



Measuring up for young children

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GENERAL CHARACTERISTICS AND USE



- Is a population-level data collection instrument that can be integrated into existing national data collection and monitoring efforts
- Captures the achievement of key developmental milestones by children aged
 24 to 59 months
- Generate internationally comparable data to track progress towards SDG 4.2.1, measure disparities and inform policies

Early Childhood Development



LEARNING



PSYCHOSOCIAL WELL-BEING



HEALTH

Expressive language

Use words to name objects and say sentences



Emotional skills

Offer to help others who seem to need help



Gross motor

Walk on an uneven surface and jump with both feet



Literacy

Identify letters



Social skills

Get along well with other children



Fine motor

Fasten and unfasten buttons



Numeracy

Identify and count numbers



Internalizing behavior

Seems very sad or depressed on a daily basis



Self-care

Put on pants or a shirt without help



Pre-writing

Write own name



Externalizing behavior

Kicks, bites or hits other people more often than other children the same age



Executive functioning

Engage in an activity without giving up too quickly



20 QUESTIONS

CORE IMPLEMENTATION ASPECTS

SURVEY DESIGN

- National representative samples
- In countries with very low fertility rates, oversample of household with children younger then 5 years old might be recommended

QUESTIONNAIRE DESIGN

- Questionnaire that collects information on children aged 24 to 59 months, administered to the child's mother/primary caregiver
- 3 minutes to complete

TRAINING

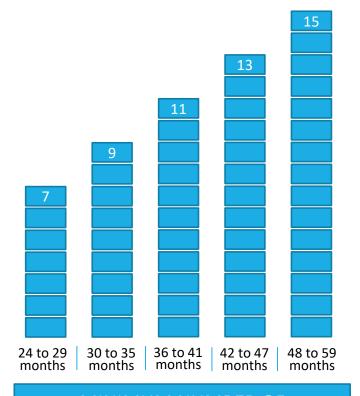
- Around 3 hours for review, practice and mock interviews
- Generic interviewers
- Separate training for paper questionnaires and CAPI application

ECDI2030 INDICATOR



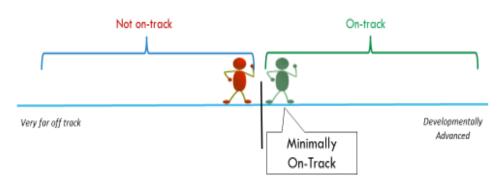
Questions ECD1 to ECD20 are used to generate one indicator

Percentage of children age 24-59 months who are developmentally on track, i.e. have achieved the minimum number of milestones expected for their age group



MINIMUM NUMBER OF MILESTONES EXPECTED BY AGE GROUP

MINIMALLY ON-TRACK CHILD



Can be disaggregated by a child's sex, area of residence, household wealth and other key variables, to **reveal disparities** in developmental outcomes among children with different socioeconomic and family backgrounds



HOW WAS IT DEVELOPED?

REVIEW OF EXISTING INSTRUMENTS (500+ items)

Expert rating and testing

DRAFT SET OF QUESTIONS (61 items)

Evaluating items in terms of comprehension, interpretation and cultural adequacy through cognitive testing in Bulgaria, Mexico, Uganda and the United States

REVISED DRAFT SET OF QUESTIONS (58 items)

Testing the administration of items in population-based surveys in Belize, Mexico and the State of Palestine

Harmonizing a global dataset with data from the ECDI field tests and an additional 33 countries

REVISED DRAFT SET OF QUESTIONS (36 items)

Identifying the best items using discrimination and difficulty properties

Undertaking further analyses to identify the minimum set of items fulfilling content and age coverage criteria

FINAL SET OF QUESTIONS (20 items)

Defining cut-scores through a standard setting exercise

CONSTRUCTION OF THE INDEX

Translating the module into the 8 languages

Developing manuals, training material, syntaxes for data analysis, tabulation plans and templates for reporting

CONTRIBUTORS

Inter-Agency and Expert Group on ECD Measurement

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- □Inter-American Development
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- ☐ Organisation for Economic Cooperation and Development
- ☐ Palestinian Central Bureau of Statistics
- ☐ Save the Children
- **□Statistics Canada**
- **UNESCO-UIS**
- □UNICEF (Chair)
- ■World Bank
- □World Health Organization

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WHAT IS AVAILABLE TO PROMOTE ITS USE





ECD12030

儿童早期发展指数



ECDI2030

Îndice de Desenvolvimento na Primeira Infância



ECD12030

Indice de développement de la petite enfance



ECD12030

Índice de desarrollo en la primera infancia



ECD12030

Индекс развития детей в раннем возрасте



ECD12030

Early Childhood Development Index



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IMPLEMENTATION PACKAGE

Tools for survey planning:

- Quick implementation guide
- · Guidelines on integration in household surveys
- Frequently asked questions
- Slide decks on the rationale, development and implementation aspects of the ECDI2030

Tools for survey preparation:

- Standard questionnaires in 8 languages
- Administration instructions manual
- Training slide deck and materials
- Data quality guidance

Tools for data analyses and report:

- Syntaxes for data processing and analyses
- Tabulation plan
- Data analyses slide deck
- Report template

Other tools:

Guidelines on further analysis and dissemination









DATA BY TOPIC AND COUNTRY V

Early Childhood Development Index 2030 (ECDI2030)



RESOURCES >

Brochures Country profiles

Countdown to 2030: Country Profiles on Early Childhood Development



Brochures

The Formative Years: UNICEF's work on measuring ECD

https://data.unicef.org/

QUERY DATA

topic/early-childhooddevelopment/overview/





THANK YOU.

Website: <u>data.unicef.org/resources/early-childhood-</u>development-index-2030-ecdi2030/

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