PISA 2012 Results: Students and Money: Financial Literacy Skills for the 21st Century (Volume VI)

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Corrigenda

Revised version September 2013

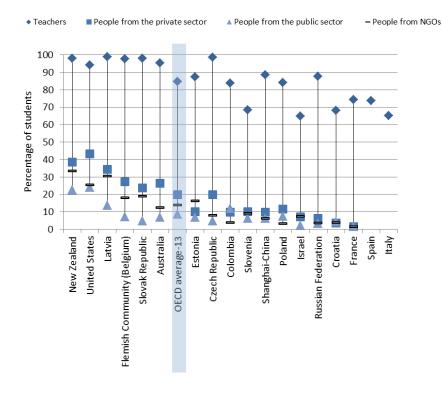
The following list provides a description of the changes made to the publication since the original version was published.

Chapter 1, page 41, Figure VI.1.6

Italy should be added to the Figure with the symbol "Teachers" at 65.2%.

- Figure VI.1.6 - Who provides financial education in schools?

Percentage of students according to who provides financial education in their school



Chapter 3, page 96, Figure VI.3.16

The proportion of the variation in financial literacy performance uniquely explained by "immigrant status and language spoken at home" should be deleted for Colombia, Croatia, Poland, the Slovak Republic and Shanghai-China.

■ Gender Index of cultural possessions and number of books at home ■ Index of home educational resources Parents' highest level of education ■ Parents' highest occupational status ■ Immigrant status and language spoken at home ■ School location □ Common explained variation (explained by more than one factor) Croatia Italy Russian Federation Shanghai-China Colombia Poland Australia Latvia Flemish Community (Belgium) OECD average-13 United States Czech Republic New Zealand Slovak Republic Slovenia 15 20 30 Percentage of variance in financial literacy performance explained

- Figure VI.3.16 –
Proportion of the variation in financial literacy performance explained by demographic and socio-economic factors

Chapter 3, page 96, last paragraph:

The corresponding text should read "The demographic and socio-economic factors considered in this analysis explain between 16% (Estonia) and about 28% (the Slovak Republic and Slovenia) of the total variation in financial literacy performance".

Results for Countries and Economies: Annex B, Table VI.3.15, pages 172, 173 and 174:

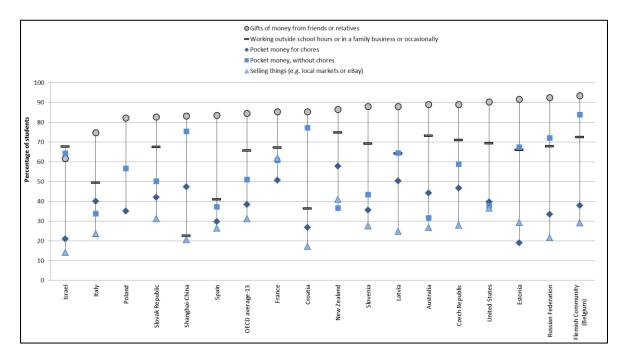
The values describing the proportion of the variation in financial literacy, mathematics and reading performance uniquely explained by immigrant status and language spoken at home should be replaced by "c" (there are too few observations or no observation to provide reliable estimates) for Colombia, Croatia, Poland, the Slovak Republic and Shanghai-China.

Chapter 4, page 106, Figure VI.4.6

The following symbols for Poland should be deleted: "working outside school hours or in a family business or occasionally" and "selling things".

For Italy, the symbols for "working outside school hours or in a family business or occasionally" and "selling things" should be added and placed at 49.3% and 23.6% respectively.

- Figure VI.4.6 – Students' sources of money



Results for Countries and Economies: Annex B, Table VI.1.1, page 148:

The note below should be added to Table VI.1.1:

"Note: Base: all students."

Results for Countries and Economies: Annex B, Table VI.3.13, page 170:

The subtitle "Results based on students' self-reports" should be deleted.

Results for Countries and Economies: Annex B, Table VI.3.14, pages 171 and 172:

The subtitle "Results based on students' self-reports" should be deleted.

Results for Countries and Economies: Annex B, Table VI.4.13, pages 187 and 188:

The column heading "mean score" should be replaced by "score diff." in Table VI.4.13.

The note below should be added to Table VI.4.13:

"Note: Values that are statistically significant are indicated in bold (see Annex A3)."