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**29 March 2023**

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9.30 **Welcome and introduction**

- **Opening remarks**
    - Mr. Paulo Santiago, Head of the Policy Advice and Implementation Division (**OECD/Directorate for Education and Skills**), will provide opening remarks and explain the objectives of the Forum.
  - **Introduction**
    - Ms. Lucie Cerna, Leader of the Education for Inclusive Societies Project (**OECD/Directorate for Education and Skills**) will provide a brief overview of the work on immigrant and refugee students.
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9.45 **Education in the context of refugee crises: challenges and policy responses**

This session will explore how education systems can respond to the issues and challenges they may face during and immediately following a mass arrival of refugee students. These include strategies for the enrolment and absorption of large numbers of new students, capacity building, resource allocation issues, and questions regarding governance arrangements.

- **Presentation on an education system's experience of a refugee crisis: challenges faced, responses adopted and lessons learned for education policy**
    - Ms. Eva Arered, Director for Education, Unit for Process Support, Student Health and Wellbeing (**National Agency for Education, Sweden**)
  - **Presentation on challenges faced by education systems in the particular context of, and policy responses adopted in response to, the current refugee crisis triggered by Russia's war of aggression against Ukraine**
    - Ms. Laura Limperk-Kütaru, Counsellor for Education and Science (**Permanent Representation of Estonia to the OECD and UNESCO**)
  - **Plenary discussion.** Participants will be invited to reflect on the presentations and share relevant experiences from the own countries regarding immediate responses to refugee crises. Participants might reflect on the following questions:
    - What are the key issues education systems may face in responding to a mass arrival of refugee learners?
    - To what extent, and how, have previous refugee crises impacted on the education system and/or schools in your country?
    - To what extent, and how, is the current refugee crisis triggered by Russia's war of aggression against Ukraine impacting on the education system and/or schools in your country?
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*Coffee break (10:55-11:15)*

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11.15 **Social and emotional learning of refugee learners**

This session will begin with a general overview and discussion of social and emotional learning and its importance to equity and inclusion in education. It will then take a more specific focus on social and emotional learning to support refugee learners, referring to concrete examples of initiatives that have been implemented in different education systems.

- **Presentations on social and emotional learning initiatives to support refugee learners:**

- Ms. Ulrike Storost, Policy Officer, Directorate-General for Education and Culture (**European Commission**)
- Ms. Sara Hommel, Lead Advisor, Department of Education and Child Protection, International Programmes (**Save the Children**)
- **Plenary discussion.** Participants will be invited to reflect on the presentations and share experiences from their own countries or organisations related to social and emotional learning. Participants might reflect on the following questions:
  - To what extent, and how, is social and emotional learning recognised in your education system as an area to foster a sense of belonging among students?
  - What types of initiatives are being implemented in your education system to promote social and emotional learning, both generally and with specific reference to refugees?

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*Lunch break (12.25-13.40)*

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**13.40      Learning from data to inform education policies**

This session will reflect on the role of data in informing education policy responses to crisis situations. It will explore current data collection tools and approaches relating to the learning needs and outcomes of migrants and refugees generally and in the specific context the current Ukrainian refugee crisis, including the profiles and needs of refugees from Ukraine. This session will also discuss challenges and limitations in data collections regarding the needs and experiences of migrants and refugees, as well as planned developments in data collections.

- **Presentation on OECD cross-country data collections on the education of migrants and refugees:**
  - Ms. Corinne Heckmann, Analyst, Innovation and Measuring Progress Division (**OECD/Directorate for Education and Skills**)
- **Presentation on data collection work and tools in the context of the Ukrainian refugee crisis:**
  - Mr. Artur Krzysztof Borkowski, Associate Programme Officer, Migration, Displacement, Emergencies and Education (**UNESCO**)
  - Ms. Lily Calaycay, Consultant, Migration, Displacement, Emergencies and Education (**UNESCO**)
- **Plenary discussion.** Participants will be invited to reflect on the presentations and to share experiences from their own countries or organisations on how data is used, or is planned to be used, in shaping education policy responses to refugee crises. Participants might be invited to reflect on the following questions:
  - What are some of the issues and challenges related to the collection and analysis of data relating to the needs and educational outcomes of refugees and migrants? How could these be addressed or mitigated?
  - What data collections in your country capture information relating to the education of migrants and refugees? Are there any developments planned in this area?
  - Are there any frameworks in place in your country to facilitate data sharing on refugees and/or migrants, or on other diverse groups, across different government agencies and departments?

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*Coffee break (15.00-15.20)*

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## 15.20 **Education in the context of crises: from initial responses to long-term strategies**

Building on the previous sessions, this session will explore how education systems can move from initial short-term policy responses to strategies to facilitate the long-term integration of immigrant and refugee learners. It will then reflect on the broader takeaways that can be drawn from this for other crises.

- **Presentation on long-term policy measures to ensure education systems are equipped to facilitate the inclusion of immigrant and refugee students:**
  - Ms. Eliana Chamizo Álvarez, International Relations Officer, Office of International Relations (**Ministry of Education of Chile**)
- **Small group discussions.** Participants will be invited to reflect on the presentation and share relevant experiences from their own countries regarding responses to refugee crises. Participants might reflect on the following questions:
  - Has your organisation or country developed or implemented policies that facilitate the long-term inclusion of immigrant and refugee students in education? If so, could you please share some examples.
  - How can links be strengthened between education and other policy areas to address immigrant and refugee learners' needs more holistically?
- **Plenary discussion:** Participants will be invited to share the key messages and lessons from the small group discussions, and to continue to share their reflections on the above questions with the broader forum.

## 16.45 **Conclusion**

- **Concluding remarks.**
  - Mr. Paulo Santiago will summarise the key messages and questions arising from the Forum and provide closing remarks.

*Close of Policy Forum (17.00)*