

PAGE 4: B.1) YOUR CASE STORY: TITLE AND DESCRIPTION

Q1: TITLE OF CASE STORY: Indonesia's South-South and Triangular Cooperation: Experience and on moving Forward

Q2: CASE STORY ABSTRACT

Indonesia is a front-runner of global South-South Cooperation initiatives. Since 1981, Indonesia has played a significant role and has launched many initiatives for South-South Cooperation Programs. Since then, the government organized numerous training programs on SMEs, investment, agriculture and food security, microfinance, women empowerment, renewable energy, governance, disaster management and poverty alleviation. Indonesia also provides scholarships, dispatching experts to other developing countries and grant various technological tools for the purpose of assisting those countries in needs.

In this undertaking, Indonesia has received positive responses from both donor and beneficiary countries which are reflected from growing requests for SSTC.

For the period of 2000-2014, Indonesia carried out more than 404 programs and activities with the total funding of at least US \$ 56 million. From those 404 knowledge sharing program, Indonesia had trained at least 4472 participants from Asia. Pacific. Africa. Middle East and South American region.

Q3: LONG DESCRIPTION OF THE CASE STORY

Indonesia's South-South and Triangular Cooperation (SSTC) Programs are a manifestation of Indonesia's commitment and contributions to global development since it serves as important means for our foreign policy to promote nation building and forge a world-order based on freedom, perpetual peace and social justice. Furthermore, South-South Cooperation have valuable role in promoting greater understanding, solidarity, and mutual benefit.

SSTC is based on the principles of voluntary partnership, national ownership, mutual respect, non-conditionality, solidarity and knowledge sharing. SSTC also promotes home-grown solutions and helps developing countries accumulate their experiences and build their capacities.

Indonesia has launched plenty of initiatives for SSTC Programs, funded by national budget and supported by our development partners. Various capacity building programs in form of training, workshop and other relevant activities have been organized in numerous sectors, among others Agriculture, Disaster Risk Management, Food Security, Maternal and Child Health, Infrastructure, Micro Finance and Women Empowerment. Indonesia also provides scholarship, dispatches experts and grants various technological tools for the purpose of assisting friendly countries in needs.

Indonesia's SSTC activities are coordinated by the National Coordination Team of Indonesian SSTC (NCT), which was established in 2010. NCT is an inter-ministerial coordination, mainly consists of four core ministries namely Ministry of National Development and Planning, Ministry of Foreign Affairs, Ministry of State Secretariat and Ministry of Finance. Related ministries and relevant institutions also included in the NCT. For the period of 2000-2014, Indonesia carried out more than 404 programs and activities with the total funding of at least US \$ 56 million. From those 404 knowledge sharing program, Indonesia had trained at least 4472 participants from Asia, Pacific, Africa, Middle East and South American region.

With reference to the Grand Design of Indonesian SSTC from 2011 to 2025, the period of 2015 initiates the second phase of Indonesian SSTC policy implementation. This phase focused on strengthening and 1/6

broadening Indonesian SSTC in the field of institution, cooperation, program development, stakeholders' involvement, coverage and evaluation. This phase will also determine the establishment of a single agency as the focal point of Indonesian SSTC, in line with the development of institutional capacity (including human resources, facility and methodology) to support wider implementation of Indonesian SSTC. Some of the trainings program that has been carried out, among others:

• Technical Assistance on Bamboo Craftmanship for Republic of Fiji Island, Nausori

- Training on Microfinance: Establishing and Managing Micro Finance Institution.
- Skill Training on Wood Carving for the Lao PDR, Viantianne
- Apprenticeship Program for Fijian Farmers in Indonesia,
- Regional Workshop on Enhancing Energy Security through Community Based Micro Hydro Technology;
- International Workshop on Women Empowerment in Economic Development: Promoting Women's
- Productivity,
- Apprenticeship for Gambian Farmers in Indonesia,

• International Training Program on Microfinance for Cambodia, Lao PDR, Myanmar, Viet Nam, Papua, New Guinea and Timor Leste,

• International Training Workshop on Development of Renewable Energy: Its Role in Rural Socio-Economic Development,

• International Training Program on Business Incubator to Develop Small and Medium Enterprises for Palestine,

