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Organisation for Economic Co-operation and Development (OECD)

Teaching and Learning International Survey (TALIS) 2013

Teacher Questionnaire

[<ISCED level x> or PISA schools]

Main Study Version
[International English, UK Spelling]

[National Project Information]

International Project Consortium:

International Association for the Evaluation of Educational Achievement (IEA), The Netherlands
IEA Data Processing and Research Center (IEA DPC), Germany
Statistics Canada, Canada

About TALIS 2013

The second Teaching and Learning International Survey (TALIS 2013) is an international survey that offers the opportunity for teachers and principals to provide input into education analysis and policy development. TALIS is being conducted by the Organisation for Economic Co-operation and Development (OECD) and [Name of country], along with more than 30 other countries, is taking part in the survey.

Cross-country analysis of this data will allow countries to identify other countries facing similar challenges and to learn from other policy approaches. School principals and teachers will provide information about issues such as the professional development they have received; their teaching beliefs and practices; the review of teachers' work and the feedback and recognition they receive about their work; and various other school leadership, management and workplace issues.

In the TALIS study, it is our intention to draw a picture of the different educational practices in all the participating countries. Countries and individuals may differ in their educational approaches. We rely on your expertise to describe us your work and opinion as accurately as possible.

Being an international survey, it is possible that some questions do not fit very well within your national context. In these cases, please answer as best as you can.

Confidentiality

All information that is collected in this study will be treated confidentially. While results will be made available by country and by type of school within a country, you are guaranteed that neither you, this school, nor any school personnel will be identified in any report of the results of the study. {Participation in this survey is voluntary and any individual may withdraw at any time.}

About the Questionnaire

- <When questions refer to 'this school' we mean by 'school': national school definition.>
- This questionnaire should take approximately 45 to 60 minutes to complete.
- Guidelines for answering the questions are typed in italics. Most questions can be answered by marking the one most appropriate answer.
- When you have completed this questionnaire, please [National Return Procedures and Date].
- When in doubt about any aspect of the questionnaire, or if you would like more information about the questionnaire or the study, you can reach us by using the following contact details: [National centre contact information, phone number and preferably e-mail address]

Thank you very much for your participation!

Background Information

These questions are about you, your education and the time you have spent in teaching. In responding to the questions, please mark the appropriate choice(s) or provide figures where necessary.

1. Are you female or male?

TT2G01

☐1 Female

☐2 Male

2. How old are you?

TT2G02

Please write a number.

└┴┘ Years

3. What is your current employment status as a teacher?

Please consider your employment status for all of your current teaching jobs combined.

Please mark one choice.

TT2G03

☐1 Full-time (more than 90% of full-time hours) → **Please go to Question [5].**

☐2 Part-time (71-90% of full-time hours)

☐3 Part-time (50-70% of full-time hours)

☐4 Part-time (less than 50% of full-time hours)

4. Why do you work part-time?

Please mark one choice.

TT2G04

☐1 I chose to work part-time.

☐2 There was no possibility to work full-time.

5. How many years of work experience do you have?

Please round up to whole years.

TT2G05A a) └┴┘ Year(s) working as a teacher at this school

TT2G05B b) └┴┘ Year(s) working as a teacher in total

TT2G05C c) └┴┘ Year(s) working in other education roles (do not include years working as a teacher)

TT2G05D d) └┴┘ Year(s) working in other jobs

6. What is your employment status as a teacher at this school?

Please mark one choice.

TT2G06

- ☐ 1 Permanent employment (an on-going contract with no fixed end-point before the age of retirement)
- ☐ 2 Fixed-term contract for a period of more than 1 school year
- ☐ 3 Fixed-term contract for a period of 1 school year or less

7. Do you currently work as a teacher of [<ISCED level x>/15-year-olds] at another school?

Please mark one choice.

TT2G07

- ☐ 1 Yes
- ☐ 2 No → **Please go to Question [9].**

8. If 'Yes' in the previous question, please indicate in how many other schools you currently [work as a <ISCED level x> teacher/teach to 15-year-old students].

Please write a number.

TT2G08

└┴┘ School(s)

9. Across all your [<ISCED level x> classes/classes where most students are 15 years old] at this school, how many are special needs students?

<Special needs students cover those for whom a special learning need has been formally identified because they are mentally, physically, or emotionally disadvantaged. [Often they will be those for whom additional public or private resources (personnel, material or financial) have been provided to support their education.]>

Please mark one choice.

TT2G09

- ☐ 1 None
- ☐ 2 Some
- ☐ 3 Most
- ☐ 4 All

10. What is the highest level of formal education you have completed?

Please mark one choice.

TT2G10	☐ 1	<Below ISCED Level 5>
	☐ 2	<ISCED Level 5B>
	☐ 3	<ISCED Level 5A>
	☐ 4	<ISCED Level 6>

11. Did you complete a <teacher education or training programme>?

Please mark one choice.

TT2G11	☐ 1	Yes
	☐ 2	No

12. Were the following elements included in your formal education or training?

Please mark one choice in each row.

