



## ANNEX G – PISA CONSORTIUM, STAFF AND CONSULTANTS

PISA is a collaborative effort, bringing together experts from the participating countries, steered jointly by their governments on the basis of shared, policy-driven interests.

A PISA Governing Board, on which each country is represented, determines the policy priorities for PISA, in the context of OECD objectives, and oversees adherence to these priorities during the implementation of the programme. This includes setting priorities for the development of indicators, for establishing the assessment instruments, and for reporting the results.

Experts from participating countries also serve on working groups that are charged with linking policy objectives with the best internationally available technical expertise. By participating in these expert groups, countries ensure that the instruments are internationally valid and take into account the cultural and educational contexts in OECD member and partner countries and economies, that the assessment materials have strong measurement properties, and that the instruments place emphasis on authenticity and educational validity.

Through National Project Managers, participating countries and economies implement PISA at the national level subject to the agreed administration procedures. National Project Managers play a vital role in ensuring that the implementation of the survey is of high quality, and verify and evaluate the survey results, analyses, reports and publications.

The design and implementation of the surveys, within the framework established by the PISA Governing Board, is the responsibility of external contractors. For PISA 2012, the development and implementation of the cognitive assessment and questionnaires, and of the international options, was carried out by a consortium led by the Australian Council for Educational Research (ACER). Other partners in this Consortium include cApStAn Linguistic Quality Control in Belgium, the Centre de Recherche Public Henri Tudor (CRP-HT) in Luxembourg, the Department of Teacher Education and School Research (ILS) at the University of Oslo in Norway, the Deutsches Institut für Internationale Pädagogische Forschung (DIPF) in Germany, the Educational Testing Service (ETS) in the United States, the Leibniz Institute for Science and Mathematics Education (IPN) in Germany, the National Institute for Educational Policy Research in Japan (NIER), the Unité d'analyse des systèmes et des pratiques d'enseignement (aSPe) at the University of Liège in Belgium, and WESTAT in the United States, as well as individual consultants from several countries. ACER also collaborated with Achieve, Inc. in the United States to develop the mathematics framework for PISA 2012.

The OECD Secretariat has overall managerial responsibility for the programme, monitors its implementation daily, acts as the secretariat for the PISA Governing Board, builds consensus among countries and serves as the interlocutor between the PISA Governing Board and the international Consortium charged with implementing the activities. The OECD Secretariat also produces the indicators and analyses and prepares the international reports and publications in co-operation with the PISA Consortium and in close consultation with member and partner countries and economies both at the policy level (PISA Governing Board) and at the level of implementation (National Project Managers).

### **PISA Governing Board**

Chair of the PISA Governing Board: Lorna Bertrand

#### **OECD countries**

**Australia:** Tony Zanderigo

**Austria:** Mark Németh

**Belgium:** Christiane Blondin and Isabelle Erauw

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**Chile:** Leonor Cariola Huerta

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**Israel:** Michal Beller and Hagit Glickman  
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**Luxembourg:** Amina Kafai  
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**New Zealand:** Lynne Whitney  
**Norway :** Anne-Berit Kavli and Alette Schreiner  
**Poland:** Stanislaw Drzazdzewski and Hania Bouacid  
**Portugal:** Luisa Canto and Castro Loura  
**Slovak Republic:** Romana Kanovska and Paulina Korsnakova  
**Slovenia:** Andreja Barle Lakota  
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**United Kingdom:** Lorna Bertrand and Jonathan Wright  
**United States:** Jack Buckley, Dana Kelly and Daniel McGrath

