i>	<i>Yes, in good condition</i>
TC035Q01NA	Computers for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC035Q02NA	Internet connection for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC035Q03NA	Computers for teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC035Q04NA	Internet connection for teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC035Q05NA	Computers for administrative use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC035Q06NA	Computer room	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC035Q07NA	Science lab	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC035Q08NA	Photocopier	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC035Q09NA	Overhead or slide projector	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC035Q10NA	Audio or video disk players (e.g. CD, DVD, or VCD)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC035Q11NA	Radio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC035Q12NA	TV or screens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC035Q13NA	Telephone line	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC035Q14NA	Teacher staff room	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC035Q15NA	School administrative office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC035Q16NA	Storage room	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC035Q17NA	<Education resource centre>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC035Q18NA	<Area for productive projects>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q35 How often do you use the following resources in your lessons?

TC036 (Please tick one box in each row.)

		<i>I have never used it</i>	<i>About one to three times a year</i>	<i>About once or twice a month</i>	<i>About once or twice a week</i>	<i>Daily</i>
TC036Q01NA	Computers for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC036Q02NA	Internet connection for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC036Q03NA	Computers for teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC036Q04NA	Internet connection for teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC036Q05NA	Photocopier	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC036Q06NA	Overhead or slide projector	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC036Q07NA	Audio and video disk players (e.g., CD, DVD, or VCD)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC036Q08NA	Radio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC036Q09NA	TV or screens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC036Q10NA	Computer room	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC036Q11NA	<Area for productive projects>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q36 **How often do family members of students in your class do the following things?**

TC031 *(Please tick one box in each row.)*

	<i>Never or almost never</i>	<i>Sometimes</i>	<i>Often</i>	<i>Always or almost always</i>
TC031Q01NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC031Q02NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC031Q03NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC031Q04NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC031Q05NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC031Q06NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q06 **Are you a <permanent> or <non-permanent> teacher?**

TC006 *(Please tick only one box.)*

<Permanent> teacher who is paid by the government (<permanent> and pensionable, paid by public institutions, such as <local or regional governments or national government>).	<input type="checkbox"/>
<Permanent> teacher who is not paid by the government (<permanent> and pensionable, paid by private institutions such as <churches, private companies and organizations, or NGOs>).	<input type="checkbox"/>
<Non-permanent> teacher (temporary, contract, or student teacher) who is paid by the government.	<input type="checkbox"/>
<Non-permanent> teacher (temporary, contract, or student teacher) who is not paid by the government.	<input type="checkbox"/>

Q07 In how many schools do you currently teach?

TC007
TC007Q01NA

(Please tick only one box.)

- | | |
|---|--------------------------|
| In this school only | <input type="checkbox"/> |
| In this school and in one other school | <input type="checkbox"/> |
| In this school and in two other schools | <input type="checkbox"/> |
| In this school and in more than two other schools | <input type="checkbox"/> |

Q08 In addition to teaching in school, how many hours per week do you work as <private tutor>?

TC008
TC008Q01NA

(Please tick only one box.)

- | | |
|----------------------------------|--------------------------|
| None | <input type="checkbox"/> |
| Up to 10 hours per week | <input type="checkbox"/> |
| Between 10 and 19 hours per week | <input type="checkbox"/> |
| Between 20 and 30 hours per week | <input type="checkbox"/> |
| More than 30 hours per week | <input type="checkbox"/> |

Q09 In addition to teaching in school, how many hours per week do you work in another job that is not related to teaching?

TC009
TC009Q01NA

(Please tick only one box.)

- | | |
|----------------------------------|--------------------------|
| None | <input type="checkbox"/> |
| Up to 10 hours per week | <input type="checkbox"/> |
| Between 10 and 19 hours per week | <input type="checkbox"/> |
| Between 20 and 30 hours per week | <input type="checkbox"/> |
| More than 30 hours per week | <input type="checkbox"/> |

Q10 Which of the following most accurately reflects the condition of your living accommodation?

TC010
TC010Q01NA

(Please tick only one box.)

- Generally in a poor state
- Some parts require major repairs
- Some parts require minor repairs
- Generally in good condition

Q12 How many years of work experience do you have?

TC012

(Please round up to whole years no matter whether you worked part-time or full-time and write the appropriate number of years on each line. If any option does not apply to you write "0" (zero).)

