



BETTER POLICIES FOR BETTER LIVES

Innovative Learning Environments – Approaches and Innovative Features

**OECD and Alberta Education International
Conference on Innovative Learning Environments**

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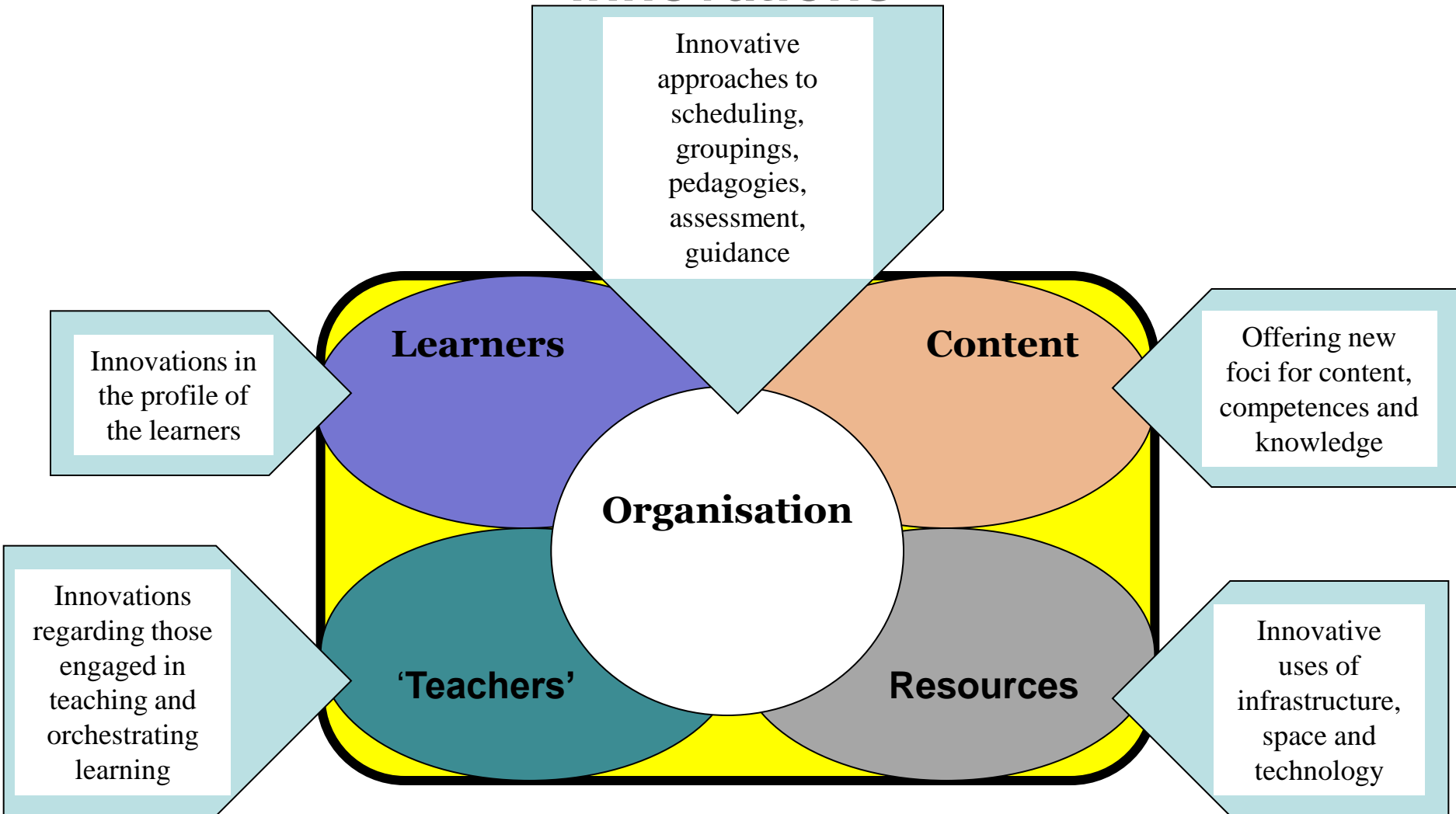
Overview

- Project definitions
- Analytical framework
- Dimensions of innovation
- Typologising

ILEs in the OECD Compilation are:

- ***Reconfigured learning arrangements*** at the micro level—real cases
- Departures from most education – they are ***innovative***
- Serving the learning needs of ***children and/or adolescents***
- ***‘Full-time, over time’ mix of learning opportunities and activities***
- Defined by dynamic ***interaction between learners, ‘teachers’, content, resources, organisation***

Using the LE framework to understand innovations



How far-reaching the innovation?

