

# OECD Programme for International Student Assessment (PISA) for Development



<country>

Date of Test (Field Test PISA 2016)		
_____	_____	2016
Day	Month	

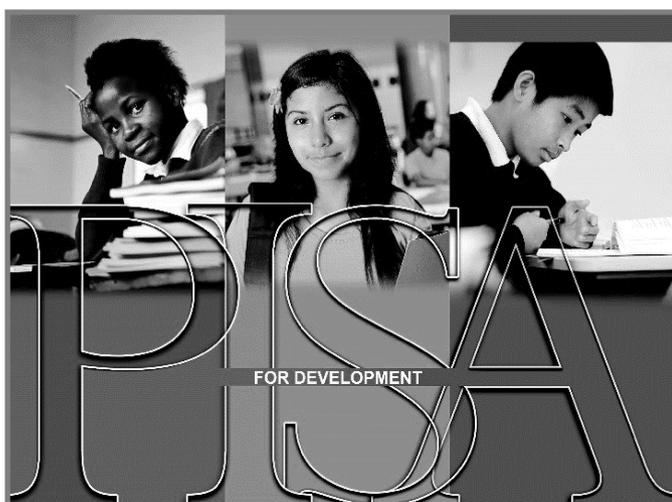
## School Questionnaire

School Name

School ID

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

<Language of test> <ISO code>



### Project Consortium

- cApStAn Linguistic Quality Control Inc. (USA)
- Educational Testing Service (USA)
- Pearson (UK)
- The Learning Bar (Canada)
- Westat (USA)

## SCHOOL QUESTIONNAIRE FRONT COVER

Dear <school administrator>,

Thank you for participating in this study. This questionnaire asks for information about:

- School background
- Socioeconomic status and poverty
- Educational attainment
- Inclusive environments
- Learning time
- Material resources
- Family and community support

This information will help illustrate the similarities and differences between groups of schools consistent with the Education Prosperity model described in the PISA-D Contextual Framework.

The questionnaire should be completed by the principal or designate. It should take about 25 minutes to complete.

**For some questions specific expertise may be needed. You may consult experts to help you answer these questions.**

If you do not know an answer precisely, your best estimate will be adequate for the purpose of the study.

**Your answers will be kept confidential. They will be combined with answers from other principals to calculate totals and averages in which no one school can be identified.**

**Q01 Which of the following definitions best describes the community in which your school is located?**

SC001  
SC001Q01TA *(Please tick only one box.)*

A village, hamlet or rural area (fewer than 3 000 people)

A small town (3 000 to about 15 000 people)

A town (15 000 to about 100 000 people)

A city (100 000 to about 1 000 000 people)

A large city (with over 1 000 000 people)

**Q02 Which of the following levels of education does your school provide?**

SC002 *(Please select all that apply.)*

SC002Q01NA <ISCED0>

SC002Q01NB < ISCED1>

SC002Q01NC < ISCED2>

SC002Q01ND < ISCED3>

**Q03 As of <August 1, 2016>, what was the total school enrolment (number of students)?**

SC003 *(Please write a number on each line. Write "0" (zero) if there are none.)*

SC003Q01TA Number of boys: \_\_\_\_\_

SC003Q02TA Number of girls: \_\_\_\_\_

**Q04**      **How many full-time and part-time teachers are on the staff of your school?**

SC004      *A full-time teacher is employed at least 90% of the time as a teacher for the full school year. All other teachers should be considered part-time. (Please write a number in each space provided. Write "0" (zero) if there are none.)*

SC004Q01NA      Full-time teachers in TOTAL      \_\_\_\_\_

SC004Q02NA      Part-time teachers in TOTAL      \_\_\_\_\_

**Q05**      **What is the average size of <test language> classes in <national modal grade for 15-year-olds> in your school?**

SC005      *(Please tick only one box.)*

SC005Q01TA

- 15 students or fewer
- 16-20 students
- 21-25 students
- 26-30 students
- 31-35 students
- 36-40 students
- 41-45 students
- 46-50 students
- More than 50 students