			Yes, for all subject(s) I teach	Yes, for some subject(s) I teach	No
TT2G12A	a)	Content of the subject(s) I teach	☐ 1	☐ 2	☐ 3
TT2G12B	b)	Pedagogy of the subject(s) I teach	☐ 1	☐ 2	☐ 3
TT2G12C	c)	Classroom practice (practicum, internship or student teaching) in the subject(s) I teach	☐ 1	☐ 2	☐ 3

13. In your teaching, to what extent do you feel prepared for the elements below?

Please mark one choice in each row.

			Not at all	Somewhat	Well	Very well
TT2G13A	a)	Content of the subject(s) I teach	☐ 1	☐ 2	☐ 3	☐ 4
TT2G13B	b)	Pedagogy of the subject(s) I teach	☐ 1	☐ 2	☐ 3	☐ 4
TT2G13C	c)	Classroom practice in the subject(s) I teach	☐ 1	☐ 2	☐ 3	☐ 4

14. Were any of the subject categories listed below included in your formal education or training?

Please mark as many choices as appropriate in each row.

Because this is an international survey, we had to categorise many of the actual subjects taught in schools into broad categories. Please refer to the subject examples below. If the exact name of one of your subjects is not listed, please mark the category you think best fits the subject.

Reading, writing and literature: reading and writing (and literature) in the mother tongue, in the language of instruction, or in the tongue of the country (region) as a second language (for non-natives); language studies, public speaking, literature

Mathematics: mathematics, mathematics with statistics, geometry, algebra, etc.

Science: science, physics, physical science, chemistry, biology, human biology, environmental science, agriculture/horticulture/forestry

Social studies: social studies, community studies, contemporary studies, economics, environmental studies, geography, history, humanities, legal studies, studies of the own country, social sciences, ethical thinking, philosophy

Modern foreign languages: languages different from the language of instruction

Ancient Greek and/or Latin

Technology: orientation in technology, including information technology, computer studies, construction/surveying, electronics, graphics and design, keyboard skills, word processing, workshop technology/design technology

Arts: arts, music, visual arts, practical art, drama, performance music, photography, drawing, creative handicraft, creative needlework

Physical education: physical education, gymnastics, dance, health

Religion and/or ethics: religion, history of religions, religion culture, ethics

Practical and vocational skills: vocational skills (preparation for a specific occupation), technics, domestic science, accountancy, business studies, career education, clothing and textiles, driving, home economics, polytechnic courses, secretarial studies, tourism and hospitality, handicraft

Interdisciplinary subject: integration of content and perspective of several traditional school subjects

			In <ISCED Level 4 or 5B >	In <ISCED Level 5A or above>	In <Subject specialisation> as part of the teacher training	At the in-service or professional development stage
TT2G14A1-A4	a)	Reading, writing and literature	☐1	☐1	☐1	☐1
TT2G14B1-B4	b)	Mathematics	☐1	☐1	☐1	☐1
TT2G14C1-C4	c)	Science	☐1	☐1	☐1	☐1
TT2G14D1-D4	d)	Social studies	☐1	☐1	☐1	☐1
TT2G14E1-E4	e)	Modern foreign languages	☐1	☐1	☐1	☐1
TT2G14F1-F4	f)	Ancient Greek and/or Latin	☐1	☐1	☐1	☐1
TT2G14G1-G4	g)	Technology	☐1	☐1	☐1	☐1
TT2G14H1-H4	h)	Arts	☐1	☐1	☐1	☐1
TT2G14I1-I4	i)	Physical education	☐1	☐1	☐1	☐1
TT2G14J1-J4	j)	Religion and/or ethics	☐1	☐1	☐1	☐1
TT2G14K1-K4	k)	Practical and vocational skills	☐1	☐1	☐1	☐1
TT2G14L1-L4	l)	Interdisciplinary subject	☐1	☐1	☐1	☐1
TT2G14M1-M4	m)	Other (please specify below)	☐1	☐1	☐1	☐1
TT2G14MT		_____				

15. During this current school year, do you teach the subjects below to any [< ISCED Level X> / 15-year-old] students in this school?

Please mark one choice in each row.

			Yes	No
TT2G15A	a)	Reading, writing and literature	☐1	☐2
TT2G15B	b)	Mathematics	☐1	☐2
TT2G15C	c)	Science	☐1	☐2
TT2G15D	d)	Social studies	☐1	☐2
TT2G15E	e)	Modern foreign languages	☐1	☐2
TT2G15F	f)	Ancient Greek and/or Latin	☐1	☐2
TT2G15G	g)	Technology	☐1	☐2
TT2G15H	h)	Arts	☐1	☐2
TT2G15I	i)	Physical education	☐1	☐2
TT2G15J	j)	Religion and/or ethics	☐1	☐2
TT2G15K	k)	Practical and vocational skills	☐1	☐2
TT2G15L	l)	Other	☐1	☐2

16. During your <u>most recent complete calendar week</u>, approximately how many 60-minute hours did you spend <u>in total</u> on teaching, planning lessons, marking, collaborating with other teachers, participating in staff meetings and on other tasks related to your job at this school?

A 'complete' calendar week is one that <u>was not shortened by breaks, public holidays, sick leave, etc.</u>

Also include tasks that took place during weekends, evenings or other off classroom hours.