- International Training Program on Microfinance for Asia-Africa Countries: Establishing and Managing Microfinance Institution,
- Apprenticeship Program for Asian and African Farmers,
- International Training Program on Intensive Shrimp Culture for South Asian and Southeast Asian Countries,

• International Training Program on Renewable Energy: Micro Hydro Energy End-Use Productivity for Rural Economic Development for Asia-Pacific Countries,

- International Training Program on Fishing Technology and Navigation for Pacific Countries,
- International Training on Appropriate Mechanization and Water Management for Dry Land Agriculture in African Countries,
- Apprenticeship Program for Timor Leste in SME's Development,
- Apprenticeship Program for Mozambican Farmers,
- International Training Program on Handling Freshwater Pests and Fish Diseases for Asia and Pacific Countries,
- International Training Workshop on Micro Hydro Development to Empower Rural Economic in Remote Areas,
- International Training Program on Local Economic Development Through Business Development Services,
 International Training Program on Business Incubator to Develop Small and Medium Enterprises: Focusing on Creative Industry,
- International Training Program on Post Harvest Technology on Fruits and Vegetables, Lembang,
- Apprenticeship Program for Comorian Farmers in Indonesia,

• Dispatch of Indonesian Agriculture Experts to Tanzania and Gambia, Mkindo Morogoro, Gambia, April-June 2011 & Jenoi, Gambia,

- International Training Program on Ecotourism for Pacific Countries,
- Training Program on Business Incubator Management in Palestine, Ramallah, Palestine, November 2011
- International Training Program on Post-Harvest Technologies on Fruits and Vegetables,
- International Training Program on Freshwater Aquaculture for Asian, Pasific, and African Countries,
- International Training Program for Asia and African Countries on Grouper Breeding and Rearing,
- International Training Program for African Countries on Marine Fisheries (I),
- International Training Program for African Countries on Marine Fisheries (II),
- International Training Program for African Countries on Freshwater Fish,

• International Training Program on Fisheries Processing for Melanesian Spearhead Group (MSG) Countries/Members,

• International Training Workshop on Quality Control and Management for Fisheries and Industries for the Sudan,

- Fishing Techniques for Artisanal Fisherfolks and Landing Sites Management,
- Training Course of Mariculture in the Gondol Research and Development Institute for Mariculture (GRDIM)
- Training Course of Freshwater Aquaculture in Research Institute for Fish Breeding (RIFB),
- Workshop on Remote Sensing Application for Tuna Fisheries and Aquaculture in Connectivity with Food

Security and Climate Change,

• Workshop on Seaweed Culture, Handling and Processing Workshop Theme "Women Empowerment and Poverty Allevation Through Seaweed,

- Training on Crab Culture (for Srilanka)
- Training on MPA Management (for Fiji, Solomon Island, and PNG)
- Fishing Techniques for Sudan Artisanal Fisherfolks and Management of Fish Landing Sites,
- · South-South Cooperation on Fishery Subsidies,
- · Capacity Building for Road Maintainance with JICA for Timor Leste,
- · Capacity Building for Urban Development Project in Fiji,
- Training on Project Cycle for Professional Palestinian,
- Capacity Building for Afghanistan Official on Road Maintainance and Operation,
- Training Program on Fruit Production (including Post Harvest Agro-Processing) for Palestine
- Training course on Post Harvest Fruits and Vegetables for Asia Pacific Countries,
- Added Value and Competitiveness on Agriculture Product for ASEAN Countries,
- Training Course on Entrepreneurship Development for Rural Women for Asia Countries,
- Indonesia Agriculture Support Program (IASP) for Nigeria,
- TCTP on Rice Post Harvest Processing Technology for Afanistan 2012,
- TCTP Innovative Production on Vegetable Technique for Palestinian Officer
- Training Course on Root Crop Production for ASEAN Countries,
- Training Course On Agrobusiness for Tanzania,
- TOT in Enhancing Women's Participation in Rural Enterprise Development,
- Articicial Insemination for Diary Cattle (pelatihan inseminasi buatan) sebanyak 8 orang
- TCTP on Rice Post Harvest for Afghanistan 2013
- Training Course on Added Value on Goat Milk Production
- Dispatch of Individual expert to Timor Leste (Trilateral Cooperation) Non DIPA JICA
- Training on Innovative Rice Post Harvest Processing Technology
- Training on Horticulture for Palestinian Officer
- TCTP for Afghanistan Batch 3 2014
- TCTP for Timor Leste Officer and Farmer

Q4: Please add here web links to project/programme materials.

