

## Netherlands 2016: Foundations for the Future

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## Corrigenda

### Revised version July 2016

The following list provides a description of the changes made to the publication since the original version was published.

#### Foreword, page 3:

The second sentence in the first paragraph should read as follows:

"The excellence of the Netherlands is evidenced by its strong average performance and few low performers **in the survey of the OECD Programme for International Student Assessment (PISA) and the Survey of Adult Skills, a product of the OECD Programme for the International Assessment of Adult Competencies (PIAAC).**

#### Executive Summary, page 11:

The first sentence in the first paragraph should read as follows:

"The Dutch school system is one of the best in the OECD, as measured by the OECD Programme for International Student Assessment (PISA) and the Survey of Adult Skills, **a product of the OECD Programme for the International Assessment of Adult Competencies (PIAAC).**

#### Chapter 1, page 25, fifth line of the last paragraph:

"Flanders" should be replaced by "the Flemish Community of Belgium".

#### Chapter 1, page 34, fourth line from the bottom of the paragraph:

The sentence starting with "The exception..." should read as follows:

"The exception is survey measures, such **as the Survey of Adult Skills, a product of the OECD Programme for the International Assessment of Adult Competencies (PIAAC),** that focus on basic skills".

#### Chapter 1, page 37, fifth line of the first paragraph:

The word "pupil" should be replaced by the word "student".

#### Chapter 1, page 37, first sentence of the second paragraph:

The first sentence of the second paragraph should read as follows:

"Fifteen-year-old students with an immigrant background **scored** 57 points less on average than their native peers **in PISA 2012** (OECD, 2013).

"Belgium (Flanders)" should be replaced by "the Flemish Community of Belgium".

#### Chapter 4, page 80, seventh line of first paragraph:

... "ISCED 5 or 6" should be replaced by "tertiary".

#### Chapter 4, page 86, third line from the bottom of the first paragraph:

... "long for students" should be replaced by "long time for students".

#### Chapter 5, page 97, fourth line of the Abstract in the box:

The last sentence should read as follows:

"An analysis of the cognitive skills of teachers, based on **data from the Survey of Adult Skills, a product of** the Programme for the International Assessment of Adult Competencies (PIAAC), confirms that recruitment has not been from the top of the cohort of secondary education graduates (Schleicher, 2013; Hanushek, Piopiunik and Wiederhold, 2014)."

#### Chapter 6, page 128, Box 6.3:

The source of the box should read: Kools, M. and L. Stoll (2016), "What makes a school a learning organisation?", *OECD Education Working Papers*, No. 137, OECD Publishing, Paris.

#### Annex A, page 153, last paragraph

The last sentence should read as follows:

"Also, the **2012 Survey of Adult Skills, a product of the Programme for the International Assessment of Adult Competencies (PIAAC),** showed that Dutch adults have above-average literacy.