



Access, quality and equity in education: How can the latest evidence guide philanthropic investments?

OECD netFWD and J-PAL Evidence-to-action Seminar

16 September 2021 | 15.00 - 16.30 CET

About the workshop

The COVID-19 pandemic has disrupted education systems and exacerbated pre-existing inequalities. Many factors, including limited access to remote learning and increased financial pressure on poor households, are likely to amplify the learning crisis and adversely affect students who were already lagging behind prior to the pandemic.

Foundations have a growing appetite for rigorous evidence to inform their funding and programmatic work. This seminar, organised by the OECD Network of Foundations Working for Development (netFWD), in partnership with the Abdul Latif Jameel Poverty Action Lab (J-PAL), will shed light on existing access, quality and equity challenges in education and provide an up-to-date summary of evidence-based approaches to educational outcomes.

Key questions include:

- **What are the main (and new) equity challenges in access to education and learning in developing countries?**
- **What is the evidence on how to help all children learn during —and after— the COVID-19 pandemic?**
 - How can parents best support students' learning and wellbeing?
 - What role can technology play in reducing learning gaps?
 - What are remaining open questions where more evidence is needed?

Agenda (15:00-16:30 CET)

15:00-15:05	Welcome <ul style="list-style-type: none">▪ Bathylle Missika, Head of Division, Networks, Partnerships and Gender, OECD Development Centre▪ Fabio Segura, Co-CEO, Jacobs Foundation, netFWD co-chair
15:05-15:12	Setting the scene: <i>Unveiling equity gaps in education</i> <ul style="list-style-type: none">▪ Yuri Belfali, Head of Division, Early Childhood and Schools, OECD
15:12-15:45	Evidence-based approaches to improve equity in education: <i>Exploring the latest experimental evidence</i> <ul style="list-style-type: none">- How can schools and families best support students' learning and wellbeing?

	<ul style="list-style-type: none"> - What role can technology play in reducing learning gaps? - What are major gaps in the evidence? <ul style="list-style-type: none"> ▪ Radhika Bhula, Education Sector Manager and Senior Policy Manager, J-PAL
15:45-16:25	<p>Q&A and Discussion</p> <ul style="list-style-type: none"> - How are foundations using evidence to inform their funding or programmatic work on education access, quality and equity? - What are persisting concerns or barriers foundations are facing regarding to the use and promotion of evidence? - What are useful strategies foundations can adopt to overcome these barriers? <p><i>Moderator:</i> Andrew Cunningham, Global Education Lead, Aga Khan Foundation; netFWD co-chair</p> <p><i>Discussants:</i></p> <ul style="list-style-type: none"> ▪ Huilan Krenn, Director of Learning and Impact, W.K. Kellogg Foundation (TBC) ▪ Gelgia Fetz Fernandes, Co-Lead, Learning Minds, Jacobs Foundation ▪ Dana Schmidt, Senior program officer, Echidna Giving
16:25-16:30	<p>Closing remarks</p> <ul style="list-style-type: none"> ▪ Laura Abadia, Policy Analyst, OECD Development Centre

Evidence-to-action seminars: OECD netFWD closed-door workshops, co-organised with the Abdul Latif Jameel Poverty Action Lab (J-PAL), aim to provide foundation leaders with the latest evidence on effective approaches to improve education, health and gender equality outcomes in developing countries.