### **Observers**

**Albania:** Ermal Elezi  
**Argentina:** Liliana Pascual  
**Brazil:** Luiz Claudio Costa  
**Bulgaria:** Neda Kristanova  
**Colombia:** Adriana Molina  
**Costa Rica:** Leonardo Garnier Rimolo  
**Croatia:** Michelle Bras Roth  
**Hong Kong-China:** Esther Sui-chu Ho  
**Indonesia:** Khairil Anwar Notodiputro  
**Jordan:** Khattab Mohammad Abulibdeh  
**Kazakhstan:** Almagul Kultumanova  
**Latvia:** Andris Kangro, Ennata Kivrina and Dita Traidas  
**Lithuania:** Rita Dukynaite  
**Macao-China:** Leong Lai  
**Montenegro:** Zeljko Jacimovic  
**Panama:** Arturo Rivera  
**Peru:** Liliana Miranda Molina  
**Qatar:** Hamda Al Sulaiti  
**Romania:** Roxana Mihail  
**Russian Federation:** Isak Froumin and Galina Kovaleva  
**Serbia:** Dragica Pavlovic-Babic  
**Shanghai-China:** Minxuan Zhang  
**Singapore:** Khah Gek Low  
**Chinese Taipei:** Gwo-Dong Chen and Chih-Wei Hue  
**Thailand:** Precharn Dechsri  
**United Arab Emirates:** Moza al Ghufly and Ayesha G. Khalfan Almerri  
**Uruguay:** Andrés Peri and Maria Helvecia Sanchez Nunez  
**Viet Nam:** Le Thi My Ha

### **PISA 2012 National Project Managers**

**Albania:** Alfonso Harizaj  
**Argentina:** Liliana Pascual  
**Australia:** Sue Thomson  
**Austria:** Ursula Schwantner  
**Belgium:** Inge De Meyer and Ariane Baye  
**Brazil:** João Galvão Bacchetto  
**Bulgaria:** Svetla Petrova  
**Canada:** Pierre Brochu and Tamara Knighton  
**Chile:** Ema Lagos Campos  
**Colombia:** Francisco Reyes  
**Costa Rica:** Lilliam Mora  
**Croatia:** Michelle Bras Roth  
**Czech Republic:** Jana Paleckova  
**Denmark:** Niels Egelund  
**Estonia:** Gunda Tire



**Finland:** Jouni Välijärvi  
**France:** Ginette Bourny  
**Germany:** Christine Sälzer and Manfred Prenzel  
**Greece:** Vassilia Hatzinikita  
**Hong Kong-China:** Esther Sui-chu Ho  
**Hungary:** Ildikó Balazsi  
**Iceland:** Almar Midvik Halldorsson  
**Indonesia:** Yulia Wardhani Nugaan and Hari Setiadi  
**Ireland:** Gerry Shiel and Rachel Perkins  
**Israel:** Joel Rapp and Inbal Ron-Kaplan  
**Italy:** Carlo Di Chiacchio  
**Japan:** Ryo Watanabe  
**Jordan:** Khattab Mohammad Abulibdeh  
**Kazakhstan:** Gulmira Berdibayeva and Zhannur Azmagambetova  
**Korea:** Ji-Min Cho and Mi-Young Song  
**Latvia:** Andris Kangro  
**Liechtenstein:** Christian Nidegger  
**Lithuania:** Mindaugas Stundza  
**Luxembourg:** Bettina Boehm  
**Macao-China:** Kwok Cheung Cheung  
**Malaysia:** Ihsan Ismail and Muhamad Zaini Md Zain  
**Mexico:** María Antonieta Díaz Gutierrez  
**Montenegro:** Divna Paljevic Sturm  
**Netherlands:** Jesse Koops  
**New Zealand:** Kate Lang and Steven May  
**Norway:** Marit Kjaernsli  
**Peru:** Liliana Miranda Molina  
**Poland:** Michal Federowicz  
**Portugal:** Ana Sousa Ferreira  
**Qatar:** Aysha Al-Hashemi and Assad Tounakti  
**Romania:** Silviu Cristian Mirescu  
**Russian Federation:** Galina Kovaleva  
**Scotland:** Rebecca Wheeler  
**Serbia:** Dragica Pavlovic-Babic  
**Shanghai-China:** Jing Lu and Minxuan Zhang  
**Singapore:** Chew Leng Poon and Sean Tan  
**Slovak Republic:** Julia Miklovcova and Jana Ferencova  
**Slovenia:** Mojca Straus  
**Spain:** Lis Cercadillo Pérez  
**Sweden:** Magnus Oskarsson  
**Switzerland:** Christian Nidegger  
**Chinese Taipei:** Pi-Hsia Hung  
**Thailand:** Sunee Klainin  
**Tunisia:** Mohamed Kamel Essid  
**Turkey:** Serdar Aztekin  
**United Arab Emirates:** Moza al Ghufly  
**United Kingdom:** Rebecca Wheeler  
**United States:** Dana Kelly and Holly Xie  
**Uruguay:** Maria Helvecia Sánchez Nunez  
**Viet Nam:** Thi My Ha Le

