Effective Learning Environments
OECD NEWS ON EFFECTIVE LEARNING ENVIRONMENTS

JULY 2018

This e-newsletter aims to keep you informed about the activities, publications, research and events linked to Effective Learning Environments and the GNEELE. Further information can be found on our website.

This unique OECD tool consists of three self-assessment questionnaires designed for students, teachers and school leaders.

They can be used to collect and triangulate evidence on the actual use of learning spaces, as well as to solicit user perspectives.

The tool is available online for free here.
LAUNCH EVENT: The OECD School User Survey was launched by Andreas Schleicher, Director of Education and Skills, OECD and Hekia Parata, ex-minister of education of New Zealand. The launch was followed by a panel discussion between Yuri Belfali [OECD], Siv Stavem [Norway], Tigran Shmis [World Bank] and Yael Duthilleul [Council of Europe Development Bank] on the following questions:

Q1: Why are user perspectives important in the design and refurbishment of schools? Can they be useful in informing decisions about the effective use of space?

Q2: Can you suggest how the “OECD School User Survey” might be used in practice to support continuous improvement of learning spaces?

Q3: What do you see as being the main challenges and opportunities that lie ahead for both for schools and ministries of education in seeking to foster effective learning environments?
USEFUL LINKS:
Click [here](#) to read the publication
Click [here](#) to view the infographic
Click [here](#) to read the blogpost of Andreas Schleicher
Click [here](#) to watch the event
LEEP background documents published

The three LEEP background documents have been published online:

_**LEEP FIELD TRIAL REPORT:**_ The [LEEP Field Trial Implementation Report](https://www.oecd.org) was finalised in December 2017. The field trial report includes a “sample” school report and a “sample” comparative report.

_**LEEP INSTRUMENT DEVELOPMENT REPORT:**_ The [LEEP Instrument Development](https://www.oecd.org) report was finalised in December 2017. The report presents the history of the module development between 2013 and 2017.

_**LEEP FRAMEWORK:**_ The [revised LEEP Framework](https://www.oecd.org), which underpins the LEEP evaluation methodology and module, was finalised in December 2017.
WORLD CLASS: HOW TO BUILD A 21st-CENTURY SCHOOL SYSTEM

A new book by Andreas Schleicher, one of the creators of the Programme for International Student Assessment (PISA) and an international authority on education policy suggests that there are two key questions when it comes to education in the 21st century: Where do we need to go? and How do we get there? Schleicher's book provides the answer with an essential itinerary and roadmap.

Read and Share
Download (for institutions with a subscription to OECD iLibrary)
SKILLS STRATEGY IMPLEMENTATION GUIDANCE FOR PORTUGAL

Raising skills is critical to Portugal’s economic success and social well-being. As globalisation and digitalisation are transforming how people work, how societies function and how individuals interact, Portugal needs to equip its entire population with strong skills so that they can benefit from new opportunities.

Read and Share
Download (for institutions with a subscription to OECD iLibrary)
Buy the Book
INVESTING IN YOUTH: NORWAY

The present report on Norway is part of the series on "Investing in Youth", which builds on the expertise of the OECD on youth employment, social support and skills.

Read and Share
Download (for institutions with a subscription to OECD iLibrary)
Buy the print edition
GETING SKILLS RIGHT: CHILE
This study analyses the relationship between skills and labour market outcomes in Chile with a specific focus on disadvantaged groups: youth, women and the low-skilled.

Read and Share
Download (for institutions with a subscription to OECD iLibrary)
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EDUCATION FOR A BRIGHT FUTURE IN GREECE

After a decade of severe fiscal crisis also impacting education, Greece is looking ahead. Now is the time to invest effectively in education and define a forward-looking path for Greece.

Read and Share
Download (for institutions with a subscription to OECD iLibrary)
Buy the print edition
The 6th OECD World Forum on Statistics, Knowledge and Policy will examine the future of well-being and explore the trends that will re-shape people’s lives in the decades to come. Confirmed speakers include OECD Secretary-General Angel Gurría, Statistics Korea Commissioner Hwang Soo-kyeong, Nobel Prize winner and economist Joseph E. Stiglitz, former UN Secretary-General Ban Ki-Moon, former Director-General of UNESCO Irina Georgieva Bokova, Professor Ravi Kanbur of Cornell University.

The 6th OECD World Forum will take place on 27-29 November, in Incheon, Korea. Visit our website and download the preliminary programme Contact us if you would like to attend
2018 ATLAS OF SUSTAINABLE DEVELOPMENT GOALS

The World Bank Group published the 2018 Atlas of Sustainable Development Goals. With over 180 maps and charts, the new publication shows the progress societies are making towards the 17 SDGs. You can view the SDG Atlas online, download the PDF publication and access the data behind the figures.

Read the blogpost
View online
Download the publication
TECHNICAL BRIEF: INVESTING IN EFFECTIVE LEARNING ENVIRONMENTS

On May 2018 the Council of Europe Development Bank published under CEB publications the Technical Brief – “Investing in Effective Learning Environments”. This paper reviews some of the findings on the links between learning environments and learning outcomes.

Download the publication
ILETC PHASE ONE REPORT 2016-2017

The University of Melbourne iletc* project recently published the ILETC Phase One report 2016-2017. This report is a snapshot of the activities and findings from the first 18 months and introduces the project’s plans for the current phase. This is the first of a series documenting each of the 3 project phases.

