



PISA Conference: Using PISA evidence to inform education policies and practices

Dubrovnik, Croatia, 29-30 November 2024

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Outline

- Objectives and main themes
- Call for contribution
- Logistical considerations



Objectives and themes





Objectives

Why a PISA conference?

Community of practice

Connecting and **expanding** the community of practice around the use of PISA evidence to inform policy and practice

Peer-learning and knowledge sharing

Learning from the experiences of policy-makers, researchers and educators from the 80+ participating countries on how PISA informs policy and practice

Documenting

Promoting and **documenting** examples of research, approaches and policies that utilized PISA evidence to answer national policy questions or school level practices.



The theme of the conference

How is PISA evidence contributing to improving education policy and practice in participating countries and economies?



The theme of the conference

What are the **processes/stakeholders/approaches** involved in mobilising PISA evidence in education policy discussions/debates?

What are examples of use of PISA evidence to **answer a specific policy question or contribute to a policy reform** at national/sub-national level?

What are examples of use of PISA evidence to **inform school level practices**?



3 sub-themes

Theme 1

- The role of PISA evidence in national knowledge mobilisation processes

Theme 2

- The use of PISA to inform specific policy reforms and changes

Theme 3

- The use of PISA to inform school-level practices

Theme 1

- The role of PISA evidence in national knowledge mobilisation processes

- Sharing **experiences on knowledge mobilization processes** connecting PISA evidence analysis to policy-making processes.
 - ◆ Who are the **stakeholders** involved and what roles did they play?
 - ◆ What **type of activities** are carried out?
 - ◆ What place is given to **PISA evidence within the national data eco-system** ?
 - ◆ What are the **lessons learned**?
 - ◆ What **results** and **what impact** (when possible) were observed?

Theme 2

- The use of PISA to inform specific policy reforms and changes

- Concrete examples of research, case studies on using PISA to answer a policy question*. Possible policy areas include:
 - ◆ Curriculum, pedagogical approaches and assessment
 - ◆ Teacher policies
 - ◆ School resources
 - ◆ Learning environment
 - ◆ Education governance, autonomy and accountability

* ...or with some reflections on the implication for policymaking

Theme 3

- The use of PISA to inform school-level practices

- Concrete examples of use of PISA to inform school level policies and practices. Such as:
 - ◆ School level policies
 - ◆ Teaching and learning



Who is invited to join?

PISA National
Teams

Researchers

Policy
makers

Educators

Partner
organizations

**» EDUCATION
& SKILLS**

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Call for contribution





To present at the conference

- To present and share your experience, approaches or research related to at least one of the sub-themes identified
- Deadline for application: **17th of May 2024 (midnight, CEST)**
- Fill-in the online application form describing your presentation
- Requirements:
 - ◆ Application in **English** and Presentation in English
 - ◆ **Multiple speakers** for presentation is possible
 - ◆ Presentations will be about **15 min**
 - ◆ Agenda/sessions will be designed based on the presentations that are selected.
- In-person participation of speakers is **preferred**



Timeline

17 May 2024:
Application
deadline



**End of June
2024:**
Selection of
presenters



**15 November
2024:** Submit
final
presentation
file



**29-30
November:**
Conference



Logistical considerations





Some logistical consideration

- No entry fee
- Hybrid modality (online and in person participation is possible)
- In-person participants are responsible for covering their own travel cost and housing during the conference
- Pre-registration by 30 June 2024



For further information

Access to the concept note and application and pre-registration forms

Use QR



Go to the PISA website

[OECD.org/pisa](https://oecd.org/pisa)

QnA