### OECD Secretariat

Andreas Schleicher (Strategic development)  
 Francesco Avvisati (Analytic services)  
 Simone Bloem (Analytic services)  
 Francesca Borgonovi (Analytic services)  
 Jenny Bradshaw (Project management)  
 Claire Chetcuti (Administrative support)  
 Michael Davidson (Project management and analytic services)  
 Cassandra Davis (Dissemination co-ordination)  
 Juliet Evans (Administration and partner country/economy relations)  
 Miyako Ikeda (Analytic services)  
 Maciej Jakubowski (Consultant, technical review)  
 Guillermo Montt (Analytic services)  
 Josefa Palacios (Analytic services)  
 Giannina Rech (Analytic services)



Sophie Vayssettes (Project management and analytic services)  
 Elisabeth Villoutreix (Production co-ordination and editorial support)  
 Pablo Zoido (Analytic services)

### **PISA 2012 mathematics expert group**

Kaye Stacey (Chair) (University of Melbourne, Australia)  
 Caroline Bardini (University of Melbourne, Australia)  
 Werner Blum (University of Kassel, Germany)  
 Joan Ferrini-Mundy (Michigan State University, United States)  
 Solomon Garfunkel (COMAP, United States)  
 Toshikazu Ikeda (Yokohama National University, Japan)  
 Zbigniew Marciniak (Warsaw University, Poland)  
 Mogens Niss (Roskilde University, Denmark)  
 Martin Ripley (World Class Arena Limited, United Kingdom)  
 William Schmidt (Michigan State University, United States)

### **PISA 2012 problem solving expert group**

Joachim Funke (Chair) (University of Heidelberg, Germany)  
 Benő Csapó (University of Szeged, Hungary)  
 John Dossey (Illinois State University, United States)  
 Arthur Graesser (The University of Memphis United States)  
 Detlev Leutner (Duisburg-Essen University, Germany)  
 Romain Martin (Université de Luxembourg FLSHASE, Luxembourg)  
 Richard Mayer (University of California, United States)  
 Ming Ming Tan (Ministry of Education, Singapore)

### **PISA 2012 financial literacy expert group**

Annamaria Lusardi (Chair) (The George Washington University School of Business, United States)  
 Jean-Pierre Boisivon (Université de Paris II Panthéon-Assas, France)  
 Diana Crossan (Commission for Financial Literacy and Retirement Income, New Zealand)  
 Peter Cuzner (Australian Securities and Investments Commission, Australia)  
 Jeanne Hogarth (Federal Reserve System, United States)  
 Dušan Hradil (Ministry of Finance, Czech Republic)  
 Stan Jones (Consultant, Canada)  
 Sue Lewis (Consultant, United Kingdom)

### **PISA 2012 questionnaire expert group**

Eckhard Klieme (Chair) (Deutsches Institut für Internationale Pädagogische Forschung (DIPF), Germany)  
 Eduardo Backhoff (University of Baja California at the Institute of Educational Research and Development, Mexico)  
 Ying-yi Hong (Nanyang Business School of Nanyang Technological University, Singapore)  
 David Kaplan (University of Wisconsin – Madison, United States)  
 Henry Levin (Columbia University, United States)  
 Jaap Scheerens (University of Twente, Netherlands)  
 William Schmidt (Michigan State University, United States)  
 Fons van de Vijver (Tilburg University, Netherlands)

### **Technical advisory group**

Keith Rust (Chair) (Westat, United States)  
 Ray Adams (ACER, Australia)  
 Cees Glas (University of Twente, Netherlands)  
 John de Jong (Language Testing Services, Netherlands)  
 David Kaplan (University of Wisconsin – Madison, United States)  
 Christian Monseur (University of Liège, Belgium)  
 Sophia Rabe-Hesketh (University of California – Berkeley, United States)  
 Thierry Rocher (Ministry of Education, France)  
 Norman Verhelst (CITO, Netherlands)  
 Kentaro Yamamoto (ETS, United States)  
 Rebecca Zwick (University of California, United States)

### **PISA 2012 Consortium**

#### ***Australian Council for Educational Research***

Ray Adams (International Project Director)  
 Susan Bates (Project administration)