Round to the nearest whole hour.

TT2G16	⌊_⌊_⌋ Hours

17. Of this total, how many 60-minute hours did you spend on teaching during your <u>most recent complete calendar week</u>?

Please only count actual teaching time.

Time spent on preparation, marking, etc. will be recorded in Question [18].

TT2G17	⌊_⌊_⌋ Hours

18. As a teacher of this school, during your <u>most recent complete calendar week</u>, how many 60-minute hours did you spend on the following tasks?

Also include tasks that took place during weekends, evenings or other off classroom hours. Please exclude all time spent teaching as this was recorded in the previous question.

Rough estimates are sufficient.

If you did not perform the task during the most recent complete calendar week, write 0 (zero).

TT2G18A	a)	⌊_⌊_⌋	Individual planning or preparation of lessons either at school or out of school
TT2G18B	b)	⌊_⌊_⌋	Team work and dialogue with colleagues within this school
TT2G18C	c)	⌊_⌊_⌋	Marking/correcting of student work
TT2G18D	d)	⌊_⌊_⌋	Students counselling (including student supervision, virtual counselling, career guidance and delinquency guidance)
TT2G18E	e)	⌊_⌊_⌋	Participation in school management
TT2G18F	f)	⌊_⌊_⌋	General administrative work (including communication, paperwork and other clerical duties you undertake in your job as a teacher)
TT2G18G	g)	⌊_⌊_⌋	Communication and co-operation with parents or guardians
TT2G18H	h)	⌊_⌊_⌋	Engaging in extracurricular activities (e.g. sports and cultural activities after school)
TT2G18I	i)	⌊_⌊_⌋	Other tasks

Teacher Professional Development

In this section, 'professional development' is defined as activities that aim to develop an individual's skills, knowledge, expertise and other characteristics as a teacher.

Please only consider professional development you have taken after your initial teacher training/education.

19. In your first regular employment as a teacher, did/do you take part in any induction programme?

An 'induction programme' is defined as a range of structured activities to support your introduction into the teaching profession, for example peer work with other new teachers, mentoring by experienced teachers, etc.

Please mark one choice in each row.

			Yes	No
TT2G19A	a)	I took/take part in an induction programme.	☐ 1	☐ 2
TT2G19B	b)	I took/take part in informal induction activities not part of an induction programme.	☐ 1	☐ 2
TT2G19C	c)	I took/take part in a general and/or administrative introduction to the school.	☐ 1	☐ 2

20. Are you currently involved in any mentoring activities?

This question refers to mentoring by or for teachers at your school. It does not refer to students within the teacher education who are practising as teachers at school.

Please mark one choice in each row.

			Yes	No
TT2G20A	a)	I presently have an assigned mentor to support me.	☐ 1	☐ 2
TT2G20B	b)	I serve as an assigned mentor for one or more teachers.	☐ 1	☐ 2

21. I. During the last 12 months, did you participate in any of the following professional development activities, and if yes, for how many days did they last?

Please indicate 'Yes' or 'No' in part (A) for each of the activities listed below. If 'Yes' in part (A), please specify the number of days spent on the activity in part (B).

Please sum up the activities in full days (a full day is 6-8 hours). Please include activities taking place during weekends, evenings or other off work hours.

			(A) Participation		(B) Duration in days
			Yes	No	
TT2G21A1-A2	a)	Courses/workshops (e.g. on subject matter or methods and/or other education-related topics)	☐1	☐2	☐☐☐
TT2G21B1-B2	b)	Education conferences or seminars (where teachers and/or researchers present their research results and discuss educational issues)	☐1	☐2	☐☐☐
TT2G21C1-C2	c)	Observation visits to other schools	☐1	☐2	☐☐☐
TT2G21D1-D2	d)	Observation visits to business premises, public organisations, non-governmental organisations	☐1	☐2	☐☐☐
TT2G21E1-E2	e)	In-service training courses in business premises, public organisations, non-governmental organisations	☐1	☐2	☐☐☐

II. During the last 12 months, did you participate in any of these activities?

Please indicate 'Yes' or 'No' for each of the activities listed below.

			Yes	No
TT2G21F	f)	Qualification programme (e.g. a degree programme)	☐1	☐2
TT2G21G	g)	Participation in a network of teachers formed specifically for the professional development of teachers	☐1	☐2
TT2G21H	h)	Individual or collaborative research on a topic of interest to you professionally .	☐1	☐2
TT2G21I	i)	Mentoring and/or peer observation and coaching, as part of a formal school arrangement	☐1	☐2

If you did not participate in any professional development activities during the last 12 months → Please go to Question [26].

22. Did the professional development activities you participated in during the last 12 months cover the following topics? If so, what positive impact did these have on your teaching?

For each specified alternative please indicate 'Yes' or 'No' in part (A). If 'Yes' in part (A), please estimate the impact in part (B).