- TC012Q01TA Year(s) working as a teacher at this school. _____
- TC012Q02TA Year(s) working as a teacher in total. _____
- TC012Q03TA Year(s) working in other education roles (do not include years working as a teacher or principal). _____
- TC012Q04TA Year(s) working in other jobs. _____

Q13 Did you complete any pre-teaching service training?

TC013
TC013Q01NA

(Please tick only one box.)

- No
- Yes, for up to 1 year
- Yes, for 1 year
- Yes, for 2 years
- Yes, for 3 years
- Yes, for 4 years or more

Q14 During the past 12 months, did you participate in any of the following activities?

TC014 (Please tick one box in each row.)

		<i>Yes</i>	<i>No</i>
TC014Q01TA	Qualification programme (e.g., a <degree programme>)	<input type="checkbox"/>	<input type="checkbox"/>
TC014Q02TA	A network of teachers formed specifically for the professional development of teachers	<input type="checkbox"/>	<input type="checkbox"/>
TC014Q03TA	Individual or collaborative research on a topic of interest to you professionally	<input type="checkbox"/>	<input type="checkbox"/>
TC014Q04TA	Mentoring and/or peer observation and coaching, as part of a formal school arrangement	<input type="checkbox"/>	<input type="checkbox"/>
TC014Q05TA	Reading professional literature (e.g., journals, evidence-based papers, thesis papers)	<input type="checkbox"/>	<input type="checkbox"/>
TC014Q06TA	Engaging in informal dialogue with your colleagues on how to improve your teaching	<input type="checkbox"/>	<input type="checkbox"/>
TC014Q07TA	Attending courses or workshops on teaching methods	<input type="checkbox"/>	<input type="checkbox"/>
TC014Q08TA	Attending courses or workshops relevant to your subject-matter field	<input type="checkbox"/>	<input type="checkbox"/>
TC014Q09TA	Visiting other schools to observe their programmes	<input type="checkbox"/>	<input type="checkbox"/>
TC014Q10TA	Attending training course in private companies or other organizations	<input type="checkbox"/>	<input type="checkbox"/>

Q15 During the past 12 months, have you had any of the following health problems?

TC015 (Please tick one box in each row.)

		Yes	No
TC015Q01NA	A chronic disease (e.g., heart disease, lung or other respiratory problems, cancer, diabetes)	<input type="checkbox"/>	<input type="checkbox"/>
TC015Q02NA	An infectious disease (e.g., cholera, malaria, tuberculosis)	<input type="checkbox"/>	<input type="checkbox"/>
TC015Q03NA	Gastrointestinal problems (e.g., heartburn, stomach pain, constipation, diarrhoea)	<input type="checkbox"/>	<input type="checkbox"/>
TC015Q04NA	A cold or flu	<input type="checkbox"/>	<input type="checkbox"/>
TC015Q05NA	An injury that needed treatment	<input type="checkbox"/>	<input type="checkbox"/>
TC015Q06NA	Long-lasting or recurring pain	<input type="checkbox"/>	<input type="checkbox"/>
TC015Q07NA	Depression	<input type="checkbox"/>	<input type="checkbox"/>
TC015Q08NA	Panic and anxiety attacks	<input type="checkbox"/>	<input type="checkbox"/>
TC015Q09NA	Insomnia	<input type="checkbox"/>	<input type="checkbox"/>
TC015Q10NA	Fatigue that was long-lasting or recurring	<input type="checkbox"/>	<input type="checkbox"/>

Q16 What language do you use most often at home with your family?

TC021
TC021Q01NA *(Please tick only one box.)*

<Language 1>	<input type="checkbox"/>
<Language 2>	<input type="checkbox"/>
<Language 3>	<input type="checkbox"/>
< ...etc. >	<input type="checkbox"/>
Other language	<input type="checkbox"/>

Q18 What language do you use when teaching your students in this school?

TC023
TC023Q01NA *(Please tick only one box.)*

Only <language of instruction>	<input type="checkbox"/>
Mostly <language of instruction> but sometimes their home language	<input type="checkbox"/>
Sometimes <language of instruction> and sometimes their home language	<input type="checkbox"/>
Mostly their home language	<input type="checkbox"/>
Always their home language	<input type="checkbox"/>

Q19 When the < language of instruction > is not the home language of some of your students, how often do you speak with them using their home language?