**Q06**      **Is your school a public or a private school?**

SC006  
SC006Q01TA

*(Please tick only one box.)*

A public school

*(This is a school managed directly or indirectly by a public education authority, government agency, or governing board appointed by government or elected by public franchise.)*

A private school

*(This is a school managed directly or indirectly by a non-government organisation; e.g. a church, trade union, business, or other private institution.)*

**Q07**      **What kind of organisation runs your school?**

SC007  
SC007Q01TA

*(Please tick only one box.)*

A church or other religious organisation

Another not-for-profit organisation

A for-profit organisation

The government

**Q08 About what percentage of your total funding for a typical school year comes from the following sources?**

SC008 *(Please write a number on each line. Write "0" (zero) if no funding comes from that source.)*

	%
SC008Q01TA Government (includes departments, local, regional, state and national)	_____
SC008Q02TA Student fees or school charges paid by parents	_____
SC008Q03TA Benefactors, donations, bequests, sponsorships, parent fundraising	_____
SC008Q04TA Other	_____
<i>Total</i>	<i>100%</i>

**Q09 In which of the following <type of building> is your school located?**

SC009 *(Please tick only one box.)*  
SC009Q01NA

- A school building
- Rooms of a government building
- Rooms of a church
- Rooms of an NGO
- A private home
- Rooms of a multi-purpose building
- A university

**Q10 Is your school located near one of the following <settings>?**

SC010 (Please tick one box in each row.)

		Yes	No
SC010Q01NA	<Highway or freeway>	<input type="checkbox"/>	<input type="checkbox"/>
SC010Q02NA	Busy roads or intersections	<input type="checkbox"/>	<input type="checkbox"/>
SC010Q03NA	A neighbourhood with a high rate of crime	<input type="checkbox"/>	<input type="checkbox"/>
SC010Q04NA	A dump or waste land	<input type="checkbox"/>	<input type="checkbox"/>
SC010Q05NA	A geologically unstable area	<input type="checkbox"/>	<input type="checkbox"/>
SC010Q06NA	An industrial district	<input type="checkbox"/>	<input type="checkbox"/>
SC010Q07NA	Factories	<input type="checkbox"/>	<input type="checkbox"/>

**Q22 Does your school have the following features, and if so, in what condition are they?**

SC011 (Please tick one box in each row.)

		No, not available	Yes, but in poor condition	Yes, but in need of minor repairs	Yes, in good condition
SC011Q01NA	Roof	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC011Q02NA	Walls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC011Q03NA	Floors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC011Q04NA	Building entrance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC011Q05NA	Doors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC011Q06NA	Windows	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC011Q07NA	Hallways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC011Q08NA	Classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q23 Does your school have the following features, and if so, in what condition are they?**

SC012 (Please tick one box in each row.)

		<i>No, not available</i>	<i>Yes, but in poor condition</i>	<i>Yes, but in need of minor repairs</i>	<i>Yes, in good condition</i>
SC012Q01NA	Flush toilets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC012Q02NA	Other types of toilets (e.g., <latrines>, <squat holes>, <pit toilets>)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC012Q03NA	Kitchen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC012Q04NA	Place with drinkable water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC012Q05NA	Running water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC012Q06NA	Electricity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC012Q07NA	Indoor plumbing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC012Q08NA	<First aid room>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC012Q09NA	Immunization or health care room	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC012Q10NA	Cafeteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC012Q11NA	Sports area or playground	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC012Q12NA	Fence or hedge on the school borders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC012Q13NA	<Access ramp>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC012Q14NA	<Fans>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC012Q15NA	<Lighting>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q24**      **Regarding toilets for students and staff, does your school have the following?**

SC013      *(Please tick one box in each row.)*

	<i>No, not available or inaccessible</i>	<i>Yes, but in poor condition</i>	<i>Yes, but in need of minor repairs</i>	<i>Yes, in good condition</i>
SC013Q01NA      Separate toilets for girls and boys	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC013Q02NA      Separate toilets for school staff and students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q25**      **Do students in your school have textbooks for instruction in <test language>?**

