



Programme for International Student Assessment (PISA) Conference:

Using PISA evidence to inform education policies and practices.

**Dubrovnik, Croatia
29-30 November 2024**

The PISA Governing Board's Analysis and Dissemination Group (ADG), the Ministry of Science and Education of Croatia and the OECD Secretariat are co-organising a conference on **29-30 November 2024 in Dubrovnik, Croatia. The conference aims** to discuss, exchange and learn from practices, approaches, and research on the topic of **how evidence from PISA can effectively inform education policy and practice.**

Background and rationale

PISA is a survey of 15-year-old students around the world that assesses the extent to which they have acquired key knowledge and skills essential for full participation in social and economic life. PISA provides over 80 countries and economies with comparative evidence about their education systems' performance. Beyond learning outcomes, PISA collects evidence about various aspects of education quality and equity such as students' well-being, their work and life aspirations, schools' pedagogical approaches, the learning environment and school resources.

Over the past two decades of PISA, a dedicated and active community of practice has emerged around PISA bringing together policy makers, researchers, education practitioners and knowledge brokers across PISA participating countries and economies that are using the rich evidence from PISA to inform national education policy debates and practices. The PISA conference aims to bring together and help consolidate and expand this community of practice.

The PISA conference will serve as a platform for policy makers, researchers, and education practitioners to come together to share and discuss approaches of mobilising the PISA data and evidence meaningfully in policy-making processes and school level practices. The conference will represent and leverage the diversity of PISA participating countries in terms of education system contexts and policy priorities.

Main themes and objectives

The PISA conference aims to take stock of participating countries/economies' experiences and approaches in utilising the PISA comparative evidence in their education policy making and school level practices. In particular, the PISA conference will explore:

- **Theme 1. The role of PISA evidence in national knowledge mobilisation processes:** Participants are invited to share, learn and discuss examples of practices across PISA participating countries and economies for connecting PISA evidence and other data sources with policy making. The conference will explore countries and economies' education knowledge mobilisation ecosystems and the role of PISA within these ecosystems. In particular, the conference will focus on understanding the stakeholders involved in knowledge mobilisation and their roles, the weight given to PISA evidence in knowledge mobilisation processes, the roles of different organisation in mobilising evidence from PISA for policy.
- **Theme 2. The use of PISA to inform specific policy reforms and changes:** Participants are invited to share, learn and discuss examples of policies and reform that were informed by PISA evidence as well as findings from research using the PISA data with reflections on the implication for policymaking. For examples, the conference will explore among other themes, the use of the PISA evidence in curriculum assessment systems and pedagogical reforms, teacher policies, school resources, learning environments, education governance, autonomy and accountability.
- **Theme 3. The use of PISA to inform school-level practices:** Participants will also hear from teachers and school principals about their own practices of using PISA data to inform school level teaching and learning. For example, practitioners are invited to share on their use of PISA released items and framework to design "PISA-like" classroom assessments and activities.

Target audience

The PISA conference is open to all policy makers, researchers and educators interested in sharing and learning about how PISA evidence can inform policies and practices. In particular:

- PISA Governing board (PGB) representatives, PISA National Project Managers (NPM) and members of the PISA national centres that are responsible nationally for implementing PISA, analysing and disseminating the results.
- Policy makers with experience in or interest in learning more how to use PISA to inform national policies and reform.
- Educators such as teachers and school principals with experience in or interest in learning more about the relevance of PISA evidence to inform school level practice.
- Researchers with experience or interest to learn more about the use of PISA-based research to answer policy questions.
- Other partner organisations with an interest in the topic.

Modalities for participation

Participants can either join the PISA conference in-person in Dubrovnik on the afternoon of 29 November and on 30 November 2024, or alternatively online. The online option will be communicated to registered participants nearer the time. Presenters are strongly encouraged to join in-person.

In-person participants shall cover their cost of travel and housing in Dubrovnik for the duration of the conference. Participation to the conference is free, no entry fee is applied.

Pre-registration information

If you are interested in attending the conference, please fill in this short online pre-registration form by **30 June 2024**: <https://forms.office.com/e/QsEe1GfHp1>. You will then be contacted by the OECD in the coming months to complete your registration.

Call for contributions

Policy makers, researchers and educators are invited to apply to present on policies, practices, research and approaches on the themes of the conference (see above). To apply, please fill-in the [application form online](#) with the following information:

- Presentation title
- Name and affiliation of presenters
- PISA countries/economies covered
- Theme(s) covered by your presentation (about 50 words)
- Education policy or practice challenges tackled (about 100 words)
- Main objectives of the policy/practice/approach or research presented (about 100 words)
- Methodology, approach or process used (about 250 words)
- Main findings or results (about 250 words)
- Lessons learned and implications for PISA participating countries and economies (about 250 words)
- Relevant papers, documents or web pages (optional)

The deadline for application is 17 May 2024 (midnight, CET). Your proposal will be reviewed by the conference organisers based on its relevance to the themes of the conference as well as an overall balance and diversity across proposals in terms of themes, methodologies and geographical areas covered. You are also encouraged to collaborate with other stakeholders for your presentation where possible. Successful applicants will be informed by **the end of June 2024**.

All presentations need to be in English. Presenters will be given 10-15 mins depending on the length of the session and number of presentations.

Each presenter or team of presenters will be asked to submit their final presentation file before the conference, by latest **15 November 2024 (midnight, CET)**. Following the conference, the final presentation file will be uploaded to the PISA public website.

Please note that presenters are to cover their own travel cost and housing during the conference if they participate in person.

Application form (deadline: 17 May 2024 – midnight CEST): <https://forms.office.com/e/QQezFraNuc>

Information webinar

To learn more about the PISA conference and prepare for the call for application, please feel free to join the information session organized on April 29th, 2024 at 12:30pm-1:30 pm CEST. **Webinar link:** <https://bitly.ws/3hNj5>