			(A) Topic		(B) Positive impact			
			Yes	No	No	Small	Moderate	Large
TT2G22A1-A2	a)	Knowledge and understanding of my subject field(s)	☐1	☐2	☐1	☐2	☐3	☐4
TT2G22B1-B2	b)	Pedagogical competencies in teaching my subject field(s)	☐1	☐2	☐1	☐2	☐3	☐4
TT2G22C1-C2	c)	Knowledge of the curriculum	☐1	☐2	☐1	☐2	☐3	☐4
TT2G22D1-D2	d)	Student evaluation and assessment practices	☐1	☐2	☐1	☐2	☐3	☐4
TT2G22E1-E2	e)	ICT (information and communication technology) skills for teaching	☐1	☐2	☐1	☐2	☐3	☐4
TT2G22F1-F2	f)	Student behaviour and classroom management	☐1	☐2	☐1	☐2	☐3	☐4
TT2G22G1-G2	g)	School management and administration	☐1	☐2	☐1	☐2	☐3	☐4
TT2G22H1-H2	h)	Approaches to individualised learning	☐1	☐2	☐1	☐2	☐3	☐4
TT2G22I1-I2	i)	Teaching students with special needs (see Question [9] for the definition)	☐1	☐2	☐1	☐2	☐3	☐4
TT2G22J1-J2	j)	Teaching in a multicultural or multilingual setting	☐1	☐2	☐1	☐2	☐3	☐4
TT2G22K1-K2	k)	Teaching cross-curricular skills (e.g. problem solving, learning-to-learn)	☐1	☐2	☐1	☐2	☐3	☐4
TT2G22L1-L2	l)	Approaches to developing cross-occupational competencies for future work or future studies	☐1	☐2	☐1	☐2	☐3	☐4
TT2G22M1-M2	m)	New technologies in the workplace	☐1	☐2	☐1	☐2	☐3	☐4
TT2G22N1-N2	n)	Student career guidance and counselling	☐1	☐2	☐1	☐2	☐3	☐4

23. For the professional development in which you participated in the last 12 months, how much did you personally have to pay for?

Please mark one choice.

TT2G23

- ☐ 1 None
- ☐ 2 Some
- ☐ 3 All

24. For the professional development in which you participated in the last 12 months, did you receive any of the following support?

Please mark one choice in each row.

			Yes	No
TT2G24A	a)	I received scheduled time for activities that took place during regular working hours at this school.	☐ 1	☐ 2
TT2G24B	b)	I received a salary supplement for activities outside working hours.	☐ 1	☐ 2
TT2G24C	c)	I received non-monetary support for activities outside working hours (reduced teaching, days off, study leave, etc.).	☐ 1	☐ 2

25. Considering the professional development activities you took part in during the last 12 months, to what extent have they included the following?

Please mark one choice in each row.

			Not in any activities	Yes, in some activities	Yes, in most activities	Yes, in all activities
TT2G25A	a)	A group of colleagues from my school or subject group	☐ 1	☐ 2	☐ 3	☐ 4
TT2G25B	b)	Opportunities for active learning methods (not only listening to a lecturer)	☐ 1	☐ 2	☐ 3	☐ 4
TT2G25C	c)	Collaborative learning activities or research with other teachers	☐ 1	☐ 2	☐ 3	☐ 4
TT2G25D	d)	An extended time-period (several occasions spread out over several weeks or months)	☐ 1	☐ 2	☐ 3	☐ 4

26. For each of the areas listed below, please indicate the degree to which you currently need professional development.

Please mark one choice in each row.

			No need at present	Low level of need	Moderate level of need	High level of need
TT2G26A	a)	Knowledge and understanding of my subject field(s)	☐1	☐2	☐3	☐4
TT2G26B	b)	Pedagogical competencies in teaching my subject field(s)	☐1	☐2	☐3	☐4
TT2G26C	c)	Knowledge of the curriculum	☐1	☐2	☐3	☐4
TT2G26D	d)	Student evaluation and assessment practice	☐1	☐2	☐3	☐4
TT2G26E	e)	ICT (information and communication technology) skills for teaching	☐1	☐2	☐3	☐4
TT2G26F	f)	Student behaviour and classroom management	☐1	☐2	☐3	☐4
TT2G26G	g)	School management and administration	☐1	☐2	☐3	☐4
TT2G26H	h)	Approaches to individualised learning	☐1	☐2	☐3	☐4
TT2G26I	i)	Teaching students with special needs (see Question [9] for the definition)	☐1	☐2	☐3	☐4
TT2G26J	j)	Teaching in a multicultural or multilingual setting	☐1	☐2	☐3	☐4
TT2G26K	k)	Teaching cross-curricular skills (e.g. problem solving, learning-to-learn)	☐1	☐2	☐3	☐4
TT2G26L	l)	Approaches to developing cross-occupational competencies for future work or future studies	☐1	☐2	☐3	☐4
TT2G26M	m)	New technologies in the workplace	☐1	☐2	☐3	☐4
TT2G26N	n)	Student career guidance and counselling	☐1	☐2	☐3	☐4

27. How strongly do you agree or disagree that the following present barriers to your participation in professional development?

Please mark one choice in each row.