TC024 *(Please tick one box in each row.)*

	<i>Never</i>	<i>Some- times</i>	<i>Most of the time</i>
TC024Q01NA When students are new to the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC024Q02NA When I explain complex concepts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC024Q03NA When I try to engage them in a discussion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC024Q04NA When I want them to feel appreciated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC024Q05NA When they struggle learning the curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q20 Think of a typical class that you teach. What proportion of your students lack the reading skills required to learn the curriculum?

TC025
TC025Q01NA

(Please tick only one box.)

Only a small proportion (less than 10%)

About one quarter of the class (25%)

About one-half of the class (50%)

About three quarters of the class (75%)

Most or all of the students in the class (more than 90%)

Q21 Think of a typical class that you teach. What proportion of your students lack the numeracy skills required to learn the curriculum?

TC026
TC026Q01NA

(Please tick only one box.)

Only a small proportion (less than 10%)

About one quarter of the class (25%)

About one-half of the class (50%)

About three quarters of the class (75%)

Most or all of the students in the class (more than 90%)

Q22 In this school, what happens to students who lack the reading or numeracy skills to learn the curriculum?

TC027 (Please tick one box in each row.)

		Yes	No
TC027Q01NA	These students repeat a <grade>.	<input type="checkbox"/>	<input type="checkbox"/>
TC027Q02NA	These students drop out.	<input type="checkbox"/>	<input type="checkbox"/>
TC027Q03NA	Students are assigned to different classes based on their ability.	<input type="checkbox"/>	<input type="checkbox"/>
TC027Q04NA	Students are promoted to the next <grade> even if they do not have the reading and numeracy skills to succeed.	<input type="checkbox"/>	<input type="checkbox"/>
TC027Q05NA	These students receive extra help in <remedial classes> organized at school.	<input type="checkbox"/>	<input type="checkbox"/>
TC027Q06NA	These students receive extra support by staff at the school.	<input type="checkbox"/>	<input type="checkbox"/>
TC027Q07NA	Students' parents are asked to help students with homework and extra practice.	<input type="checkbox"/>	<input type="checkbox"/>

Q23 To what extent do you agree with the following statements?

TC028 (Please tick one box in each row.)

		<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
TC028Q01NA	Many of the students who are behind should have been <held back>.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC028Q02NA	Students who repeat one or more <grades> will eventually leave school before they graduate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC028Q03NA	After students have repeated a <grade>, they are still unprepared for the next grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC028Q04NA	Students who have repeated a <grade> learn the hard lesson that they must try harder to succeed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC028Q05NA	Teachers should try to teach the curriculum, even to students who do not have the basic reading and numeracy skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC028Q06NA	Students with disabilities should be taught in <special schools>.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC028Q07NA	Teachers waste their time trying to support teen mothers to remain in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC028Q08NA	Teachers should adjust the curriculum to the cultural diversity in their classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC028Q09NA	Students who lag behind should be placed in special classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC028Q10NA	Teachers should be able to teach classes with students with differing levels of ability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC028Q11NA	A student should never have to repeat more than one <grade>.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q24 In your classes, what strategies do you use for teaching students who lack the reading skills to learn the curriculum?

TC029 (Please tick one box in each row.)

		Yes	No
TC029Q01NA	I give them separate lessons at school, whenever is possible.	<input type="checkbox"/>	<input type="checkbox"/>
TC029Q02NA	I meet them outside of school and offer them extra help.	<input type="checkbox"/>	<input type="checkbox"/>
TC029Q03NA	I set lower achievement goals for them.	<input type="checkbox"/>	<input type="checkbox"/>
TC029Q04NA	I teach to the rest of the class while they work at their desk.	<input type="checkbox"/>	<input type="checkbox"/>
TC029Q05NA	I pair them with stronger students to do group activities.	<input type="checkbox"/>	<input type="checkbox"/>
TC029Q06NA	I rely on volunteering parents or members of the community to come to class and work with them.	<input type="checkbox"/>	<input type="checkbox"/>
TC029Q07NA	I monitor their progress in reading skills.	<input type="checkbox"/>	<input type="checkbox"/>
TC029Q08NA	I vary the learning activities so that all students can learn.	<input type="checkbox"/>	<input type="checkbox"/>
TC029Q09NA	I try to enrol them in <remedial classes> outside of regular school hours.	<input type="checkbox"/>	<input type="checkbox"/>
TC029Q10NA	I give them extra homework.	<input type="checkbox"/>	<input type="checkbox"/>
TC029Q11NA	I suggest to their parents that they find a <private tutor>.	<input type="checkbox"/>	<input type="checkbox"/>
TC029Q12NA	I sit them beside stronger students who can help them.	<input type="checkbox"/>	<input type="checkbox"/>
TC029Q13NA	I sit them with students at their level and let them work on simpler tasks.	<input type="checkbox"/>	<input type="checkbox"/>

