



Quality Education for All

The work of the European Commission on inclusive education and social inclusion

Adrienn Nyircsák
Policy Officer
Unit A1. Strategy and Investments
DG Education, Youth, Sport and Culture
European Commission

Strength through Diversity
6th Policy Forum
OECD

Paris, 6 June 2019



Towards a more social Europe – the role for education

The **European Pillar of Social Rights** – cross-cutting social priorities across all EU policies

1. Education, training and life-long learning

Everyone has the right to quality and inclusive education, training and life-long learning in order to maintain and acquire skills that enable them to participate fully in society and manage successfully transitions in the labour market.



Inclusive education – a practice-driven approach

"Inclusive education aims to allow all learners to achieve their full potential by providing good quality education to all in mainstream settings with special attention to learners at risk of exclusion and underachievement by actively seeking out to support them and responding flexibly to the circumstances and needs of all learners, including through individualised approaches, targeted support and cooperation with the families and local communities."

**ET2020 Working Group on Promoting Citizenship and the Common Values of Freedom, Tolerance and Non-Discrimination through Education 2016-2018
Elements of a Policy Framework, 2018**



Paris Declaration on Promoting citizenship, and the common values of freedom, tolerance and non-discrimination through education (2015)

„The primary purpose of education is not only to develop knowledge, skills, competences and attitudes to embed fundamental values, but also to help young people – in close cooperation with parents and families – to become active, responsible, open-minded members of society.“

The policy context

Sectoral policies

- Early childhood education and care
- School education
- Vocational education and training (VET)
- Higher education
- Adult education

Horizontal policies

- Key competences for lifelong learning
- Digital Education Action Plan
- A comprehensive approach for the teaching and learning languages

Related fields

- Commission Action Plan for the integration of third-country nationals
- EU Youth Strategy
- New European Agenda for Culture

Council Recommendation on Promoting common values, inclusive education and the European dimension of teaching (2018)



