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# Assessing Policy Inclusiveness. Conceptual and Methodological Issues

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# Sustainable Development Goal 16

Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels



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# SDG 16 – Targets 6 and 7

16.6 Develop effective, accountable and transparent institutions at all levels

16.7 Ensure responsive, inclusive, participatory and representative decision-making at all levels



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# How Would We Know?

Indicator 16.6.1 is primary government expenditures as a proportion of original approved budget, by sector (or by budget codes or similar).

Indicator 16.6.2 is the proportion of population satisfied with their last experience of public services.

Indicator 16.7.1 is the proportions of positions (by sex, age, persons with disabilities and population groups) in public institutions (national and local legislatures, public service, and judiciary) compared to national distributions.

Indicator 16.7.2 is the proportion of population who believe decision-making is inclusive and responsive, by sex, age, disability and population group.



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# The Challenge

**Conceptualizing “inclusion”**, including in its relations to effectiveness, accountability, transparency, responsiveness, participation, representation

**Designing methods** for assessment of inclusiveness of institutions/decision-making

**Leveraging policy change** by deploying the concepts & methods



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# UNESCO's Inclusive Policy Lab

**Analytical framework**

+

**Online platform** for dissemination, knowledge-sharing and collaborative work

+

**National projects** to build national capacities and support policy change



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# Analytical Framework for Inclusive Policy Design



This framework analytically delineates and operationalizes, in policy and programmatic terms, the inclusive development and inclusive policy agendas.

The tool is designed for the benefit of policy practitioners – a mixed audience of decision and policy makers, knowledge and data producers, and rights-holder groups. It will assist them by framing the upstream policy thinking and by supporting analysis and design of more inclusive, equity-weighted and SDG-oriented policies.

## Key Messages

- **Core of the 2030 Agenda:** The SDGs come with a path-breaking global commitment to inclusive development and the associated policy agenda. The 2030 Agenda is premised on such a change. Goals 10 and 16 are entirely dedicated to inclusive societies and the reduction of inequalities. Other four Goals are embedded in inclusiveness.
- **Pending tasks:** Despite their strength at the discourse level, inclusive development and inclusive policy these are evolving agendas that remain largely under-analysed and non-operationalized in policy and programmatic terms. These tasks are pending but urgent under the SDGs.
- **Avoiding empty use of the terms:** As a mutation of social exclusion and inclusion, inclusive social development is to be grounded in the frameworks of the original concepts. The work on its operationalization through the inclusive policy agenda is to follow the same trail.
- **Means and ends:** Inclusive policy is concerned with adequate inclusion of all parties in the process of policy design and delivery and, at the same time, with producing the outcome of inclusion. Put simply, it is inclusive in means and ends. Both concerns count equally.
- **Portfolio of interventions:** Inclusive policy is not a sectoral intervention. No standalone policy can achieve inclusion. It is brought about through a system or a portfolio of policy interventions that operate at once and in an integrated manner along the social, economic, political, civic and cultural axes.
- **Transformative:** This policy agenda is transformative in nature. It entails, as such, revision of the current modes of policy analysis, design and delivery at all levels.
- **Inclusive policy markers:** From ample yet dispersed evidence coming from around the world, a set of inclusive policy markers can be derived. Using these markers offers quality- and process-related safeguards to ensure that policies are more inclusive, equity-weighted and SDG-oriented. As inclusive development itself, the markers are not sectoral. They are, rather, transversal and applicable to multiple sectoral policies.







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# Online Platform

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# National Policy Support & Capacity-Building

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## Inclusive education in Indonesia: from evidence to action

15 Jan 2019



Group in Jakarta on 8 January.

Indonesia's National Working Group on Valorization of Evidence, a part of the Inclusive Policy Lab, has concluded its project on evidence and its use in inclusive education.

The project actors – knowledge producers, policy makers, and social actors – focused on specific concerns of availability, accessibility and use of evidence in inclusive education policymaking in the country. The work delivered:

- Situational analyses to identify existing opportunities, barriers and scalable models for the routine flow and usage of domestically-produced evidence in inclusive education policy; and
- Hands-on and targeted guidelines on improving the current mechanisms and practices with regard to evidence and its uptake in this critical policy area.

A final workshop to present and validate the results was organized by the

Inclusive development is a pillar of the SDGs. This project enables a step towards Indonesia's commitment to equitable and quality education (SDG 4), reduction of inequalities (SDG10), and inclusive systems (SDG 16).

The work and the products delivered by the Group can be followed through the dedicated e-team on the Inclusive Policy Lab.

This effort, funded by the Malaysian government, is part of a broader regional project on evidence in inclusive policies in Indonesia, Malaysia and, the Philippines.

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# Remarks on Intersectionality

- Critical reflection on categories
- Still appears as foreign import in many national contexts
- Two opposing directions depending on political interpretation (social mobilization vs policy individualization)
- Clarification demands better specification of policy purpose