			Strongly disagree	Disagree	Agree	Strongly agree
TT2G27A	a)	I do not have the pre-requisites (e.g. qualifications, experience, seniority).	☐ 1	☐ 2	☐ 3	☐ 4
TT2G27B	b)	Professional development is too expensive/unaffordable.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G27C	c)	There is a lack of employer support.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G27D	d)	Professional development conflicts with my work schedule.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G27E	e)	I do not have time because of family responsibilities. ...	☐ 1	☐ 2	☐ 3	☐ 4
TT2G27F	f)	There is no relevant professional development offered.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G27G	g)	There are no incentives for participating in such activities.	☐ 1	☐ 2	☐ 3	☐ 4

Teacher Feedback

We would like to ask you about the feedback you receive about your work in this school.

'Feedback' is defined broadly as including any communication you receive about your teaching, based on some form of interaction with your work (e.g. observing you teach students, discussing your curriculum or students' results).

Feedback can be provided through informal discussions with you or as part of a more formal and structured arrangement.

28. In this school, who uses the following methods to provide feedback to you?

'External individuals or bodies' as used below refer to, for example, inspectors, municipality representatives, or other persons from outside the school.

Please mark as many choices as appropriate in each row.

			External individuals or bodies	School principal	Member(s) of the school manage-ment team	Assigned mentors	Other teachers (not a part of the manage-ment team)	I have never received this feedback in this school.
TT2G28A1-A6	a)	Feedback following direct observation of your classroom teaching	☐1	☐1	☐1	☐1	☐1	☐1
TT2G28B1-B6	b)	Feedback from student surveys about your teaching	☐1	☐1	☐1	☐1	☐1	☐1
TT2G28C1-C6	c)	Feedback following an assessment of your content knowledge	☐1	☐1	☐1	☐1	☐1	☐1
TT2G28D1-D6	d)	Feedback following an analysis of your students' test scores	☐1	☐1	☐1	☐1	☐1	☐1
TT2G28E1-E6	e)	Feedback following your self-assessment of your work (e.g. presentation of a portfolio assessment)	☐1	☐1	☐1	☐1	☐1	☐1
TT2G28F1-F6	f)	Feedback following surveys or discussions with parents or guardians	☐1	☐1	☐1	☐1	☐1	☐1

If you answered 'I have never received this feedback in this school' to each of the above → Please go to Question [31].

29. In your opinion, when you receive this feedback, what is the emphasis placed on the following areas?

Please mark one choice in each row.

			Not considered at all	Considered with low importance	Considered with moderate importance	Considered with high importance
TT2G29A	a)	Student performance	☐ 1	☐ 2	☐ 3	☐ 4
TT2G29B	b)	Knowledge and understanding of my subject field(s)	☐ 1	☐ 2	☐ 3	☐ 4
TT2G29C	c)	Pedagogical competencies in teaching my subject field(s)	☐ 1	☐ 2	☐ 3	☐ 4
TT2G29D	d)	Student assessment practices	☐ 1	☐ 2	☐ 3	☐ 4
TT2G29E	e)	Student behaviour and classroom management	☐ 1	☐ 2	☐ 3	☐ 4
TT2G29F	f)	Teaching of students with special needs	☐ 1	☐ 2	☐ 3	☐ 4
TT2G29G	g)	Teaching in a multicultural or multilingual setting	☐ 1	☐ 2	☐ 3	☐ 4
TT2G29H	h)	The feedback I provide to other teachers to improve their teaching	☐ 1	☐ 2	☐ 3	☐ 4
TT2G29I	i)	Feedback from parents or guardians	☐ 1	☐ 2	☐ 3	☐ 4
TT2G29J	j)	Student feedback	☐ 1	☐ 2	☐ 3	☐ 4
TT2G29K	k)	Collaboration or working with other teachers	☐ 1	☐ 2	☐ 3	☐ 4

30. Concerning the feedback you have received at this school, to what extent has it directly led to a <u>positive change</u> in any of the following?

Please mark one choice in each row.

			No positive change	A small change	A moderate change	A large change
TT2G30A	a)	Your public recognition from the principal and/or your colleagues	☐ 1	☐ 2	☐ 3	☐ 4
TT2G30B	b)	Your role in school development initiatives (e.g. curriculum development group, development of school objectives)	☐ 1	☐ 2	☐ 3	☐ 4
TT2G30C	c)	The likelihood of your career advancement (e.g. promotion)	☐ 1	☐ 2	☐ 3	☐ 4
TT2G30D	d)	The amount of professional development you undertake	☐ 1	☐ 2	☐ 3	☐ 4
TT2G30E	e)	Your job responsibilities at this school	☐ 1	☐ 2	☐ 3	☐ 4
TT2G30F	f)	Your confidence as a teacher	☐ 1	☐ 2	☐ 3	☐ 4
TT2G30G	g)	Your salary and/or financial bonus	☐ 1	☐ 2	☐ 3	☐ 4
TT2G30H	h)	Your classroom management practices	☐ 1	☐ 2	☐ 3	☐ 4
TT2G30I	i)	Your knowledge and understanding of your main subject field(s)	☐ 1	☐ 2	☐ 3	☐ 4
TT2G30J	j)	Your teaching practices	☐ 1	☐ 2	☐ 3	☐ 4
TT2G30K	k)	Your methods for teaching students with special needs	☐ 1	☐ 2	☐ 3	☐ 4
TT2G30L	l)	Your use of student assessments to improve student learning	☐ 1	☐ 2	☐ 3	☐ 4
TT2G30M	m)	Your job satisfaction	☐ 1	☐ 2	☐ 3	☐ 4
TT2G30N	n)	Your motivation	☐ 1	☐ 2	☐ 3	☐ 4

31. We would now like to ask you about teacher appraisal and feedback in this school more generally. How strongly do you agree or disagree with the following statements about this school?

