

Health Workforce Policies in OECD Countries

March 2016

www.oecd.org/health

Slovak Republic

Right Jobs, Right Skills, Right Places

Trends in Medical Education and Training in Slovak Republic

1. Brief Overview of Medical Education and Training Pathways

- In the Slovak Republic, students can access medical education after having completed high school and having passed a university entrance examination. Since 2003, Slovakian medical schools are under the jurisdiction of the Ministry of Education, Science, Research and Sport, which also determines the financial resources available to them. There is no explicit numerus clausus policy (i.e., annual quota), but the capacity of medical schools to accept students is limited by budget constraints. Four medical faculties in three different universities are currently accredited by the government to provide medical studies and to award the title of medical doctor (two in Comenius University, one in Slovak Health University and one in Pavol Jozef Šafárik University) (Szalay et al., 2011).
- Following reforms of the Higher Education Act which were part of the Bologna Process, initial
 medical education became a six year programme (twelve semesters). The first six semesters are
 largely theoretical and nonclinical, whereas the last six semesters include mostly clinical and
 hospital-based training. Following the completion of this six year programme and the final state
 examination, graduates are awarded the title Doctor of General Medicine.
- Following the completion of this initial medical degree, graduates are eligible to apply for a post-graduate training programme. In 2011, 96 specialised post-graduate training programmes were available (Szalay et al., 2011). These programmes can last from three up to six and a half years, depending on the area of specialisation.
- Following the completion of this specialty training programme, the graduate is eligible to apply to the Slovak Chamber of Medicine for a license to practice as a specialist physician.
- On average, to become a doctor in the Slovak Republic, it therefore takes between 9 to 12 years of university education and post-graduate training, depending on the area of specialisation.

University entrance Initial Residency Final Medical examination state (Vysvedčenie Education General Medicine: 3 years examin. o maturitnej (6 years) Specialist Medicine: 4-6.5 years skúške) **Medical Education** Post-graduate Training

Figure 1. Medical education and training paths, Slovak Republic

Source: Szalay et al., 2011.

2. Trends in Admissions to Medical Schools

• Figure 2 shows trends in first-year students' admission to medical schools in Slovakia from 2000 to 2014. The number of admissions to undergraduate medical education has increased throughout this period, with the exception of 2009 when there was a small decrease. From 2004 to 2014, intake to undergraduate medical education doubled from 700 to 1,404 students.

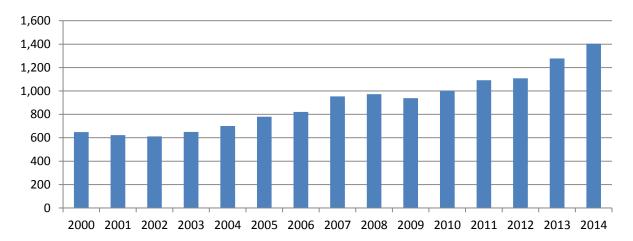


Figure 2. Admissions to medical education in the Slovak Republic, 2000-2014

Source: Ministry of Health of the Slovak Republic.

• Under the influence of the reforms linked to the Bologna Process, the Slovak Republic is increasingly offering undergraduate medical education in English, in an attempt to attract foreign medical students. However, no data is readily available to assess the growth in the number of foreign students pursuing their studies in Slovakian medical schools.

3. Trends in Admissions to Post-graduate Training

- Figure 3 depicts trends in admissions to post-graduate training programmes overall in the Slovak Republic from 2000 and 2014, as well as a breakdown between places in general medicine *versus* other specialties.
- The number of admissions to post-graduate medical training was the same in 2014 as it was in 2000 (680 in both years), but there were some fluctuations up and down during that period. The number of admissions reached a peak of over 700 new posts in 2001 and 2006, while the lowest levels were recorded in 2011 and 2012 with less than 500, but the numbers have gone back up since then.
- The percentage of admissions to general medicine training has remained fairly constant throughout this period, with only about 9% of total admissions in post-graduate medical training being in general medicine in 2000 and 2014.

General Medicine Other Specialties Total

800
700
600
400
300
200
100

2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014

Figure 3. Admissions to General Practitioner and Specialisation post-graduate training in the Slovak Republic , 2000-2014

Source: Ministry of Health of the Slovak Republic.

REFERENCES

Bergendi, L. et al. (2007), "Realisation of Bologna Declaration at the Slovak medical schools", Bratislavske lekarske listy, Vol. 108, No. 8, PP. 375-8.

Hanacek, J. (2001), "Undergraduate medical education in Slovakia: Present state and future needs", Bratislavske lekarske listy, Vol. 102, No. 9, PP. 438-43.

Nuffic Internationalising Education (NIE) (2014), "Education System Slovakia: The Slovak education system described and compared with the Dutch system", https://www.nuffic.nl (accessed on 04.08.2015).

OECD (2015), "Graduates from undergraduate medical education in Slovakia, 2000-2013", OECD Health Statistics, http://stats.oecd.org/ (accessed on 03.08.15).

Pavol Jozef Šafárik University in Košice Faculty of Medicine (2015), available at https://www.upjs.sk/en/faculty-of-medicine/ (accessed on 03.08.15).

Szalay, T. et al. (2011), "Slovakia: Health System Review", *Health Systems in Transition*, Vol. 13, No. 2, PP. 1-200.

Read the report online:

http://www.oecd.org/health/health-workforce-policies-in-oecd-countries-9789264239517-en.htm

Contact us:

Gaetan Lafortune: gaetan.lafortune@oecd.org

health.contact@oecd.org



Follow us on Twitter @OECD Social