1. Promoting common values



2. Providing inclusive education

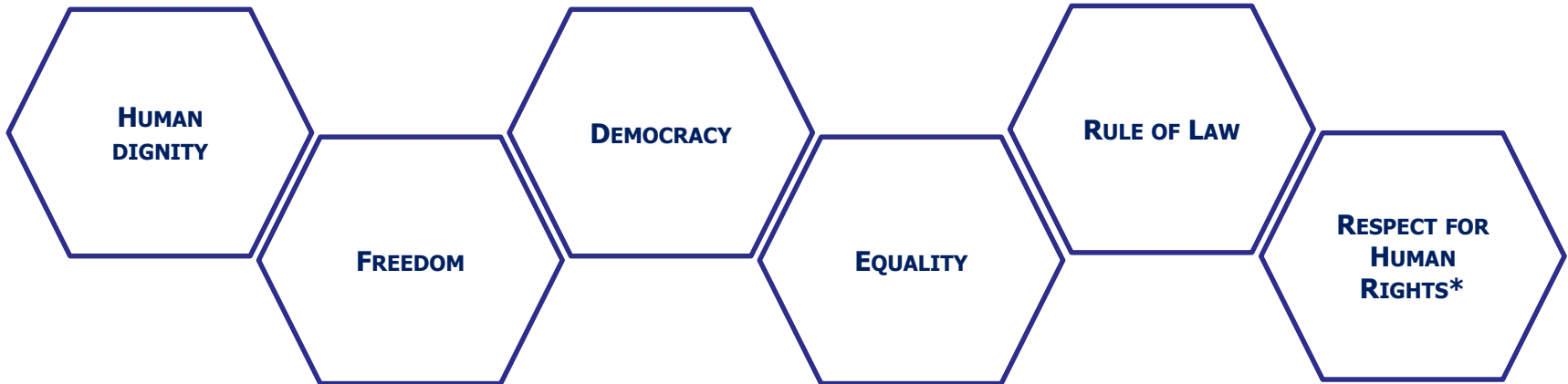


3. Promoting a European dimension of teaching



4. Supporting teachers and schools to deliver these objectives

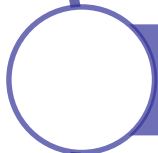
Promotion of common values



*including the rights of persons belonging to minorities



Learning content

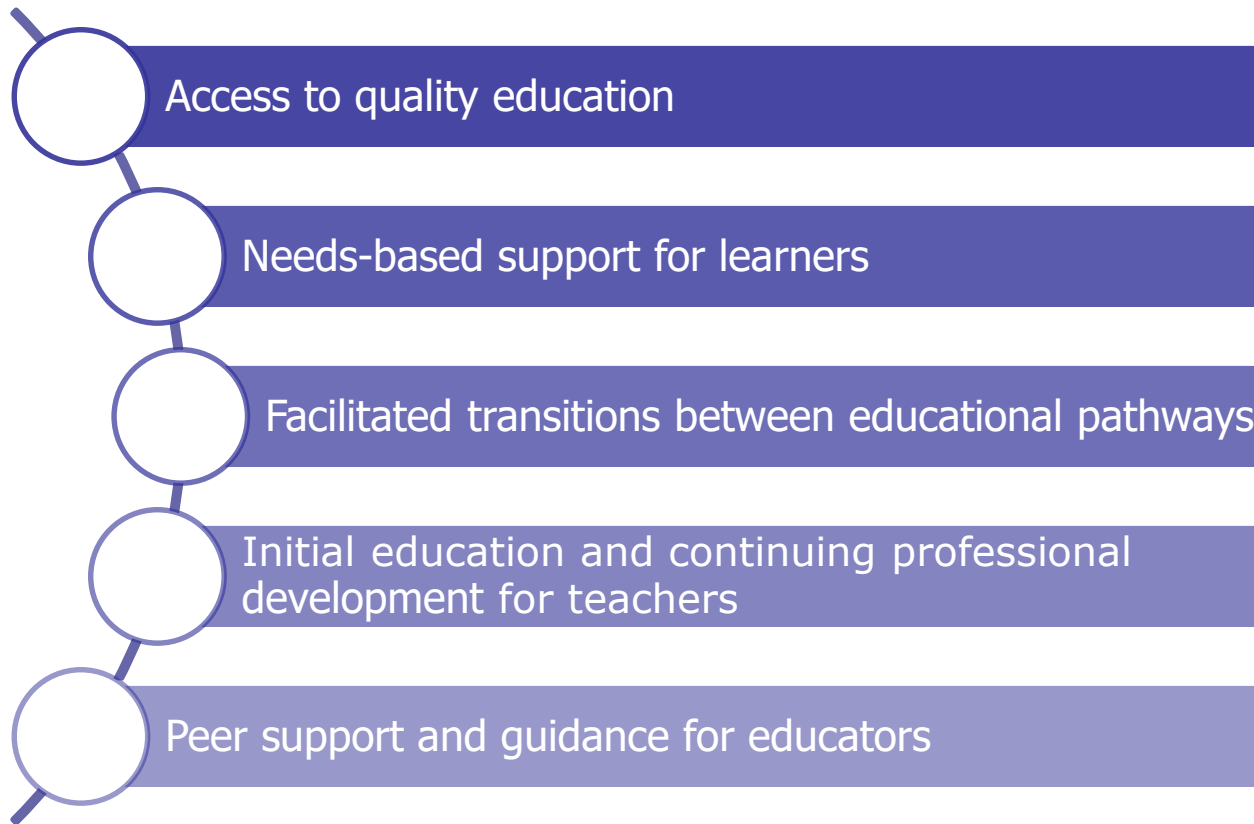


Learning environment



Learning resources

Supporting inclusive education



What can the Commission do?

Funding

- **Erasmus+: e-Twinning, school mobility, policy experimentation, transnational partnerships**
- **Structural and investment funds; Creative Europe, Asylum, Migration and Integration Fund, Horizon 2020**

Supporting policy reforms

- **ET2020 cooperation (Open Method of Coordination) – peer learning activities**
- **Structural reform support**

Research and cooperation

- **Collaboration with expert networks**
- **Education & Training Monitor – benchmarks and indicators**
- **Cooperation with OECD, Council of Europe**

Cross-cutting thematic areas of action I

Early school leaving

Council Recommendation on policies to reduce early school leaving

ET 2020 benchmark on ESL (<10%)

ET 2020 Working Groups – collection of good practices

Key competences

Council Recommendation on Key competences for lifelong learning

Council Recommendation on a Comprehensive approach for the teaching and learning of languages

Analytical work on competence frameworks (digital, entrepreneurship, democratic culture)

Whole school approach

Council Recommendation on High quality ECEC systems

ET 2020 Working Groups – collection of good practices

Online platforms:
School Education Gateway
European Toolkit for Schools

Virtual cooperation:
Etwinning

Cross-cutting thematic areas of action II

Critical thinking, active citizenship, media literacy

ET 2020 Working Group
on Common values and
inclusive education

Network of role models
in schools, youth, sport
clubs and prisons

Integration of third- country nationals

Policy Network on Migrant
Education

ET 2020 Working Group
on Common values and
inclusive education

Studies and monitoring

Digital education

Digital Education Action
Plan

SELFIE Tool
assessing the digital
readiness of schools

Actions for inclusion in youth, sport and culture

Youth

- European Solidarity Corps
- European Voluntary Service
- Special toolkits for youth workers and organisations
- Erasmus+ virtual exchanges

Sport

- #Beinclusive EU sport award
- Pilot project on the monitoring and coaching, through sports, of youngsters at risk of radicalisation

Culture

- Supporting work on culture for social inclusion through Creative Europe, with specific projects targeting refugees and migrants



Outlook on the future

Vision for a European Education Area by 2025

A more inclusive Erasmus Programme

Future framework for European cooperation in education and training

- **Current framework for strategic cooperation (ET 2020) includes the objective to promote equity, social cohesion and active citizenship**



European Education Area

Objectives:

1. Promoting cross-border learning mobility and cooperation;
2. Overcoming remaining barriers to the "free movement of learners" and a genuine European learning space;
3. Improving the **inclusive**, lifelong-learning based and innovation-driven **nature of the education and training systems**

Erasmus+

Current Erasmus+ programme already includes a horizontal priority and specific calls on social inclusion

How will the new programme (2021-27) boost inclusion?

- **Deploying more inclusive actions**
- **Making programme implementation more inclusion-oriented**
- **Simplifying participation in the programme**
- **Implementing strategies for qualitative support and outreach**



Thank you!

Adrienn.Nyircsak@ec.europa.eu