

PISA 2009 Results: What Makes a School Successful?: Resources, Policies and Practices (Volume IV)

DOI: <http://dx.doi.org/10.1787/9789264091559-en>

ISBN 978-92-64-09148-1 (print)

ISBN 978-92-64-09155-9 (PDF)

© OECD 2010

Corrigenda

In each volume’s figure entitled “A map of PISA countries and economies”, Moldova should be included in the list of “Partner countries and economies in PISA 2009”, Mauritius should have an asterisk after it, and the Dominican Republic should be removed from the list of “Partner countries in previous surveys”.

Page 14

The third subtitle should read:

School systems considered successful tend to prioritise teachers’ pay over smaller classes

Page 85

The last line referring to the tables should read:

.....socio-economic background (Tables IV.1.1a and IV.1.1b and Figure IV.1.2).

Page 93

Figure IV.4.3

The heading “Percentage of students reporting that the following phenomena occur ‘never or hardly ever’ or ‘in some lessons’ ” should read: “Percentage of students reporting that the following phenomena occur ‘**in most lessons**’ or ‘**in all lessons**’ ”.

Page 160

Table IV.2.2a [Part 1/2]

The OECD averages for columns 1 and 2 should be replaced with the following values:

	Variance	
	Empty (or fully unconditional) model	
	Within-school	Between-school
OECD average	5 610	3 559

Page 164

Table IV.2.2c [Part 2/2]

The footnote after the first heading “Student socio-economic and demographic background” should be removed.

Page 167

Table IV.2.4a [Part 1/2]

The OECD averages for columns 1 to 4 should be replaced with the following values:

	Variance		Remaining variance	
	Empty (or fully unconditional) model		Model with demographic and socio-economic background	
	Within-school	Between-school	Within-school	Between-school
OECD average	5 610	3 559	5 068	1 285

Page 168

Table IV.2.4b [Part 1/1]

The OECD averages for column 3 should be replaced with the following value:

	School governance	
	Private school	
	Change in score	S.E.
OECD average	26.7	(3.6)

Page 173

Table IV.2.9a [Part 1/1]

The OECD averages for columns 1 and 2 should be replaced with the following values:

	Variance	
	Empty (or fully unconditional) model	
	Within-school	Between-school
OECD average	5 610	3 559

Page 179

Table IV.2.12a [Part 1/1]

The OECD averages for columns 1 and 2 should be replaced with the following values:

	Variance	
	Empty (or fully unconditional) model	
	Within-school	Between-school
OECD average	5 610	3 559

Page 185

Table IV.2.13a [Part 1/1]

The OECD averages for columns 1 and 2 should be replaced with the following values:

	Variance	
	Empty (or fully unconditional) model	
	Within-school	Between-school
OECD average	5 610	3 559

Page 189

Table IV.2.14a [Part 1/1]

The OECD averages for columns 1 and 2 should be replaced with the following values:

	Variance	
	Empty (or fully unconditional) model	
	Within-school	Between-school
OECD average	5 610	3 559

Page 226

Table IV.3.9

The performance difference for the United Kingdom is significant. Therefore, 20 should be in bold.

	Difference in performance on the reading scale between public and private schools after accounting for the PISA index of economic, social and cultural status of:	
	Students and schools	
	Dif. (Pub. - Priv.)	S.E.
United Kingdom	20	(7.1)

Page 232

Table IV.3.14

The OECD averages for columns 2 and 4 should be replaced with the following values:

	Relative to national or regional benchmarks		Relative to national or regional benchmarks or as a group relative to students in the same grade in other schools	
	%	S.E.	%	S.E.
OECD average	47.3	(0.5)	51.5	(0.5)

Page 236

Table IV.3.17a

The heading of the last two columns should read: Attend after-school lessons for at least one subject

Page 261

Table IV.4.6.

The first heading including the phrase “school-related activities” should read: “school-related **activities**”.

Pages 274, 288, 290, 292, 294 and 296

Tables S.IV.d, S.IV.m, S.IV.n, S.IV.o, S.IV.p, and S.IV.q [Part 2/2]

The third headings should read “Mean **score**” rather than “Mean index”.

Page 278

Table S.IV.f, Part 3/3.

The last two columns should be replaced with the following:

	Difference in performance on the reading scale between public and private schools after accounting for the index of economic, social and cultural status of:			
	Students		Students and schools	
	Dif. (Pub. - Priv.)	S.E.	Dif. (Pub. - Priv.)	S.E.
Adjudicated				
Belgium (Flemish Community)	w	w	w	w
Spain (Andalusia)	-16	(10.7)	-7	(12.5)
Spain (Aragon)	-13	(6.2)	0	(7.4)
Spain (Asturias)	-20	(9.8)	-11	(12.5)
Spain (Balearic Islands)	-20	(8.8)	-1	(7.3)
Spain (Basque Country)	-18	(5.4)	-7	(6.3)
Spain (Canary Islands)	-46	(7.9)	-32	(12.2)
Spain (Cantabria)	-20	(7.9)	-21	(10.2)
Spain (Castile and Leon)	1	(8.4)	11	(7.9)
Spain (Catalonia)	-11	(10.2)	-4	(10.8)
Spain (Ceuta and Melilla)	-73	(6.0)	-28	(7.3)
Spain (Galicia)	-14	(7.8)	-2	(8.0)
Spain (La Rioja)	8	(5.7)	28	(6.0)
Spain (Madrid)	-23	(7.2)	-19	(5.7)
Spain (Murcia)	-8	(9.0)	-4	(7.2)
Spain (Navarre)	-28	(6.1)	-20	(8.5)
United Kingdom (Scotland)	c	c	c	c
Non-adjudicated				
Belgium (French Community)	-18	(6.4)	2	(6.4)
Belgium (German-Speaking Community)	w	w	w	w
Finland (Finnish Speaking)	-1	(15.4)	2	(13.8)
Finland (Swedish Speaking)	12	(8.6)	14	(8.6)
Italy (Provincia Abruzzo)	c	c	c	c
Italy (Provincia Autonoma of Bolzano)	-6	(8.9)	46	(11.3)
Italy (Provincia Basilicata)	c	c	c	c
Italy (Provincia Calabria)	c	c	c	c
Italy (Provincia Campania)	c	c	c	c

Italy (Provincia Emilia Romagna)	c	c	c	c
Italy (Provincia Friuli Venezia Giulia)	c	c	c	c
Italy (Provincia Lazio)	c	c	c	c
Italy (Provincia Liguria)	c	c	c	c
Italy (Provincia Lombardia)	67	(12.2)	65	(12.9)
Italy (Provincia Marche)	c	c	c	c
Italy (Provincia Molise)	c	c	c	c
Italy (Provincia Piemonte)	c	c	c	c
Italy (Provincia Puglia)	c	c	c	c
Italy (Provincia Sardegna)	c	c	c	c
Italy (Provincia Sicilia)	c	c	c	c
Italy (Provincia Toscana)	c	c	c	c
Italy (Provincia Trento)	57	(6.6)	24	(6.6)
Italy (Provincia Umbria)	c	c	c	c
Italy (Provincia Valle d'Aosta)	23	(6.6)	-4	(6.8)
Italy (Provincia Veneto)	c	c	c	c
United Kingdom (England)	-25	(6.5)	22	(7.8)
United Kingdom (Northern Ireland)	c	c	c	c
United Kingdom (Wales)	c	c	c	c