SC014      *(Please tick only one box.)*  
SC014Q01NA

Yes, every student has at least one.	<input type="checkbox"/>
Yes, but not enough. Sometimes two students need to share a textbook.	<input type="checkbox"/>
Yes, but so few that sometimes more than two students need to share a textbook.	<input type="checkbox"/>
No, there are no textbooks.	<input type="checkbox"/>

**Q26**      **Do students in your school have textbooks for mathematics instruction?**

SC015      *(Please tick only one box.)*  
SC015Q01NA

Yes, every student has at least one.	<input type="checkbox"/>
Yes, but not enough. Sometimes two students need to share a textbook.	<input type="checkbox"/>
Yes, but so few that sometimes more than two students need to share a textbook.	<input type="checkbox"/>
No, there are no textbooks.	<input type="checkbox"/>

**Q11 Are the following meals or <snacks> offered in your school?**

SC016 (Please tick one box in each row.)

		<i>Yes, free for all students</i>	<i>Yes, free for some students</i>	<i>Yes, for a fee</i>	<i>No, not offered</i>
SC016Q01NA	<breakfast>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC016Q02NA	<snack>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC016Q03NA	<lunch>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q12 Do the following statements regarding students' meals apply to your school?**

SC017 (Please tick one box in each row.)

		<i>Yes</i>	<i>No</i>
SC017Q01NA	Our school provides free meals for all students.	<input type="checkbox"/>	<input type="checkbox"/>
SC017Q02NA	Our school provides free meals for students of certain grades.	<input type="checkbox"/>	<input type="checkbox"/>
SC017Q03NA	Our school provides free meals only for students in need.	<input type="checkbox"/>	<input type="checkbox"/>
SC017Q04NA	Our school provides meals to students for a charge.	<input type="checkbox"/>	<input type="checkbox"/>

**Q27 Do community members or organizations contribute to the school by doing the following?**

SC018 *(Please tick one box in each row.)*

		<b>Yes</b>	<b>No</b>
SC018Q01NA	Build school facilities such as classrooms or teacher houses.	<input type="checkbox"/>	<input type="checkbox"/>
SC018Q02NA	Maintain school facilities such as classrooms or teachers' houses.	<input type="checkbox"/>	<input type="checkbox"/>
SC018Q03NA	Maintain school grounds and fences or hedges around them.	<input type="checkbox"/>	<input type="checkbox"/>
SC018Q04NA	Construct, maintain or repair furniture or equipment.	<input type="checkbox"/>	<input type="checkbox"/>
SC018Q05NA	Teach when teachers are absent.	<input type="checkbox"/>	<input type="checkbox"/>
SC018Q06NA	Assist teachers in addressing the needs of students with disabilities.	<input type="checkbox"/>	<input type="checkbox"/>
SC018Q07NA	Organise sport activities or school trips.	<input type="checkbox"/>	<input type="checkbox"/>
SC018Q08NA	Assist with preparation and distribution of school meals.	<input type="checkbox"/>	<input type="checkbox"/>

**Q28 Do parents or parental organizations contribute to the school by doing the following?**

SC019 *(Please tick one box in each row.)*

		<b>Yes</b>	<b>No</b>
SC019Q01NA	Build school facilities such as classrooms or teacher houses.	<input type="checkbox"/>	<input type="checkbox"/>
SC019Q02NA	Maintain school facilities such as classrooms or teachers' houses.	<input type="checkbox"/>	<input type="checkbox"/>
SC019Q03NA	Maintain school grounds and fences or hedges around them.	<input type="checkbox"/>	<input type="checkbox"/>
SC019Q04NA	Construct, maintain or repair furniture or equipment.	<input type="checkbox"/>	<input type="checkbox"/>
SC019Q05NA	Teach when teachers are absent.	<input type="checkbox"/>	<input type="checkbox"/>
SC019Q06NA	Assist teachers in addressing the needs of students with disabilities.	<input type="checkbox"/>	<input type="checkbox"/>
SC019Q07NA	Organise sport activities or school trips.	<input type="checkbox"/>	<input type="checkbox"/>
SC019Q08NA	Assist with preparation and distribution of school meals.	<input type="checkbox"/>	<input type="checkbox"/>

**Q19** During the last month of school, how often was the school confronted with the following teacher behaviours?

SC025 (Please tick one box in each row.)