- Are ILE innovations mainly in one, two, or all of the dimensions?
- Comprehensive (change on 4 or 5 dimensions) – changing many factors at once?
- Broad (3 dimensions)? Or
- Targeted (1-2 dimensions)?

Innovations focused on 'the teacher'(1)

e.g. artisans and artists,
Fiskars, Finland
“Itinerant pedagogical
advisers’, Mexico (Conafe)
Community expertise,
Unlimited, New Zealand

Innovations regarding
those engaged in
teaching and
orchestrating learning

'Teachers'

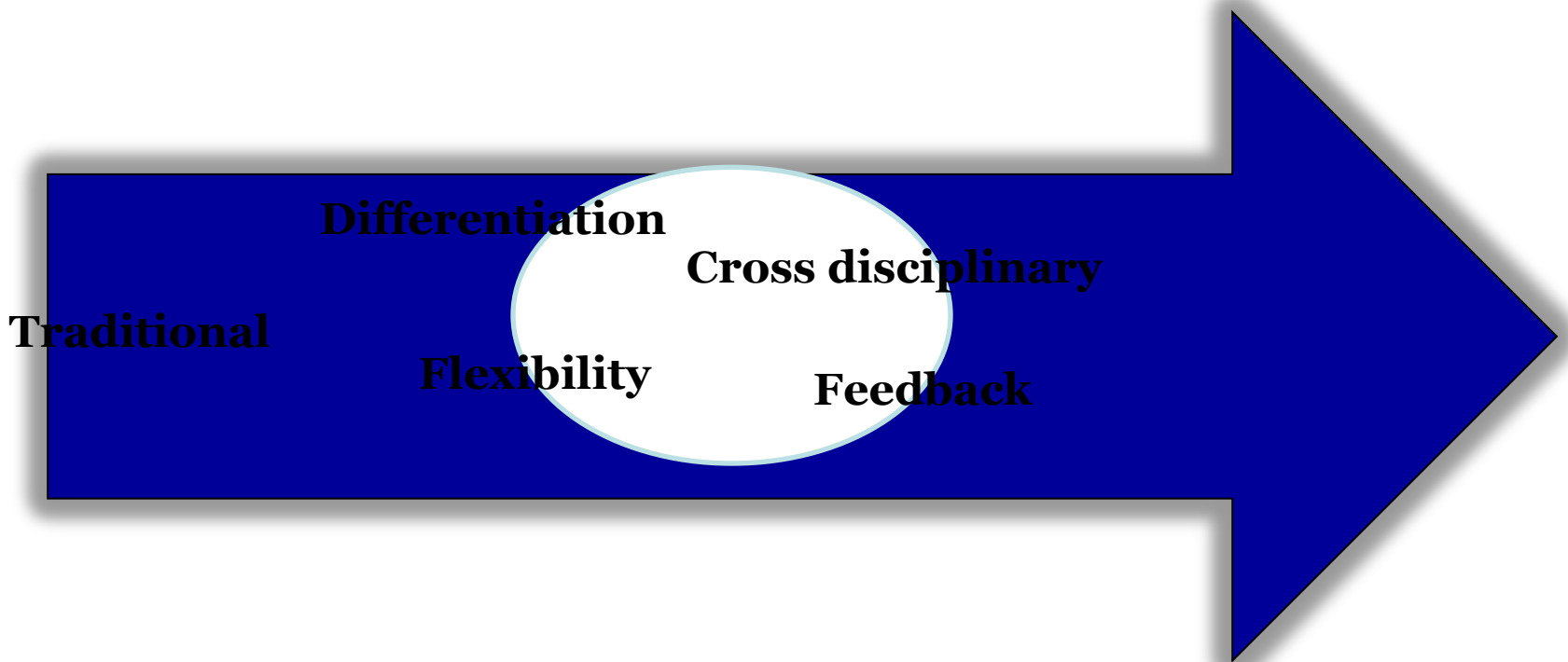
- Innovations in how teaching resources are combined & organised (e.g. team or multi-disciplinary teachers).

- Bringing in different experts/ adults /peers to work with or instead of teachers

Innovations focused on 'the teacher' (2)

Sub-dimensions

- Team teaching



Innovations focused on 'the teacher' (3)

Interconnectedness

Example:
Lakes South Morang P-9
School (Victoria,
Australia),

**Team
Teaching**

**Knowledge
Transfer**

**Collaborative
Planning**

**Professional
Development**

Typology of learning innovations?

Does **number** of innovative components – learners, ‘teachers’, content, resources, and organisation - offer a way to typologise?

Will the different **combinations** of these descriptors offer another means to typologise?

Or is the search after typology ‘mission impossible’?

Thank you!

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