



Guatemala's experience

PISA-D Out of School Assessment



Subjects to be covered in this presentation

- Why did Guatemala participate in the out-of-school youth assessment?
- Experiences during PISA D out of school
- Analysis of data and preparation of national report
- Share youth assessment results in school and out of school

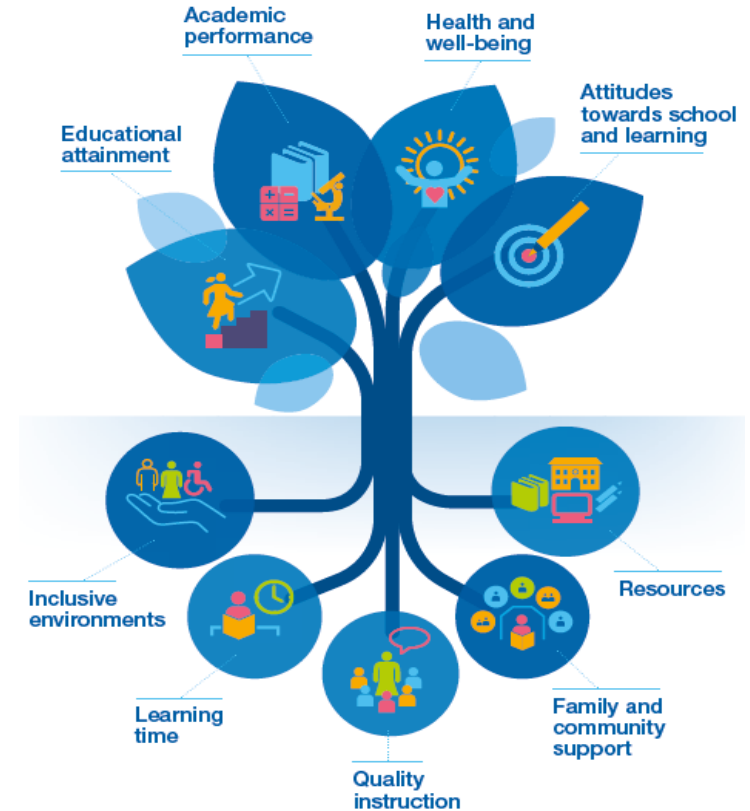


Why did Guatemala participate in the out-of-school youth assessment?

1. We had no information on out of school
2. Build capacities to develop processes with the population outside the educational system.
3. The possibility of having indicators focused on the completion of compulsory education.
4. Know the existing skills in the population that is out of school
5. Provide information that allows decision-making.

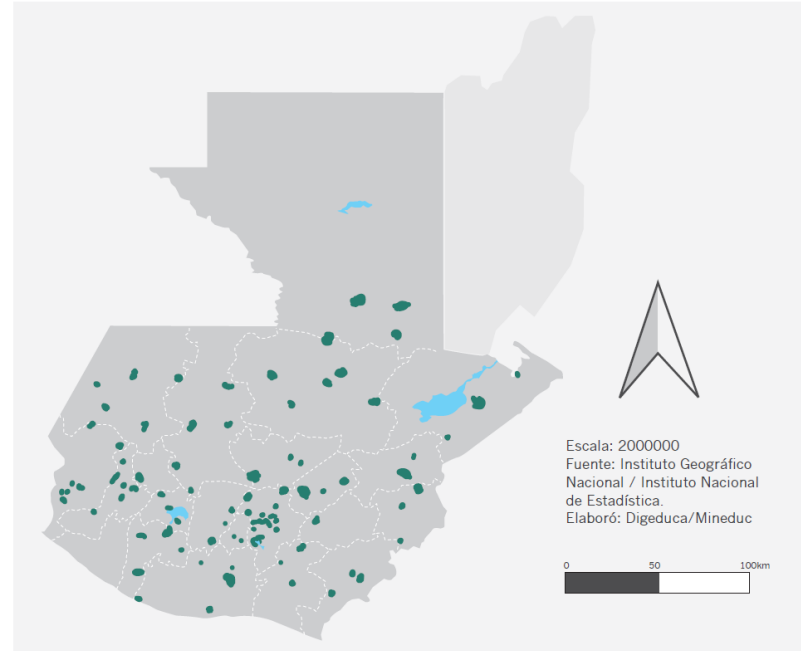
Educational prosperity

- The contextual questionnaires for PISA-D.
- The conditions needed for education systems to help students succeed in school and in life.
- Prosperity outcomes
- Foundations for success



Sampling

- Household Survey
- *Instituto Nacional de Estadística* (INE) of Guatemala
- Encuesta Nacional de Condiciones de Vida (ENCOVI)
- The limited representative samples



The team of interviewers

- Selection and training of interviewersSoftware
- INE training:
 - Cartography and
 - Census in the Cluster
- Interview training
- Security



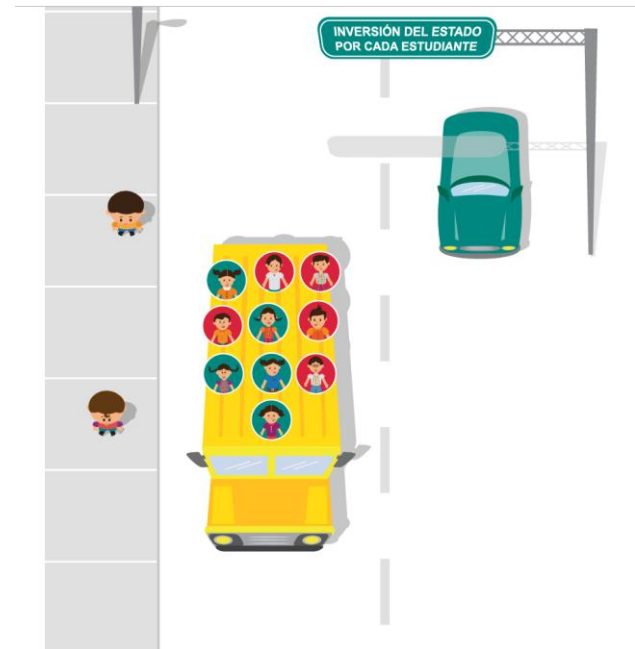
Analysis of data and preparation of national report

- Participation in PISA-D Lead Analysts Programme from April to September 2018
- Preparation and launch of National Report on in-school assessment (Strands A and B) in December 2018
- Analysis of Strand C data and preparation of updated national report incorporating analysis of data from Strands A, B and C
- Final national report launched on 1st December 2020



Share youth assessment results in school and out of school

<http://www.mineduc.gob.gt/digeduca/pisa-d/>





Thanks for this experience.

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