

DISRUPTED FUTURES: International lessons on how schools can best equip students for their working lives



**OECD conference
27, 28 and 29 October 2021**



**A free online conference highlighting innovative research
and practice**

This conference is organised by the OECD Career Readiness team. For more information about the team's work, visit: <https://www.oecd.org/education/career-readiness/>

ABOUT THE CONFERENCE

As countries turn their attention from handling a healthcare emergency to dealing with its economic consequences, concern rises over youth unemployment. Even before the pandemic, young people in many countries were facing difficulties in their transitions into work.

During the pandemic, young people commonly found themselves disproportionately affected by lay-offs and recruitment freezes. Now, with the world coming out of the crisis, young people find themselves particularly vulnerable in the search for work. This OECD conference focuses on what schools can do to prepare young people for their transitions through education into ultimate employment.

PRACTICAL INFORMATION

The conference will take place virtually over three days and is divided into five distinct sessions. Day 1 will begin with an opening session and keynote speeches. Day 2 and Day 3 are focused on research and practice papers on career readiness that will be presented in parallel sessions.

To attend the conference, please sign up separately to each session that interests you:

Day 1 (PM) – 16:00-18:00	Sign up here
Day 2 (AM) – 09:00-12:00	Sign up here
Day 2 (PM) – 15:00-18:00	Sign up here
Day 3 (AM) – 09:00-12:00	Sign up here
Day 3 (PM) – 15:00-18:00	Sign up here

CONFERENCE PROGRAMME

DAY 1: 27 OCTOBER 2021

16:00-18:00
Plenary session

During the opening plenary session, OECD Director of Education and Skills Andreas Schleicher with his colleagues Catalina Covacevich and Anthony Mann will present findings from an unprecedented review of national longitudinal datasets from ten countries (Australia, Canada, People's Republic of China, Denmark, Germany, Korea, Switzerland, United Kingdom, United States and Uruguay). Analysis explores how teenage attitudes and experiences relate to employment outcomes ten years later. The work identifies indicators of better employment outcomes linked to how students explore, experience and think about potential futures in work, providing new insights for countries and schools looking to optimise career guidance. Following the presentation of the results, an expert panel will discuss the implications for policy and practice and the session will include a presentation on engaging schools with employers from Nick Chambers, CEO of Education and Employers.

Our Panel:

David L. Blustein – Professor of Counselling Psychology, Boston College (USA)

Hanka Boldemann – Executive Director Jobs & Skills International, Global Philanthropy at J.P. Morgan

Gert van Brussel – President of the International Association for Educational and Vocational Guidance (IAEVG)

Sareena Hopkins – Executive Director of the Canadian Career Development Foundation and a Board member of the International Centre for Career Development and Public Policy (ICCDPP)

Deirdre Hughes – Co-editor of the British Journal of Guidance and Counselling: International Symposium Series

DAY 2: 28 OCTOBER 2021**Morning****Parallel session 1A – Early career awareness and education****09:00-09:30**

Practice

Preparing high school students for their Future in Work - whatever the shocks may be.

- Mr Pete JONES, Manurewa High School; Ambure Giborees, Leanne Gibson, Emma O'Riordan, Manurewa High Business Academy

09:30-10:00

Practice

Best practice career education for middle-school students from low socioeconomic backgrounds: Two case studies

- Dr Olivia GROVES, National Centre for Student Equity in Higher Education, Curtin University; Kylie Austin, University of Wollongong; Nicola Cull, Australian Catholic University; Laurie Poretti and A/Prof Philip Roberts, University of Canberra

/ BREAK /

10:15-10:45

Practice

Arriving where we started and knowing for the first time*: evaluating an inquiry-based approach to career exploration in 10-13 year olds.

- Ms Liv PENNIE, BECOME Education; Professor Jim Bright, Australian Catholic University

10:45-11:15

Practice

Supporting, strengthening and enhancing Victorian students' career planning and career and work readiness

- Ms Leela DARVALL, Department of Education and Training, Australia; Ms Rowena Archer, Braybrook Secondary College

11:15-11:45

Practice

FURNCRRAFT - Supporting Youth Transitions into Furnishing Careers

- Ms Janine BLAKE, Food Fibre and Timber Industries Training Council

Parallel session 1B – Disadvantaged students**09:00-09:30**

Research

The impact of socioeconomic status on students' access to information on career thinking and exploration

- Prof Dawn BENNETT, Bond University; Dr Jane Coffey, Curtin University; Paul Koshy, National Centre for Student Equity in Higher Education; Ian Li, University of Western Australia; Alfred M Dockery, Curtin University, Australia

09:30-10:00

Research

Identifying school-level factors that drive long-term outcomes for students from regional, rural and remote areas in Australia – evidence from two large-scale national cohort studies

- A/Prof Wojtek TOMASZEWSKI, Institute for Social Science Research/The University of Queensland (UQ); A/Prof Francisco Perales, Dr Ning Xiang, Dr Melissa Johnstone, The University of Queensland (UQ)

/ BREAK /

10:15-10:45

Research

Improving access to career support programs for Australian students experiencing disadvantage: Who gets career advice at school, and does it relate to education and employment outcomes?