Here, 'appraisal' is defined as review of teachers' work. This appraisal can be conducted in a range of ways from a more formal approach (e.g. as part of a formal performance management system, involving set procedures and criteria) to a more informal approach (e.g. through informal discussions).

When a statement does not apply in your context, please omit the item.

Please mark one choice in each row.

			Strongly disagree	Disagree	Agree	Strongly agree
TT2G31A	a)	The best performing teachers in this school receive the greatest recognition (e.g. rewards, additional training or responsibilities).	☐ 1	☐ 2	☐ 3	☐ 4
TT2G31B	b)	Teacher appraisal and feedback have little impact upon the way teachers teach in the classroom.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G31C	c)	Teacher appraisal and feedback are largely done to fulfil administrative requirements.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G31D	d)	A development or training plan is established for teachers to improve their work as a teacher.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G31E	e)	Feedback is provided to teachers based on a thorough assessment of their teaching.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G31F	f)	If a teacher is consistently under-performing, he/she would be dismissed.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G31G	g)	Measures to remedy any weaknesses in teaching are discussed with the teacher.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G31H	h)	A mentor is appointed to help the teacher improve his/her teaching.	☐ 1	☐ 2	☐ 3	☐ 4

Your Teaching in General

32. We would like to ask about your personal beliefs on teaching and learning. Please indicate how strongly you agree or disagree with each of the following statements.

Please mark one choice in each row.

			Strongly disagree	Disagree	Agree	Strongly agree
TT2G32A	a)	My role as a teacher is to facilitate students' own inquiry.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G32B	b)	Students learn best by finding solutions to problems on their own.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G32C	c)	Students should be allowed to think of solutions to practical problems themselves before the teacher shows them how they are solved.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G32D	d)	Thinking and reasoning processes are more important than specific curriculum content.	☐ 1	☐ 2	☐ 3	☐ 4

33. On average, how often do you do the following in this school?

Please mark one choice in each row.

			Never	Once a year or less	2-4 times a year	5-10 times a year	1-3 times a month	Once a week or more
TT2G33A	a)	Teach jointly as a team in the same class	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6
TT2G33B	b)	Observe other teachers' classes and provide feedback	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6
TT2G33C	c)	Engage in joint activities across different classes and age groups (e.g. projects)	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6
TT2G33D	d)	Exchange teaching materials with colleagues	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6
TT2G33E	e)	Engage in discussions about the learning development of specific students	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6
TT2G33F	f)	Work with other teachers in my school to ensure common standards in evaluations for assessing student progress	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6
TT2G33G	g)	Attend team conferences	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6
TT2G33H	h)	Take part in collaborative professional learning	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6

34. In your teaching, to what extent can you do the following?

Please mark one choice in each row.

			Not at all	To some extent	Quite a bit	A lot
TT2G34A	a)	Get students to believe they can do well in school work ...	☐1	☐2	☐3	☐4
TT2G34B	b)	Help my students value learning	☐1	☐2	☐3	☐4
TT2G34C	c)	Craft good questions for my students	☐1	☐2	☐3	☐4
TT2G34D	d)	Control disruptive behaviour in the classroom	☐1	☐2	☐3	☐4
TT2G34E	e)	Motivate students who show low interest in school work ..	☐1	☐2	☐3	☐4
TT2G34F	f)	Make my expectations about student behaviour clear	☐1	☐2	☐3	☐4
TT2G34G	g)	Help students think critically	☐1	☐2	☐3	☐4
TT2G34H	h)	Get students to follow classroom rules	☐1	☐2	☐3	☐4
TT2G34I	i)	Calm a student who is disruptive or noisy	☐1	☐2	☐3	☐4
TT2G34J	j)	Use a variety of assessment strategies	☐1	☐2	☐3	☐4
TT2G34K	k)	Provide an alternative explanation for example when students are confused	☐1	☐2	☐3	☐4
TT2G34L	l)	Implement alternative instructional strategies in my classroom	☐1	☐2	☐3	☐4

Your Teaching in the <Target Class>

In the following, we want to get into more detail about your teaching practices. Within this questionnaire, we cannot cover the whole scope of your teaching. Therefore, we use an exemplary approach and focus on the teaching of one <class>.

The following questions ask you about a particular <class> that you teach. The <class> that we would like you to respond to is the first [<ISCED Level x>] <class> [attended by 15-year-old students] that you taught in this school after 11 a.m. last Tuesday. Please note that if you do not teach a <class> [at <ISCED Level x>] / [attended by 15-year-old students] on Tuesday, this can be a class taught on a day following the last Tuesday.

In the questions below, this <class> will be referred to as the <target class>.