Q26 To what extent do you agree with the following statements regarding your school?

TC032 (Please tick one box in each row.)

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
TC032Q01TA	The principal tries to achieve consensus with all staff when defining priorities and goals in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC032Q02TA	The principal is aware of my needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC032Q03TA	The principal inspires new ideas for my professional learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC032Q04TA	The principal treats teaching staff as professionals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC032Q05TA	The principal ensures our involvement in decision making.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q27 We would like to know how you generally feel about your job. To what extent do you agree with the following statements?

TC033 (Please tick one box in each row.)

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
TC033Q01TA	The advantages of being a teacher clearly outweigh the disadvantages.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC033Q02TA	If I could decide again, I would still choose to work as a teacher.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC033Q03TA	I regret that I decided to become a teacher.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC033Q04TA	I enjoy working at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC033Q05TA	I wonder whether it would have been better to choose another profession.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC033Q06TA	I would recommend my school as a good place to work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC033Q07TA	I am satisfied with my performance in this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC033Q08TA	All in all, I am satisfied with my job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q28 We would like to know more about your satisfaction with specific aspects of your job. To what extent do you agree with the following statements?

TC034 *(Please tick one box in each row.)*

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
TC034Q01NA	The salary that I receive is fair.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC034Q02NA	For the amount of time that I work every day, the pay is too low.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC034Q03NA	The employment benefits that I receive as a teacher meet my expectations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC034Q04NA	The working conditions and longer holidays make up for the fact that teachers are not very well paid.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC034Q05NA	<Country specific option>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC034Q06NA	<Country specific option>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TC034Q07NA	<Country specific option>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q29 **During the last month, did any of the following situations prevent you from going to work?**

TC016 *(Please tick one box in each row.)*

		Yes	No
TC016Q01NA	I experienced a physical illness	<input type="checkbox"/>	<input type="checkbox"/>
TC016Q02NA	I experienced emotional or mental health problems	<input type="checkbox"/>	<input type="checkbox"/>
TC016Q03NA	Someone in my family was sick	<input type="checkbox"/>	<input type="checkbox"/>
TC016Q04NA	Someone in my family needed care	<input type="checkbox"/>	<input type="checkbox"/>
TC016Q05NA	I had to run errands	<input type="checkbox"/>	<input type="checkbox"/>
TC016Q06NA	I had an appointment with a doctor or dentist	<input type="checkbox"/>	<input type="checkbox"/>
TC016Q07NA	I was hospitalized	<input type="checkbox"/>	<input type="checkbox"/>
TC016Q08NA	There was a death in my family	<input type="checkbox"/>	<input type="checkbox"/>
TC016Q09NA	I had a conflict with the school Principal	<input type="checkbox"/>	<input type="checkbox"/>
TC016Q10NA	I had a conflict with the school colleagues	<input type="checkbox"/>	<input type="checkbox"/>
TC016Q11NA	There was too much violence in the school	<input type="checkbox"/>	<input type="checkbox"/>
TC016Q12NA	There was a strike	<input type="checkbox"/>	<input type="checkbox"/>
TC016Q13NA	There was no public transportation to reach the school	<input type="checkbox"/>	<input type="checkbox"/>
TC016Q14NA	I did not have a mean of transportation to reach the school	<input type="checkbox"/>	<input type="checkbox"/>
TC016Q15NA	There was extreme weather or a hazard (e.g., heavy rain, fire)	<input type="checkbox"/>	<input type="checkbox"/>

Thank you very much for your co-operation in completing this questionnaire!