Respondent skipped this question

PAGE 5: C.2) ABOUT THE CASE STORY

Q5: YOUR CONTACT DETAILS	
Name:	Ayu Siti Maryam
Ministry/Institution/Organization:	Ministry of Trade
Country:	Indonesia
Email Address:	ayusiti.maryam@kemendag.go.id
Q6: FUNCTION	Public sector
Q7: FUNDING PARTNER Tick the appropriate box(es)	Bilateral donor, Multilateral organization,
	South-South partner, Private sector
Q8: Additional information	Respondent skipped this question

Q9: START DATE OF PROJECT/PROGRAMME	1981
Q10: STATUS OF PROJECT/PROGRAMME	On-going
Q11: DURATION OR, IF ON-GOING, EXPECTED DURATION OF PROJECT/PROGRAMME	Less than 6 months
Q12: COST OF PROJECT/PROGRAMME	More than US\$20 million
Q13: Additional information	Respondent skipped this question
Q14: TYPE OF FUNDING FOR PROJECT/PROGRAMME	Grant
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Q15: PROJECT/PROGRAMME TYPE	Multi-country (i.e. 2 or more countries)
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Q16: SINGLE COUNTRY/CUSTOMS TERRITORY	Respondent skipped this question
PAGE 8: C.2) ABOUT THE CASE STORY	
Q17: REGION(If the region does not appear in the drop down menu, please enter manually.)	Respondent skipped this question

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Q18: MULTI-COUNTRY(Enter all countries or customs territories)

Afghanistan, Aljazair, Bangladesh, Brunei Darussalam, China, Ethiopia, the Philippines, Fiji, India, Iran, Cambodia, Kenya, Kiribati, Lao PDR, Madagascar, Malaysia, Maldives, Myanmar, Mozambique, Namibia, Nepal, Nigeria, Palau, Pakistan, papua New Guenea, Samoa, Solomon Islands, South Africa, South Korea, Sri Lanka, Sudan, Tanzania, Thailand, Timor Leste, Tuvalu, Uganda, Uzbekistan, Vanuatu, Vietnam, Zimbabwe

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Q19: CASE STORY FOCUSTick the appropriate box(es)	Upgrading network infrastructure (ICT, power
box(es)	telecoms)
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	Improving access to trade finance,
	Other (please specify) improve productive capacity
GE 11: C.5) ABOUT THE CASE STORY	
Q20: HOW SUCCESSFUL WAS THE PROJECT/PROGRAMME Tick the appropriate box(es)	Successful
GE 12: C.6) ABOUT THE CASE STORY	
Q21: WHAT WERE THE OUTPUTS OF THE PROJECT/PROGRAMME Tick the appropriate box(es)	Officials trained,
	Other (please specify) improved productive capacity, micro finance management

Q23: WHAT WERE THE OUTCOMES OF YOUR	Other (please specify)
PROJECT/PROGRAMMETick the appropriate	improved quality of human resource (officials),
box(es)	income generation
Q24: Additional information(maximum 300 words)	Respondent skipped this question

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Q25: WHAT WERE THE IMPACTS OF THE PROJECT/PROGRAMMETick the appropriate box(es)	Increase in women's employment, Increase in per capita income
Q26: Additional information(maximum 300 words)	Respondent skipped this question

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Q27: LESSONS LEARNT Tick the appropriate box(es)	Importance of good project design,
	Importance of alignment with national priorities,
	Importance of alignment between different development partners in programming
	Importance of engagement by private sector,
	Importance of agreeing clear project implementation responsibilities
	Importance of political will and commitment by project partner
Q28: Additional information(maximum 300 words)	Respondent skipped this question
Q29: PROJECT OR PROGRAMME MONITORING AND EVALUATION FRAMEWORK Tick the appropriate box(es)	Ex post evaluation