35. We would like to understand the composition of the <target class>. Please estimate the broad percentage of students who have the following characteristics.

<'Socioeconomically disadvantaged homes' refers to homes lacking the basic necessities or advantages of life, such as adequate housing, nutrition or medical care.>

This question asks about your personal perception of student background. It is acceptable to base your replies on rough estimates.

Students may fall into multiple categories.

Please mark one choice in each row.

		None	1% to 10%	11% to 30%	31% to 60%	More than 60%
TT2G35A	a) Students whose [first language] is different from the language(s) of instruction or from a dialect of this/these language(s)	☐1	☐2	☐3	☐4	☐5
TT2G35B	b) Low academic achievers	☐1	☐2	☐3	☐4	☐5
TT2G35C	c) Students with special needs	☐1	☐2	☐3	☐4	☐5
TT2G35D	d) Students with behavioural problems	☐1	☐2	☐3	☐4	☐5
TT2G35E	e) Students from socioeconomically disadvantaged homes	☐1	☐2	☐3	☐4	☐5
TT2G35F	f) Academically gifted students	☐1	☐2	☐3	☐4	☐5

36. Is your teaching in the <target class> directed entirely or mainly to <special needs> students?

Please mark one choice.

TT2G36

☐1 Yes → **Please go to Question [44].**

☐2 No

37. Into which subject category does this <target class> fall?

Please mark one choice.

TT2G37

☐1 Reading, writing and literature

Includes reading and writing (and literature) in the mother tongue, in the language of instruction, or in the tongue of the country (region) as a second language (for non-natives); language studies, public speaking, literature

☐2 Mathematics

Includes mathematics, mathematics with statistics, geometry, algebra, etc.

☐3 Science

Includes science, physics, physical science, chemistry, biology, human biology, environmental science, agriculture/horticulture/forestry

☐4 Social studies

Includes social studies, community studies, contemporary studies, economics, environmental studies, geography, history, humanities, legal studies, studies of the own country, social sciences, ethical thinking, philosophy

☐5 Modern foreign languages

Includes languages different from the language of instruction

☐6 Ancient Greek and/or Latin

☐7 Technology

Includes orientation in technology, including information technology, computer studies, construction/surveying, electronics, graphics and design, keyboard skills, word processing, workshop technology/design technology

☐8 Arts

Includes arts, music, visual arts, practical art, drama, performance music, photography, drawing, creative handicraft, creative needlework

☐9 Physical education

Includes physical education, gymnastics, dance, health

☐10 Religion and/or ethics

Includes religion, history of religions, religion culture, ethics

☐11 Practical and vocational skills

Includes vocational skills (preparation for a specific occupation), technics, domestic science, accountancy, business studies, career education, clothing and textiles, driving, home economics, polytechnic courses, secretarial studies, tourism and hospitality, handicraft

☐12 Other

38. How many students are currently enrolled in this <target class>?

Please write a number.

TT2G38 ☐☐☐ Students

39. For this <target class>, what percentage of <class> time is typically spent on each of the following activities?

Write a percentage for each activity. Write 0 (zero) if none.

Please ensure that responses add up to 100%.

TT2G39A	a)	☐☐☐	%	Administrative tasks (e.g. recording attendance, handing out school information/forms)
TT2G39B	b)	☐☐☐	%	Keeping order in the classroom (maintaining discipline)
TT2G39C	c)	☐☐☐	%	Actual teaching and learning
		100	**%**	**Total**

40. Please indicate how representative you feel the <target class> is of all the classes you teach.

Please mark one choice.

TT2G40

- ☐ 1 Very representative
- ☐ 2 Representative
- ☐ 3 Not representative

41. How strongly do you agree or disagree with the following statements about this <target class>?

Please mark one choice in each row.

			Strongly disagree	Disagree	Agree	Strongly agree
TT2G41A	a)	When the lesson begins, I have to wait quite a long time for students to quiet down.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G41B	b)	Students in this class take care to create a pleasant learning atmosphere.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G41C	c)	I lose quite a lot of time because of students interrupting the lesson.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G41D	d)	There is much disruptive noise in this classroom.	☐ 1	☐ 2	☐ 3	☐ 4

42. How often does each of the following happen in the <target class> throughout the school year?

Please mark one choice in each row.

			Never or almost never	Occasion-ally	Frequently	In all or nearly all lessons
TT2G42A	a)	I present a summary of recently learned content.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G42B	b)	Students work in small groups to come up with a joint solution to a problem or task.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G42C	c)	I give different work to the students who have difficulties learning and/or to those who can advance faster.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G42D	d)	I refer to a problem from everyday life or work to demonstrate why new knowledge is useful.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G42E	e)	I let students practice similar tasks until I know that every student has understood the subject matter.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G42F	f)	I check my students' exercise books or homework.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G42G	g)	Students work on projects that require at least one week to complete.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G42H	h)	Students use ICT (information and communication technology) for projects or class work.	☐ 1	☐ 2	☐ 3	☐ 4

43. How often do you use the following methods of assessing student learning in the <target class>?

Please mark one choice in each row.

