

# Job Corps

- Established in 1964 by the Economic Opportunity Act (Over 2 Million youth served to date)
- Operated by the U.S. Department of Labor
- More than \$1.6 billion 2010 funding from Congress
- More than 60,000 students enrolled each year
- More than 100,000 youth receive training and post-program services annually
- Residential, 24/7 campus design
- Self-paced, open-entry/open-exit

### **Key Program Components**

#### Academic Preparation

Literacy/Numeracy plus attainment of a HS Diploma or GED credential

### Career Technical Training

More than 100 occupational offerings in 11 industry sectors leading to recognized certifications

### Career Success Standards

Focus on social, employability and independent-living skills

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### **Entry Requirements**

- \* Between the ages of 16 and 24
- From an economically disadvantaged background (below the poverty level)
- A U.S. citizen, U.S. national, legal resident or permanent resident alien

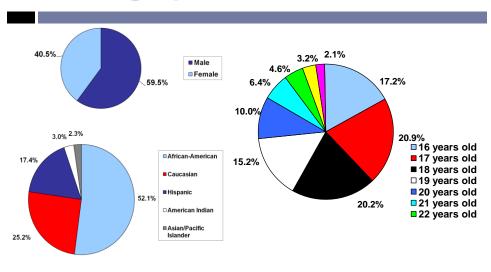
## Students

### The typical Job Corps student:

- Has not completed high school
- Reads below the eighth-grade level upon entry
- Has never had a full-time job
- Is 18 years old and is from an economically disadvantaged family
- Average stay for all students
  7.9 months
- Average stay for graduates
  11.9 months
- Students are eligible to stay up to two years.

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### **Demographics**



## Life On A Job Corps Center

### Job Corps provides students with:

- Drug- and violence-free environment
- Housing and dining services
- Physical and Mental Health services
- Bi-weekly living allowance
- \* Childcare stipends
- Transition services including job placement assistance
- Recreation and after hours instruction



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## **Educational Opportunities**

- Technology-focused instruction
- Low student/teacher ratios
- Academic material relevant to career training
- Focus on attainment of Literacy and Numeracy
- High school diploma (partnerships with
- local school districts) or GED certification
- Higher education opportunities with
- technical and community colleges
- Limited English Proficiency (ESL) curriculum

## **Career Technical Training**

### Students:

- Train in eleven high-growth industries, including: Advanced manufacturing, Automotive, Construction, Health care, Information Technology, Hospitality, Retail, Sustainable Energy 100+ occupational areas
   Receive industry-recognized certifications in specific career areas
- Can enroll in "Green Training" in new energy technology
- Receive training:
  - From Labor unions and trade associations
  - In real or simulated employer settings
  - Using state-of-the-art tools and technology
  - Based on industry standards and requirements

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# **Employability Training**

### **Career Success Skills, including:**

- Independent Living Skills
- Job Search /Career Planning
- Employability
- Personal Responsibility
- Leadership
- Community Involvement

### **Post Placement Support**

### **Graduates Receive:**

- One year of post placement support
- Job referrals and interview training
- Assistance accessing services (housing, child care, transportation)
- Employer connections
- College enrollment assistance

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### **How Services Are Provided**

- o Operation of 123 Job Corps Centers
  - Private Business Enterprises (95 centers)
    DOL competitively contracts with E&T Companies
  - > Other Federal Agency (28 centers)
- Recruitment and Placement Services
  Run by private business enterprises

<u>Standardized policies, procedures,</u> <u>and practices at all locations</u>

# Accountability

### Contractors are evaluated on:

#### Success rate for every enrolled student on 10 measures:

- Literacy, Numeracy, GED/HS Credential, Vocational completion, Graduate Placement, Graduate wage, Non-graduate placement, 6 Month retention in employment and wage, 12 month retention in employment.
  Monthly performance reports are published
- Student enrollment levels
- Student safety ratings
- objective, annual on-site DOL evaluations
- Financial controls

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# **Job Corps Works**

### Placement Rate 84%