Download the publication
See more iletc reports

*iletc = Innovative Learning Environments and Teacher Change
THE FINISHED BEGINNING

This new publication, The Finished Beginning, reports on the longitudinal New Generation Learning Spaces (NGLS) project.

The NGLS project, in partnership with the University of Melbourne’s Learning Environments Applied Research Network (LEaRN), presents one of the first longitudinal empirical studies that evaluates the impact of secondary school learning spaces on teaching and learning.

View online
Download the publication
TRANSITIONS 18: The University of Melbourne will host three events under the title “TRANSITIONS 18”. The first event took place on 1 June, in Melbourne.

Transitions18 addresses the need to share what is covered by the research on learning environments across three major continents and connect with other researchers and professionals. Next events:

- 8-9 October @ Canyon View High School, Phoenix, Arizona
- 15-16 October @ University College, Copenhagen, Denmark

For more information on the event, the agenda, the submission of papers and registration click [here](#).
GLASGOW SCHOOL OF ARTS: Dezeen magazine published an article about Charles Rennie Macintosh Glasgow School of Arts, in celebration of the 150th birthday of the influential Scottish architect. The Glasgow School of Arts is his most famous building.

The art school is described by the Charles Rennie Mackintosh Society as the architect's "masterwork", as it seamlessly merges numerous eclectic references that would appear throughout the architect's career, in its timeless, unique and idiosyncratic design.
HOTTER YEARS “MEAN LOWER EXAM RESULTS”: Read the BBC article about a US study that suggests there is a significant link between higher temperatures and lower school achievement.

TECHNOLOGY-ENHANCED LEARNING ENVIRONMENTS? NOT WITHOUT TEACHERS’ TRAINING! Read the blogpost on the iletc project website about the research of A/Prof. Neuza Pedro, from the Institute of Education at the University of Lisbon, Portugal, on future classrooms.

ARE ROBOTS TAKING OUR JOBS? Read the blogpost from the NESTA website about the future of jobs. The NESTA study maps out how employment is likely to change and the implications for skills. Read the full report.
THINKING OUTSIDE THE BOX: FRANKSTON PRIMARY SCHOOL EARLY LEARNING CENTRE: Read the project presentation on INDESIGNLIVE about how a design studio has broken down the walls of traditional closed-off classrooms and created interconnected and adaptable learning and play spaces for interaction and exploration.

GIRLS THRIVE WITH WOMEN TEACHERS: A STUDY IN FRANCOPHONE AFRICA: Read the article on “the conversation” about how teaching has become a profession dominated by women and how girls now outperform boys in almost every educational outcome across the board.
LEARNING ENVIRONMENTS EVALUATION PROGRAMME [LEEP] was launched in 2013 and it seeks to broaden and re-focus the work of the OECD Centre for Effective Learning Environments (CELE) by examining the relationship between a range of policy levers that shape the learning environment and educational and other outcomes.

The OECD School User Survey consists of three questionnaires and was finalised in December 2017. The questionnaires are targeted to the students, teachers and school leaders.

Click here to read the LEEP Brochure
The mission of LEEP

**MISSION:** “To produce **instruments** and **analyses** that inform school leaders, researchers, designers, policymakers and others about how investments in learning environments, including educational spaces and different technologies, translate into **improved learning, health, social and well-being outcomes**, leading to more efficient use of education resources.”
NEW 3-MEMBER BUREAU: The Bureau of the Group of National Experts on Effective Learning Environments consists of:

- Tony SHEPPARD, Ireland, Chair. Tony is the Technical Manager of the Professional + Technical Section, Planning and Building Unit, in the Department of Education and Skills of Ireland.
- Kim SHANNON, New Zealand, Vice-Chair. Kim is the Head of Education Infrastructure Service in the Ministry of Education of New Zealand.
- Toshihiro OSARAGI, Japan, Vice-Chair. Toshihiro is a Professor and the Director of the Research Centre for Educational Facilities at the Tokyo Institute of Technology.

The 6th Session of the Group of National Experts on Effective Learning Environments will take place in Paris, on 19-20 November 2018.
Support the project!

_GROW THE NETWORK!_ Please feel free to forward this e-mail and e-newsletter to interested colleagues.

_CONTRIBUTE:_ You are invited to suggest content for the e-newsletter to EffectiveLearningEnvironments@OECD.org

ACCESS TO OECD ONLINE PUBLICATIONS:_ GNEELE member countries benefit from free access to OECD publications in the online OECD database [iLibrary](http://www.oecd-ilibrary.org/).

OECD EDUCATION AND SKILLS NEWSLETTER:_ Read the latest issues [May, June and July 2018] that deliver the key education findings and policy directions emerging from recent OECD analysis in a single accessible free source.
LEEP ONLINE

LEEP WEBSITE:  www.oecd.org/education/effective-learning-environments/
LEEP BROCHURE: click here
EARTHQUAKE SAFETY: For the publication “Protecting students and schools from earthquakes: The seven OECD principles for school seismic safety” click here
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- gpseducation.oecd.org for more data on education and skills
- www.oecd.org/education for a selection of free downloadable OECD reports and data
- www.oecd.org/edu/workingpapers for a series of education working papers
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