- Ms Anne HAMPSHIRE, The Smith Family; Dr Kirsten Hancock, The Smith Family

DAY 2: 28 OCTOBER 2021

10:45-11:15
Research

Australian young peoples' careers and skills: inequalities in both envisaged future and its attainment

- Dr Elizabeth KNIGHT, Victoria University; Dr Shuyan Huo and Dr Melissa Tham, Centre for International Research on Education Systems, Victoria University, Australia

Afternoon

Parallel session 2A – Engaging with employers

15:00-15:30
Practice

Practical work-experience period as a student entitlement in Finland

- Dr Raimo VUORINEN, Dr Jaana Kettunen, Finnish Institute for Educational Research/University of Jyväskylä

15:30-16:00
Practice
/ BREAK /

Development of virtual practical work-experience period in practice - case Finland

- Mr Lauri VAARA, Ms Riikka LEHTINEN, Economy and Youth TAT

16:15-16:45
Practice

Building resilience and skills through virtual work placements during the pandemic

- Mr Funbi AKANDE, Rachael Saunders, Speakers for Schools

16:45-17:15
Practice

Inspiring encounters with professionals

- Mr Juan Jose JUAREZ, Sara Sanchez, Bertelsmann Foundation

Parallel session 2B – Measuring career readiness

15:00-15:30
Research

Youth Career Development Competency (YCDC) Scale: Factor Structure and Scale Validation among Hong Kong Youth

- Dr Steven Sek-yum NGAI, The Chinese University of Hong Kong; Dr. Chau-kiu Cheung, City University of Hong Kong; Dr. Lin Wong, The Chinese University of Hong Kong

15:30-16:00
Research

Development of a Student Career Readiness Index to assess the impact of good career guidance in England

- Dr Jill HANSON, International Centre for Guidance Studies, University of Derby; Professor Tristram Hooley, University of Derby; Vanessa Dodd, Nottingham Trent University

16:15-16:45
Research

The shape and consequences of teenage career concentration: Analysing an English cohort born in 1989/90

- Mr Chris PERCY, University of Derby; Professor Ingrid Schoon, University College London (UCL)

16:45-17:15
Research

Perceptions of career conversations for the development of student career competencies

- Ms Cristina SANTOS, University of Cambridge

DAY 3: 29 OCTOBER 2021

Morning

Parallel session 3A – Cultural and social context

09:00-09:30

Practice

Applying the Cultural Preparedness Process Model for Intervention Development Amongst High School Students: A Report from India and Bangladesh

- Mr Abhishek GHOSH, Joseph Chakma, Poonam Jain, Rayan Miranda, Gideon Arulmani, The Promise Foundation Community College affiliated to Martin Luther Christian University

09:30-10:00

Practice

/ BREAK /

Fostering Innovative Career Thinking with Parents & Students in Pakistan

- Mr Raza ABBAS, Pathway Global

10:15-10:45

Research

Models of Workplace Engagement K-12 NSW an alternative practice to work experience

- Ms Glenda O'BRIEN, New South Wales Department of Education; Megan O'Connell

10:45-11:15

Research

Gender as a predictor of planning a career with work-from-home options

- Dr Joanna SIKORA, Australian National University

Parallel session 3B – Getting ready for work

09:00-09:30

Research

The Effects of Students' Career Readiness and Self-conception on Outcomes in the Labor Market

- Dr HwaChoon PARK, Dr Hangu Ryu, Korea Research Institute for Vocational Education and Training

09:30-10:00

Research

/ BREAK /

How schools can better prepare young people for working life: Evidence from China

- Dr Wangyang LI, Beijing Normal University

10:15-10:45

Practice

Youth Career Readiness - A multi-stakeholder approach

- Ms Roopali MEHRA, Transform Foundation; Mr. Rohit Choudhri

10:45-11:15

Research

How Gen Z career readiness is shaped by their backgrounds & what can we do? A UK perspective

- Ms Dasha KARZUNINA, Group GTI

DAY 3: 29 OCTOBER 2021**Afternoon****Parallel session 4A – Looking to the future****15:00-15:30**

Practice

Building and Sustaining Successful Alumni Relations in VET Schools: How To Guide

- Mr Iván DIEGO RODRÍGUEZ, Valnalon, Tim van der Ploeg, Alfa College; Paolo Nardi, Cometa

15:30-16:00

Practice

/ BREAK /

Challenges of Teenagers in their Career Decision in Kosovo

- Mr Sovran BERISHA, Kosovo Career Development Foundation (KCDF); Mrs. Lumnie Mehmetaj

16:15-16:45

Research

Ready for work? Students' experiences in middle school and labor market outcomes. Comparisons between Uruguayan First and Second PISA Longitudinal Study (2003 & 2009)

- Mr Santiago CARDOZO, Maximiliana CEDREZ, Tabaré FERNANDEZ and Ángela RÍOS, University of Uruguay

16:45-17:15

Research

Prediction of employment for youth with Autism

- Mr Hassan ENAYATI, Cornell University

Parallel session 4B – Career policies and career education**15:00-15:30**

Practice

New Brunswick's Centres of Excellence for Education: Enhancing Equitable Career Awareness through Virtual and Experiential Learning

- Mr Mike CUSACK, Ransford Lockhart, Education and Early Childhood Development, New Brunswick

15:30-16:00

Practice

/ BREAK /

Applying universal design as a pathway to inclusive career education

- Ms Tricia BERRY, Mr Andrew Culberson, New Brunswick Department of Education and Early Childhood Development

16:15-16:45

Practice

Using technology in careers practice: a city-wide collaborative approach

- Dr Deidre HUGHES, DMH Associates & Associate Fellow, University of Warwick IER, England; Dan Heffernan, Senior Careers Hub Lead D2N2 Local Enterprise Partnership, East Midlands, England

16:45-17:15

Practice

A District Wide Approach to Integrating Career Development Starting in Primary

- Mr Ed HIDALGO, Cajon Valley Union School District; Dr. Ian Martin, University of San Diego; Dr. David Miyashiro, Cajon Valley Union School District

Plenary – Closing session**17:30-18:00**

Summary and closing remarks

NEW SKILLS AT WORK

J.P.Morgan