



ANNEX I – PISA CONTRACTORS, STAFF AND CONSULTANTS

PISA is a collaborative effort, bringing together experts from participating countries and economies, steered jointly by their governments on the basis of shared, policy-driven interests.

Each country is represented by members of the PISA Governing Board who determine the policy priorities for PISA, in the context of OECD objectives, and oversee adherence to these priorities during the implementation of the programme. This includes setting priorities for the development of indicators, for establishing the assessment instruments, and for reporting the results.

Experts from participating countries also serve on working groups that are charged with linking policy objectives with the best internationally available technical expertise. By participating in these expert groups, countries ensure that the instruments are internationally valid and take into account the cultural and educational contexts in OECD member and partner countries and economies, that the assessment materials have strong measurement properties, and that the instruments place emphasis on authenticity and educational validity.

Through National Project Managers, participating countries and economies implement PISA at the national level subject to the agreed administration procedures. National Project Managers play a vital role in ensuring that the implementation of the survey is of high quality, and verify and evaluate the survey results, analyses, reports and publications.

The design and implementation of the surveys, within the framework established by the PISA Governing Board, is the responsibility of external contractors. For PISA 2015, the overall management of contractors and implementation was carried out Educational Testing Service in the United States as the Core 7 contractor. The additional tasks related to the implementation of PISA 2015 were implemented through six additional contractors – Cores 1 to 6.

The development of the cognitive assessments was carried out by Pearson in the United Kingdom as the Core 1 contractor.

Core 2 was led by Educational Testing Service and focused on the development of the computer platform in cooperation with the Centre de Recherche Public Henri Tudor (CRP-HT) in Luxembourg.

Core 3 focused on the instrument development, scaling and analysis and was led by the Educational Testing Service, with cooperation from cApStAn Linguistic Quality Control in Belgium for linguistic quality control, the University of Luxembourg, University of Heidelberg, GESIS and the Center for Educational Technology in Israel for test development, the Unité d'analyse des systèmes et des pratiques d'enseignement (aSPe) at the University of Liège in Belgium for coding training for open-constructed items, the International Association for Evaluation of Educational Achievement (IEA) in the Netherlands for the data management software, and HallStat SPRL in Belgium for translation referee.

Core 4 focused on Survey Operations and was implemented by Westat in the United States.

Core 5 focused on sampling and was implemented by Westat in the United States in cooperation with the Australian Council for Educational Research (ACER) for the sampling software KeyQuest.

Core 6 focused on the questionnaire frameworks and instrument development and was carried out by the Deutsches Institut für Internationale Pädagogische Forschung (DIPF) in Germany, with cooperation from Statistics Canada.

The OECD Secretariat has overall managerial responsibility for the programme, monitors its implementation daily, acts as the secretariat for the PISA Governing Board, builds consensus among countries and serves as the interlocutor between the PISA Governing Board and the international Consortium charged with implementing the activities. The OECD Secretariat also produces the indicators and analyses and prepares the international reports and publications in co-operation with the PISA Consortium and in close consultation with member and partner countries and economies both at the policy level (PISA Governing Board) and at the level of implementation (National Project Managers).

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