

**PISA**

**PISA 2015 Results (Volume V): Collaborative Problem Solving**

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## Corrigenda

**Figure V.5.8 “Attitudes towards collaboration and performance in collaborative problem solving”, p.116**

The note should read: “Relative performance refers to the residual performance, attributable to purely "collaborative problem-solving" competencies, after accounting for performance in science, reading and mathematics in a regression performed across students **nationally.**”

**Figure V.5.9 “Taking into account others’ interests and performance in collaborative problem solving”, p.117**

The subtitle should read: “Difference in collaborative problem-solving performance between students who agreed/strongly agreed with the statement "I take into account what others are interested in" and those who disagreed/strongly disagreed with that statement, **after accounting for performance in science, reading and mathematics**”. The figure does not show the correct data for all countries and economies and the OECD average.

The correct figure is available at the Statlink provided below the figure (<http://dx.doi.org/10.1787/888933616294>).

**Figure V.5.10 “Finding that teams make better decisions and performance in collaborative problem solving”, p.118**

The figure does not show the correct data for all countries and economies and the OECD average.

The correct figure is available at the Statlink provided below the figure (<http://dx.doi.org/10.1787/888933616313>).

**Table V.5.14b “Index of valuing teamwork and performance in collaborative problem solving” Part [2/2], p.243**

The fourth column should read: “Explained variance in **relative student performance** (r-squared x 100)” and the sixth column should read: “Explained variance in **student performance** (r-squared x 100)”.

The correct table is available at the Statlink provided below the table (<http://dx.doi.org/10.1787/888933616807>).