Alla Berezner (Data management and analysis)  
 Yan Bibby (Data processing and analysis)  
 Phillipe Bickham (IT services)  
 Esther Brakey (Administrative support)  
 Robin Buckley (IT services)  
 Mark Butler (Financial literacy instruments and test development)  
 Wei Buttress (Project administration and quality monitoring)  
 Renee Chow (Data processing and analysis)  
 John Cresswell (Reporting and dissemination)  
 Alex Daraganov (Data processing and analysis)  
 Jorge Fallas (Data processing and analysis)  
 Kate Fitzgerald (Data processing and sampling)  
 Kim Fitzgerald (IT Services)  
 Paul Golden (IT and helpdesk support)  
 Jennifer Hong (Data processing and sampling)  
 Nora Kovarcikova (Survey operations)  
 Winson Lam (IT services)  
 Petra Lietz (Questionnaire development)  
 Tom Lumley (Reading instruments and test development)  
 Greg Macaskill (Data management and processing and sampling)  
 Ron Martin (Science instruments and test development)  
 Barry McCrae (Problem solving and science instruments and test development)  
 Louise McDonald (Graphic design)  
 Juliette Mendelovits (Reading and financial literacy instruments and test development)  
 Martin Murphy (Field operations and sampling)  
 Thoa Nguyen (Data processing and analysis)  
 Stephen Oakes (IT management and support)  
 Elizabeth O'Grady (Questionnaire development and project support)  
 Penny Pearson (Administrative support)  
 Ray Peck (Mathematics and financial literacy instruments and test development)  
 Fei Peng (Quality monitoring and project support)  
 Ray Philpot (Problem Solving instruments and test development)  
 Anna Plotka (Graphic design)  
 Dara Ramalingam (Reading instruments and test development)  
 Sima Rodrigues (Data processing and analysis)  
 Alla Routitsky (Data management and processing)  
 James Spithill (Mathematics instruments and test development)  
 Rachel Stanyon (Project support)  
 Naoko Tabata (Survey operations)  
 Stephanie Templeton (Project administration and support)  
 Mollie Tobin (Questionnaire development and project support)  
 David Tout (Mathematics instruments and test development)  
 Ross Turner (Management, mathematics instruments and test development)  
 Maryanne Van Grunsven (Project support)  
 Charlotte Waters (Project administration, data processing and analysis)  
 Maurice Walker (Management, computer-based assessment)  
 Louise Wenn (Data processing and analysis)  
 Yan Wiwecka (IT services)

### ***cApStAn Linguistic Quality Control (BELGIUM)***

Raphael Choppinet (Computer-based verification management)  
 Steve Dept (Translation and verification operations)  
 Andrea Ferrari (Linguistic quality assurance and quality control designs)  
 Musab Hayatli (Right-to-left scripts, cultural adaptations)  
 Elica Krajceva (Questionnaire verification co-ordinator)  
 Shinoh Lee (Cognitive test verification co-ordinator)  
 Irene Liberati (Manuals verification co-ordinator)  
 Laura Wayrynen (Verifier training and verification procedures)

### ***Educational Testing Service (ETS)***

Jonas Bertling (Questionnaire instruments and test development)  
 Irwin Kirsch (Reading Components)  
 Patricia Klag (Problem-solving instruments and test development)  
 Patrick Kyllonen (Questionnaire instruments and test development)  
 Marylou Lennon (Questionnaire instruments and test development)  
 Richard Roberts (Questionnaire instruments and test development)



Matthias von Davier (Questionnaire instruments and test development)  
 Kentaro Yamamoto (Member TAG, problem-solving instruments and test development)

***Deutsches Institut für Internationale Pädagogische Forschung (DIPF, GERMANY)***

Frank Goldhammer (Test developer, problem solving)  
 Eckhard Klieme (Chair of Questionnaire Expert Group)  
 Silke Hertel (Questionnaire development)  
 Jean-Paul Reeß (International Consultant)  
 Heiko Rolke (Software Design & Software Development Management [Delivery System, Translation System])  
 Brigitte Steinert (Questionnaire development)  
 Svenja Vieluf (Questionnaire development)

***Institutt for Lærerutdanning Og Skoleutvikling (ILS, NORWAY)***

Bjornar Alseth (Mathematics instruments and test development)  
 Ole Kristian Bergem (Mathematics instruments and test development)  
 Knut Skringo (Mathematics instruments and test development)  
 Rolf V. Olsen (Mathematics instruments and test development)  
 Arne Hole (Mathematics instruments and test development)  
 Therese Hopfenbeck (Problem-solving instruments and test development)

