

Corrigenda

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Table VI.4.4, [Part 1/2].

The OECD averages for countries with available data, for Digital and Print Reading parts, are presented below:

	Native students				Second-generation students				First-generation students									
	Percentage of students		Performance on the reading scale		% scoring below Level 2		Percentage of students		Performance on the reading scale		% scoring below Level 2							
	S.E.	Mean score	S.E.	%	S.E.	S.E.	Mean score	S.E.	%	S.E.	S.E.	Mean score	S.E.	%	S.E.			
DIGITAL READING																		
OECD average-11	87.4	(0.3)	505	(1.0)	14.6	(0.3)	6.3	(0.2)	475	(3.2)	23.6	(1.3)	6.3	(0.2)	454	(3.1)	33.0	(1.5)
PRINT READING																		
OECD average-11	87.5	(0.3)	504	(0.8)	15.4	(0.3)	6.3	(0.2)	474	(2.6)	25.0	(1.2)	6.3	(0.2)	452	(2.8)	35.1	(1.4)

The reading performance of first generation students for Poland (only Print reading part) should be replaced with the following:

	First-generation students	
	Performance on the reading scale	
	Mean score	S.E.
PRINT READING		
Poland	c	c

The percentage of second-generation students scoring below Level 2 for Colombia (only Print reading part) should be replaced with the following:

	Second-generation students	
	% scoring below Level 2	
	%	S.E.
PRINT READING Colombia	c	c

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Table VI.4.4, [Part 2/2].

The OECD averages for countries with available data, for Digital and Print Reading parts, are presented below:

	Immigrant students (first- and second generation)						Difference in reading performance between second-generation and native students (native - second-generation)	Difference in reading performance between first-generation and native students (native - first-generation)	Difference in reading performance between first- and second-generation students (second-generation - first-generation)	Difference in reading performance between immigrant and native students (native - immigrant)	Difference in the index of economic, social and cultural status between native students and students with an immigrant background (native - immigrant)					
	Percentage of students		Performance on the reading scale		% scoring below Level 2											
			Mean score	S.E.	%	S.E.										
	S.E.		S.E.		S.E.	Dif.	S.E.	Dif.	S.E.	Dif.	S.E.	Dif.	S.E.			
DIGITAL READING OECD average-11	12.6	(0.3)	464	(2.3)	28.4	(1.0)	31	(3.2)	52	(3.1)	21	(3.9)	42	(2.2)	0.37	(0.02)
PRINT READING OECD average-11	12.5	(0.3)	463	(1.9)	30.1	(0.9)	30	(2.7)	53	(2.8)	23	(3.5)	41	(2.0)	0.37	(0.02)

The performance difference between second-generation and native students for France, Hungary, Iceland, Ireland, Japan, Korea, New Zealand, Norway, Poland and Spain (only for Print reading part), should be replaced by the following:

	Difference in reading performance between second-generation and native students (native - second-generation)	
	Dif.	S.E.
PRINT READING		
France	55	(9.6)
Hungary	-32	(12.4)
Iceland	c	c
Ireland	-6	(13.4)
Japan	c	c
Korea	c	c
New Zealand	28	(9.0)
Norway	45	(8.1)
Poland	c	c
Spain	26	(9.2)

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Table VI.4.5.

The OECD averages for countries with available data in the top part of Table VI.4.5, "Digital reading", are presented below:

Digital reading	Language spoken at home most of the time IS DIFFERENT from the language of assessment or from another official language						Language spoken at home most of the time IS THE SAME as the language of assessment or another official language						Difference in reading performance between students who speak at home the language of assessment or another official language versus students who speak a different language		Increased likelihood of students who do not speak the language of assessment at home or another official language scoring in the bottom quarter of the reading performance distribution		Effect size (language spoken at home is the same as the language of assessment or another official language versus a different language)	
	Percentage of students		Performance on the reading scale		% scoring below Level 2		Percentage of students		Performance on the reading scale		% scoring below Level 2							
	S.E.	Mean score	S.E.	%	S.E.	S.E.	Mean score	S.E.	%	S.E.	Difference	S.E.	Ratio	S.E.	Effect size	S.E.		
OECD average-11	10.2	(0.2)	463	(2.5)	28.9	(1.1)	89.8	(0.2)	509	(0.9)	13.5	(0.3)	46.2	(2.4)	1.8	(0.1)	0.5	(0.0)

The correct values for the bottom part of Table VI.4.5, "Print reading", are presented below:

Print reading	Language spoken at home most of the time IS DIFFERENT from the language of assessment or from another official language					Language spoken at home most of the time IS THE SAME as the language of assessment or another official language					Difference in reading performance between students who speak at home the language of assessment or another official language versus students who speak a different language		Increased likelihood of students who do not speak the language of assessment at home or another official language scoring in the bottom quarter of the reading performance distribution		Effect size (language spoken at home is the same as the language of assessment or another official language versus a different language)			
	Percentage of students	Performance on the reading scale		% scoring below Level 2		Percentage of students	Performance on the reading scale		% scoring below Level 2									
		S.E.	Mean score	S.E.	%		S.E.	S.E.	Mean score	S.E.	%	S.E.						
												Difference	S.E.	Ratio	S.E.	Effect size	S.E.	
Australia	9.2	(0.7)	509	(8.9)	18.0	(1.9)	90.8	(0.7)	518	(2.0)	13.0	(0.5)	9.7	(8.3)	1.2	(0.1)	0.10	(0.1)
Austria	10.6	(0.8)	418	(6.3)	47.9	(3.4)	89.4	(0.8)	483	(3.0)	22.8	(1.2)	65.1	(6.8)	2.1	(0.2)	0.67	(0.1)
Belgium	21.6	(1.1)	480	(5.6)	25.5	(2.1)	78.4	(1.1)	518	(2.4)	14.4	(0.9)	38.1	(5.6)	1.6	(0.1)	0.37	(0.1)
Chile	0.5	(0.1)	c	c	c	c	99.5	(0.1)	c	c	c	c	c	c	c	c	c	c
Denmark	4.5	(0.3)	434	(5.3)	37.3	(3.6)	95.5	(0.3)	501	(2.1)	13.0	(0.9)	67.1	(5.2)	2.3	(0.1)	0.80	(0.1)
France	7.0	(0.6)	433	(9.2)	39.7	(3.4)	93.0	(0.6)	505	(3.6)	16.6	(1.2)	71.8	(9.7)	2.2	(0.2)	0.68	(0.1)
Hungary	1.0	(0.3)	c	c	c	c	99.0	(0.3)	c	c	c	c	c	c	c	c	c	c
Iceland	3.1	(0.3)	435	(10.7)	38.8	(4.9)	96.9	(0.3)	504	(1.4)	15.5	(0.6)	68.8	(10.8)	2.1	(0.2)	0.69	(0.1)
Ireland	5.8	(0.9)	467	(13.9)	29.0	(5.9)	94.2	(0.9)	500	(3.0)	15.4	(1.0)	33.7	(13.7)	1.6	(0.3)	0.35	(0.1)
Japan	0.2	(0.1)	c	c	c	c	99.8	(0.1)	c	c	c	c	c	c	c	c	c	c
Korea	0.1	(0.0)	c	c	c	c	99.9	(0.0)	c	c	c	c	c	c	c	c	c	c
New Zealand	14.5	(0.7)	474	(5.5)	28.9	(2.4)	85.5	(0.7)	530	(2.4)	11.4	(0.7)	56.3	(5.7)	2.0	(0.1)	0.54	(0.1)
Norway	7.3	(0.5)	451	(5.6)	33.6	(3.5)	92.7	(0.5)	508	(2.6)	13.1	(0.8)	57.6	(5.3)	2.1	(0.1)	0.64	(0.1)
Poland	0.6	(0.1)	c	c	c	c	99.4	(0.1)	c	c	c	c	c	c	c	c	c	c
Spain	18.1	(1.0)	471	(3.8)	23.3	(1.8)	81.9	(1.0)	484	(1.9)	18.2	(0.8)	13.2	(3.6)	1.2	(0.1)	0.15	(0.0)
Sweden	8.1	(0.9)	435	(7.7)	38.9	(3.4)	91.9	(0.9)	507	(2.7)	14.3	(0.8)	71.9	(7.7)	2.2	(0.2)	0.72	(0.1)
OECD Average-16	7.0	(0.2)	448	(4.9)	36.9	(2.2)	93.0	(0.2)	504	(0.7)	15.5	(0.2)	56.1	(4.9)	2.0	(0.1)	0.59	(0.1)
OECD Average-11	10.0	(0.2)	455	(2.4)	32.8	(1.1)	90.0	(0.2)	505	(0.8)	15.2	(0.3)	50.3	(2.4)	1.9	(0.1)	0.52	(0.0)
Partners																		
Colombia	0.4	(0.1)	c	c	c	c	99.6	(0.1)	414	(3.8)	46.8	(1.9)	c	c	c	c	c	c
Hong Kong-China	7.2	(1.1)	480	(8.8)	24.2	(3.7)	92.8	(1.1)	538	(2.1)	6.7	(0.6)	58.4	(9.0)	2.2	(0.2)	0.67	(0.1)
Macao-China	11.0	(0.2)	450	(2.5)	28.1	(1.6)	89.0	(0.2)	493	(0.9)	12.7	(0.5)	43.4	(2.5)	1.9	(0.1)	0.59	(0.0)

Table VI.4.12.

The correct values for the column “Change in the digital reading score per unit of this index” are presented below:

	Change in the digital reading score per unit of this index	
	Effect	S.E.
Australia	3.6	(1.44)
Austria	-1.7	(1.56)
Belgium	3.9	(1.79)
Chile	23.3	(1.50)
Denmark	0.8	(1.69)
France	7.7	(1.70)
Hungary	18.0	(2.56)
Iceland	1.4	(2.13)
Ireland	4.9	(1.57)
Japan	2.8	(1.29)
Korea	-8.0	(1.54)
New Zealand	13.2	(1.60)
Norway	-2.8	(1.99)
Poland	22.7	(1.52)
Spain	6.9	(1.81)
Sweden	-0.9	(1.77)
OECD average	6.0	(0.44)
Colombia	19.2	(1.86)
Hong-Kong-China	6.1	(1.75)
Macao-China	7.3	(1.19)