

Corrigendum

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Table 5.A.4 Employment status and career development of teachers (2012)

For Belgium (French Community), the entry under “What is the structure of the teaching career?”(column 4) should include the following footnote:

4. The career structure is linked to educational levels (ISCED levels 1, 2 and 3). Differences in salary are mainly related to differences in qualifications. The salary at ISCED level 3 is higher than at ISCED levels 1 and 2.

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Table 5.A.4 Employment status and career development of teachers (2012)

For Finland, the entry under “What determines teacher career progression?” (column 5) should include the following footnote:

9. A new salary system has been implemented for education staff since 2007. The aim of the new system is to improve the performance of the municipalities, motivate staff and to ensure the competitiveness of municipal salaries. Earlier salaries were based on the number of teaching hours and years of service. In the new system the salaries are based on the tasks and their requirements and the results of the work, the professionalism of the staff and work experience. In addition, a bonus can be paid based on the result of the institution. Extra duties, such as being responsible for the language laboratory, are also compensated.