***Leibniz Institute for Science and Mathematics Education (IPN, GERMANY)***

Christoph Duchhardt (Mathematics instruments and test development)  
 Aiso Heinze (Mathematics instruments and test development)  
 Eva Knopp (Mathematics instruments and test development)  
 Martin Senkbeil (Mathematics instruments and test development)

***National Institute for Educational Policy Research (NIER, JAPAN)***

Keiichi Nishimura (Mathematics instruments and test development)  
 Yuji Surata (Mathematics instruments and test development)

***The TAO Initiative: Henry Tudor Public Research Centre, University of Luxembourg (LUXEMBOURG)***

Joel Billard (Software Engineer, School Questionnaire)  
 Marilyn Binkley (Project Consultant, Assessment Expert)  
 Jerome Bogaerts (Software Engineer, TAO Platform)  
 Gilbert Busana (Electronic Instruments, Usability)  
 Christophe Henry (System Engineer, School Questionnaire and Hosting)  
 Raynald Jadoul (Technical Lead, School Questionnaire and Electronic Instruments)  
 Isabelle Jars (Project Manager)  
 Vincent Koenig (Electronic Instruments, Usability)  
 Thibaud Latour (Project Leader, TAO Platform)  
 Lionel Lecaque (Software Engineer, Quality)  
 Primaël Lorbat (Software Engineer, Electronic Instruments)  
 Romain Martin (Problem Solving Expert Group Member)  
 Matteo Melis (Software Engineer, School Questionnaire)  
 Patrick Plichart (Software Architect, TAO Platform)  
 Vincent Porro (Software Engineer, Electronic Instruments)  
 Igor Ribassin (Software Engineer, Electronic Instruments)  
 Somsack Sipasseuth (Software Engineer, Electronic Instruments)

***Unité d'analyse des Systèmes et des Pratiques d'enseignement (ASPE, BELGIUM)***

Isabelle Demonty (Mathematics instruments and test development)  
 Annick Fagnant (Mathematics instruments and test development)  
 Anne Matoul (French source development)  
 Christian Monseur (Member of Technical Advisory Group)

***WESTAT***

Susan Fuss (Sampling and weighting)  
 Amita Gopinath (Weighting)  
 Jing Kang (Sampling and weighting)  
 Sheila Krawchuk (Sampling, weighting and quality monitoring)  
 Thanh Le (Sampling, weighting and quality monitoring)  
 John Lopdell (Sampling and weighting)  
 Keith Rust (Director of the PISA Consortium for sampling and weighting)  
 Erin Willey (Sampling and weighting)  
 Shawn Lu (Weighting)



Teresa Strickler (Weighting)  
Yumiko Sugawara (Weighting)  
Joel Wakesberg (Sampling and weighting)  
Sergey Yagodin (Weighting)

**Achieve Inc.**

Michael Cohen (Mathematics framework development)  
Kaye Forgiione (Mathematics framework development)  
Morgan Saxby (Mathematics framework development)  
Laura Slover (Mathematics framework development)  
Bonnie Verrico (Project support)

**HallStat SPRL**

Beatrice Halleux (Consultant, translation/verification referee, French source development)

**University of Heidelberg**

Joachim Funke (Chair, Problem Solving Expert Group)  
Samuel Greiff (Problem-solving instruments and test development)

**University of Melbourne**

Caroline Bardini (Member Mathematics Expert Group)  
John Dowsey (Mathematics instruments and test development)  
Derek Holton (Mathematics instruments and test development)  
Kaye Stacey (Chair Mathematics Expert Group)

**Other experts**

Michael Besser (Mathematics instruments and test development, University of Kassel, Germany)  
Khurrem Jehangir (Data analysis for TAG, University of Twente, Netherlands)  
Kees Lagerwaard (Mathematics instruments and test development, Institute for Educational Measurement of Netherlands, Netherlands)  
Dominik Leiss (Mathematics instruments and test development, University of Kassel, Germany)  
Anne-Laure Monnier (Consultant French source development, France)  
Hanako Senuma (Mathematics instruments and test development, Tamagawa University, Japan)

**Publication layout**

Groupe Jouve