		<i>Never</i>	<i>Once or twice</i>	<i>Every week</i>
SC025Q01NA	Arriving late at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC025Q02NA	Absenteeism (i.e., unjustified absence)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC025Q03NA	Skipping classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC025Q04NA	Intimidation or bullying of students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC025Q05NA	Sexual harassment of other teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC025Q06NA	Sexual harassment of students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC025Q07NA	Use of abusive language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC025Q08NA	Drug use or possession	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC025Q09NA	Alcohol use or possession	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC025Q10NA	Health problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC025Q11NA	Physical aggression against colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC025Q12NA	Physical aggression against students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q20**      **On approximately how many instructional days in the last 12 months was your school closed or deviated from the regular curriculum for the following reasons?**

SC024      *(Please write a number on each line. Write "0" (zero) if there are none.)*

	<i>Days</i>
SC024Q01NA      Vacations and holidays	_____
SC024Q02NA      National or local elections	_____
SC024Q03NA      Teacher conferences or professional development activities	_____
SC024Q04NA      School events and activities such as field trips, school dance, sporting events	_____
SC024Q05NA      Regional or local problems such as weather (e.g. storm, heat) or hazards (e. g. epidemics, fire, floods, or landslides)	_____
SC024Q06NA      Regional or local demonstrations such as manifestations, strikes, riots, protests or aggressive conflicts	_____
SC024Q07NA      Safety concerns related to school infrastructural issues	_____
SC024Q08NA      Safety concerns related to violence or delinquency in the school	_____

**Q21** When a teacher is absent for a week or more, how often do you take the following actions in your school?

SC027 (Please tick one box in each row.)

		<i>Never</i>	<i>Some- times</i>	<i>Always</i>
SC027Q01NA	Send the pupils home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC027Q02NA	Leave the pupils to learn on their own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC027Q03NA	Combine the class with another class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC027Q04NA	Reallocate pupils to several other classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC027Q05NA	Assign a senior pupil to supervise the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC027Q06NA	Substitute the absent teacher with a parent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC027Q07NA	Substitute the absent teacher with a community member.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC027Q08NA	Substitute the absent teacher with another qualified teacher.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC027Q09NA	Substitute the absent teacher with a qualified <relief teacher>.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC027Q10NA	Substitute the absent teacher with an unqualified <relief teacher>.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC027Q11NA	Substitute the absent teacher with the <School Head>.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q13 Which policies regarding <grade repetition> are implemented in your school?**

SC026 *(Please tick one box in each row.)*

		<b>Yes</b>	<b>No</b>
SC026Q01NA	<Grade repetition> is possible on a voluntary basis, i.e. with request or permission from the parents.	<input type="checkbox"/>	<input type="checkbox"/>
SC026Q02NA	If a student fails the minimum achievement standards at the end of the school year, he or she has to repeat the grade.	<input type="checkbox"/>	<input type="checkbox"/>
SC026Q03NA	Individual courses can be repeated without repeating a whole grade.	<input type="checkbox"/>	<input type="checkbox"/>
SC026Q04NA	After repeating grades a certain number of times, students are expected to leave the school.	<input type="checkbox"/>	<input type="checkbox"/>
SC026Q05NA	<Grade repetition> is prohibited by <state or district> regulations.	<input type="checkbox"/>	<input type="checkbox"/>
SC026Q06NA	<Grade repetition> is prohibited by school policies.	<input type="checkbox"/>	<input type="checkbox"/>

