



EU-DRIVERSEuropean Drivers for a Regional Innovation Platform

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Moving the unmovable Transforming higher education institutions

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EU and national policy contexts

- EU policy context
 - The Lisbon Strategy A strong Knowledge Society and a competitive economy
 - The EU2020 Strategy Three priorities
 - Smart growth Economy based on knowledge and innovation
 - Sustainable growth Efficient, greener and competitive economy
 - Inclusive growth Economy based on high employment and social cohesion
- National levels Calls for universities to contribute to societal







EU-DRIVERS - The Project background

Starting point

- Lack of strong entrepreneurial culture in universities and supporting structures
- Mismatch university provision (education/research) and needs of society (labour needs, societal challenges)

Focus

- Working with deans of faculties, with and across disciplines
- Drivers for regional innovation
- Stakeholders at three levels (universities, business and local governments)
- EU-Drivers 10 partners (10 associations and universities)







EU-DRIVERS – The Concept

- Regional innovation platform awareness-raising and networking (community of practice)
- Leadership & Institutional capacity building programme
 - Within universities, enterprises, regional authorities
 - Jointly between these stakeholders within the region
 - Critical success factors
 - Commitment, Collaboration, Communication
 - Multi-level interactions
 - Sense of place and rooted identity "The brand"
 - Sharing (creating a learning organisation)
 - Innovation across the spectrum







Seven Pilot Regional Innovation Partnership Projects

Universities (deans), private companies and regional governments

- 'Showcase' projects, involving the 'triple helix'
- Basis for development of good practice guides
- A sustainable leadership development programme for relevant stakeholders at the regional level







Seven Pilot Regional Innovation Partnership Projects (2)

- Malaga Knowledge Innovation Community (KIC) (ES)
- Turku Bioimaging (TBI) (FI)
- BrainsBusiness ICT North Denmark (DK)
- INOVIZ Platform (TK)
- Novell Environmental Whey at Thelassy (GR)
- C-Mine (BE)
- Leadership Academy (UK)







Lessons learnt - Obstacles

- Internal University Barriers
 - Governance, management, complexity, disciplinary difference
- Business
 - Short/different timescales of operation than universities
 - Conflicts between academic values and business drivers
 - Poor articulation of the demand side (e.g. From SMEs)







Lessons learnt – Obstacles (2)

- Local Authority Barriers
 - A client, source of funds or a partner?
 - Multiple roles service provider, regulator, funder, place integrator
- Working through intermediaries (development agencies, innovations centres)
 - · Less "threatening" than a local government
 - How do these work with university internal intermediaries (e.g. Technology transfer offices)?







Common challenges

- Learning from other regions
 - The benefits of diverse regions and projects- Can a focused project be an exemplar for more generic programmes?
 - Overall development of the city region (Malaga)
 - Subject specific initiatives (Turku, Izmir)
 - Problem and solution focus (Thessaly)
 - The regeneration focus or skills (Genk, Surrey)
- How to measure success
- Win-win situation for all partners







Common challenges (3)

- Emerging themes from EU-Drivers workshops
 - Network Building
 - Entrepreneurship needed
 - Need for positive and collaborative leadership
 - Marketing of partnerships
 - Showing universities as being able to provide solutions to problems
 - Economic difficulties for funding right now
 - Pillars of successful innovation :
 - A common vision
 - An agreed agenda
 - A common understanding (if not a common language)







Common challenges (4)

- General and project specific barriers to establish financially sustainable partnerships
- Clarity of objectives (including time horizon and scale of the project)
- Diversity of firms, institutions, regions (including different 'language' and culture, internal allocation principles)
- Diversity of partnerships (strategic, established or new, trust, in danger,..)
- Framework conditions
 - Access to free funding and revolving funds
 - Regulations (public), national vs regional







Further Information

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