			Never or almost never	Occasion-ally	Frequently	In all or nearly all lessons
TT2G43A	a)	I develop and administer my own assessment.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G43B	b)	I administer a standardised test.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G43C	c)	I have individual students answer questions in front of the class.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G43D	d)	I provide written feedback on student work in addition to a <mark, i.e. numeric score or letter grade>.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G43E	e)	I let students evaluate their own progress.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G43F	f)	I observe students when working on particular tasks and provide immediate feedback.	☐ 1	☐ 2	☐ 3	☐ 4

School Climate and Job Satisfaction

44. How strongly do you agree or disagree with these statements as applied to this school?

Please mark one choice in each row.

			Strongly disagree	Disagree	Agree	Strongly agree
TT2G44A	a)	This school provides staff with opportunities to actively participate in school decisions.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G44B	b)	This school provides parents or guardians with opportunities to actively participate in school decisions. ..	☐ 1	☐ 2	☐ 3	☐ 4
TT2G44C	c)	This school provides students with opportunities to actively participate in school decisions.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G44D	d)	This school has a culture of shared responsibility for school issues.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G44E	e)	There is a collaborative school culture which is characterised by mutual support.	☐ 1	☐ 2	☐ 3	☐ 4

45. How strongly do you agree or disagree with the following statements about what happens in this school?

Please mark one choice in each row.

			Strongly disagree	Disagree	Agree	Strongly agree
TT2G45A	a)	In this school, teachers and students usually get on well with each other.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G45B	b)	Most teachers in this school believe that the students' well-being is important.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G45C	c)	Most teachers in this school are interested in what students have to say.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G45D	d)	If a student from this school needs extra assistance, the school provides it.	☐ 1	☐ 2	☐ 3	☐ 4

46. {Finally, }we would like to know how you generally feel about your job. How strongly do you agree or disagree with the following statements?

Please mark one choice in each row.

			Strongly disagree	Disagree	Agree	Strongly agree
TT2G46A	a)	The advantages of being a teacher clearly outweigh the disadvantages.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G46B	b)	If I could decide again, I would still choose to work as a teacher.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G46C	c)	I would like to change to another school if that were possible.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G46D	d)	I regret that I decided to become a teacher.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G46E	e)	I enjoy working at this school.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G46F	f)	I wonder whether it would have been better to choose another profession.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G46G	g)	I would recommend my school as a good place to work.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G46H	h)	I think that the teaching profession is valued in society. ..	☐ 1	☐ 2	☐ 3	☐ 4
TT2G46I	i)	I am satisfied with my performance in this school.	☐ 1	☐ 2	☐ 3	☐ 4
TT2G46J	j)	All in all, I am satisfied with my job.	☐ 1	☐ 2	☐ 3	☐ 4

47. How strongly do you agree or disagree with the following statements concerning your personal attitudes?

Please mark one choice in each row.

			Totally disagree	...	...	Neutral	...	...	Totally agree
TT2G47A	a)	I always listen carefully to students.	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6	☐ 7
TT2G47B	b)	I am confident about my judgements about students.	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6	☐ 7
TT2G47C	c)	I have doubts about my ability to succeed as a teacher.	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6	☐ 7
TT2G47D	d)	I have always been honest with myself about my teaching qualities.	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6	☐ 7
TT2G47E	e)	I feel threatened by teachers who are very successful.	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6	☐ 7
TT2G47F	f)	I have said things that hurt colleagues' or students' feelings.	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6	☐ 7
TT2G47G	g)	I feel angry when colleagues express ideas different from my own.	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6	☐ 7
TT2G47H	h)	I help students and colleagues in trouble.	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6	☐ 7
TT2G47I	i)	I admit when I do not know something if a student asks a question in class.	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6	☐ 7
TT2G47J	j)	I am irritated by students who ask for favours.	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6	☐ 7

Teacher Mobility

We would like to know if you travelled abroad for professional purposes.

Please consider only travel for a week or more at educational institutions or schools. Do not consider conferences or workshops.

48. Have you ever been abroad for professional purposes in your career as a teacher or during your teacher education / training?

Please mark as many choices as appropriate.

TT2G48A	☐ 1	No → **Please go to the end of the questionnaire.**
TT2G48B	☐ 1	Yes, as a student as part of my teacher education
TT2G48C	☐ 1	Yes, as a teacher in an EU programme (e.g. Comenius)
TT2G48D	☐ 1	Yes, as a teacher in a regional or national programme
TT2G48E	☐ 1	Yes, as a teacher as arranged by my school or school district
TT2G48F	☐ 1	Yes, by my own initiative

49. If yes in the previous question, what were the purpose(s) of your visit(s) abroad?

Please mark as many choices as appropriate.

TT2G49A	☐ 1	Studying, as part of your teacher education
TT2G49B	☐ 1	Language learning
TT2G49C	☐ 1	Learning of other subject areas
TT2G49D	☐ 1	Accompanying visiting students
TT2G49E	☐ 1	Establishing contact with schools abroad
TT2G49F	☐ 1	Teaching
TT2G49G	☐ 1	Other

This is the end of the questionnaire.

Thank you very much for your participation!

Please [National Return Procedures and Date]