**Q14 Which of the following measures are implemented in your school to support students at risk of academic failure?**

SC028 *(Please tick one box in each row.)*

		<b>Yes</b>	<b>No</b>
SC028Q01NA	Our school has a professional counsellor for students at risk of academic failure.	<input type="checkbox"/>	<input type="checkbox"/>
SC028Q02NA	Our school provides mandatory <remedial courses> during the school year.	<input type="checkbox"/>	<input type="checkbox"/>
SC028Q03NA	Our school offers <remedial courses> during the school year.	<input type="checkbox"/>	<input type="checkbox"/>
SC028Q04NA	Our school offers <remedial courses> during the <summer>.	<input type="checkbox"/>	<input type="checkbox"/>
SC028Q05NA	Our school offers students <remedial education> while repeating.	<input type="checkbox"/>	<input type="checkbox"/>
SC028Q06NA	Our school offers students specific counselling during repeating.	<input type="checkbox"/>	<input type="checkbox"/>
SC028Q07NA	Our school has <guide teachers> assigned to students deemed to be at risk.	<input type="checkbox"/>	<input type="checkbox"/>

**Q15** How often are the following factors considered when students are admitted to your school?

SC020 (Please tick one box in each row.)

		<i>Never</i>	<i>Some-times</i>	<i>Always</i>
SC020Q01TA	Student's record of academic performance (including placement tests).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC020Q02TA	Recommendation of feeder schools.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC020Q03TA	Parents' endorsement of the instructional or religious philosophy of the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC020Q04TA	Whether the student requires or is interested in a special programme.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC020Q05TA	Preference given to family members of current or former students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC020Q06TA	Residence in a particular area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC020Q07TA	Student's disciplinary record in this or another school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC020Q08TA	Student's criminal record.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC020Q09TA	Student's parental status or pregnancy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC020Q10TA	Student's working status.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC020Q11TA	Student's cultural or ethnical background.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q16** Some schools organise instruction differently for students with different abilities.

What is your school's policy about this for students in <national modal grade for 15-year-olds>?

SC021 (Please tick one box in each row.)

		<i>For all subjects</i>	<i>For some subjects</i>	<i>Not for any subjects</i>
SC021Q01TA	Students are grouped by ability into different classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC021Q02TA	Students are grouped by ability within their classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q17 Please estimate the percentage of students in your school who have the following characteristics.**

SC022 (Please consider that students may fall into multiple categories.)

(Please tick one box for the estimated percentage in each line.)

	<i>Less than 1%</i>	<i>Between 1 and 5%</i>	<i>Between 6 and 10%</i>	<i>Between 11 and 20%</i>	<i>Between 21 and 30%</i>	<i>More than 30%</i>
SC022Q01NA Students whose <heritage language> is different from <test language>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC022Q02NA Students from very poor homes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC022Q03NA Students who are orphans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC022Q04NA Students who are not living with their parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC022Q05NA Students who are pregnant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC022Q06NA Students who have children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC022Q07NA Students who have disciplinary problems or show delinquent behaviours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC022Q08NA Students who work for <formal pay>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC022Q09NA Students who work informally or for their families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC022Q10NA Students with physical disabilities (e.g. serious hearing or sight difficulties, or impaired mobility)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC022Q11NA Students with learning disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q18 Think about what happens in your school when students need extra support. To what extent do you agree with the following statements?**

SC023 (Please tick one box in each row.)

		<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
SC023Q01NA	Many of the students who are behind should have been <held back>.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC023Q02NA	Students who repeat one or more grades will eventually leave school before they graduate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC023Q03NA	After students have repeated a grade, they are still unprepared for the next grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC023Q04NA	Students who have repeated a grade learn that they must try harder to succeed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC023Q05NA	Teachers should try to teach the curriculum, even to students who do not have the basic reading and numeracy skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC023Q06NA	Students with disabilities should be taught in <special schools>.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC023Q07NA	We need more special classes for students who lag behind.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC023Q08NA	Teachers are able to teach classes with students with differing levels of ability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC023Q09NA	A student should never have to repeat more than one grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC023Q10NA	A student should never have to repeat the same grade twice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC023Q11NA	Because students learn at different rates, school programs should be <ungraded>.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***Thank you very much for your co-operation in  
completing this questionnaire!***